## Grade 5: Houghton Mifflin Math correlated to Riverdeep Destination Math

| Houghton Mifflin Math <br> Grade 5 | Riverdeep Destination Math <br> Course III |
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| Unit 1 Chapter 1 |  |
| Place Value Through Hundred Thousands <br> 4A-4B, 4-5 | M1: U1: S1 |
| More About Place Value <br> 6A-6B, 6-7 | M1: U1: S1 |
| Place Value Through Hundred Billions <br> 8A-8B, 8-9 | Riverdeep lessons end at one million. |
| Compare, Order, and Round Whole Numbers <br> 10A-10B, 10-11, 12-13 | M1: U1: S2 |
| Place Value Through Thousandths <br> 14A-14B, 14-15 | M4: U1: S1 |
| Problem-Solving Strategy: Find a Pattern <br> 16A-16B, 16-17, 18-19 | See Course I |
| Compare, Order, and Round Decimals <br> 20A-20B, 20-21, 22-23 | M4: U1: S2 |


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| Unit 1 Chapter 2 |  |
| Expressions and Addition Properties <br> 28A-28B, 28-29, 30-31 | M2: U1: S1 |
| Estimate Sums and Differences <br> 32A-32B, 32-33 | M2: U1: S1, S2 |
| Add and Subtract Whole Numbers <br> 34A-34B, 34-35, 36-37 | M2: U1: S1, S2 |
| Add and Subtract Greater Numbers <br> 38A-38B, 38-39 | M2: U1: S1, S2 |
| Addition and Subtraction Equations <br> 40A-40B, 40-41 | M2: U1: S1, S2 |
| Problem-Solving Decision: Relevant <br> Information <br> 42A-42B, 42-43 | Problem solving is practiced in all modules. |


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| Unit 2 Chapter 3 |  |
| Expression and Multiplication Properties <br> 60A-60B, 60-61 | M2: U3: S1 |
| Model the Distributive Property <br> 62A-62B, 62-63 | M2: U3: S1 |
| Problem-Solving Strategy: Use Logical <br> Reasoning <br> 64A-64B, 64-65, 66-67 | Problem solving is practiced in all modules. |
| Multiply by One-Digit Numbers <br> 68A-68B, 68-69, 70-71 |  |
| Algebra: Patterns in Multiples of 10 | M2: U3: S1 |
| 72A-72B, 72-73 | See Course I |
| Estimate Products | M2: U3: S2 S1 |
| 74A-74B, 74-75 | M2: U3: S1 |
| Multiply by Two-Digit Numbers |  |
| 76A-76B, 76-77, 78-79 | Problem solving is practiced in all modules. |
| Problem-Solving Decision: Explain Your |  |
| Solution |  |
| 80A-80B, 80-81 |  |


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| Unit 2 Chapter 4 |  |
| Estimate Quotients <br> 86A-86B, 86-87 | M2: U3: S2 |
| One-Digit Divisors <br> 88A-88B, 88-89 | M2: U3: S2 |
| Problem-Solving Application: Use Operations <br> 90A-90B, 90-91 | See Course II <br> M4: U1: S1 |
| Divisibility <br> 92A-92B, 92-93, 94-95 | M2: U3: S2 |
| Zeros in the Quotient <br> 96A-96B, 96-97 | M2: U3: S2 |
| Problem-Solving Strategy: Use Operations <br> 98A-98B, 98-99, 100-101 | See Course II |
| Algebra: Solve Equations <br> 102A-102B, 102-103, 104-105 | M2: U3: S1, S2 |


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| Unit 2 Chapter 5 |  |
| Divide by Multiples of 10, 100, and 1,000 <br> 110A-110B, 110-111 | M2: U3: S2 |
| Two-Digit Divisors <br> 112A-112B, 112-113 | M2: U3: S3 |
| Problem-Solving Strategy: Work Backward <br> 114A-114B, 114-115, 116-117 | Problem solving is practiced in all modules. |
| Adjusting Quotients <br> 118A-118B, 118-119 | M2: U3: S2, S3 |
| Division With Greater Numbers <br> 120A-120B, 120-121, 122-123 | M2: U3: S3 |
| Algebra: Order of Operations | See Course IV |
| 124A-124B, 124-125, 126-127 | M4: U3: S1 |
| Problem-Solving Strategy: Interpret |  |
| Remainders |  |
| $128 A-128 B, 128-129,130-131$ |  |


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| Unit 3 Chapter 6 |  |
| Measurement Concepts 148A-148B, 148-149 | $\begin{aligned} & \text { See Course I } \\ & \text { M3: U1: S1, S2 } \end{aligned}$ |
| Customary Units of Length 150A-150B, 150-151 | See Course I M3: U1: S1 |
| Customary Units of Weight and Capacity 152A-152B, 152-153, 154-155 | See Course I <br> M3: U1: S2 <br> See Course II <br> M3: U1: S2 |
| Metric Units of Length 156A-156B, 156-157, 158-159 | $\begin{aligned} & \hline \text { See Course I } \\ & \text { M3: U1: S1 } \end{aligned}$ |
| Metric Units of Mass and Capacity 160A-160B, 160-161, 162-163 | See Course I <br> M3: U1: S2 <br> See Course II <br> M3: U1: S2 |
| Add and Subtract Measurements 164A-164B, 164-165 | See Course I <br> M3: U1: S1, S2 <br> See Course II <br> M3: U1: S2 |
| Problem-Solving Strategy: Multistep Problems 166A-166B, 166-167 | Problem solving is practiced in all modules. |


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| Unit 3 Chapter 7 |  |
| Double Bar Graphs <br> 172A-172B, 172-173, 174-175 | M6: U1: S1 |
| Histograms <br> 176A-176B, 176-177 | See Course V <br> M5: U3: S2 |
| Line and Double Line Graphs <br> 178A-178B, 178-179, 180-181 | M6: U1: S1 |
| Choose an Appropriate Graph | M6: U1: S1 |
| 182A-182B, 182-183 | This skill is not emphasized in Riverdeep. |
| Misleading Graphs <br> 184A-184B, 184-185 | Problem solving is practiced in all modules. |
| Problem-Solving Decision: Relevant <br> Information <br> 186A-186B, 186-187 |  |


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| Unit 3 Chapter 8 |  |
| Collect and Organize Data | See Course I |
| 192A-192B, 192-193 | M4: U1: S3 |
| Mean, Median, and Mode | M6: U1: S1 |
| 194A-194B, 194-195, 196-197 |  |
| Make and Use a Stem-and-Leaf Plot | See Mastering Algebra I: Course II |
| 198A-198B, 198-199 | M5: U1: S1 |
| Problem-Solving Strategy: Make a Table | See Course I |
| 200A-200B, 200-201, 202-203 | M4: U1: S3 |
| Draw Conclusions and Make Predictions | M6: U1: S1 |
| 204A-204B, 204-205, 206-207 |  |


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| Unit 4 Chapter 9 |  |
| Prime and Composite Numbers <br> 224A-224B, 224-225 | M1: U2: S2 |
| Prime Factorization <br> 226A-226B, 226-227 | M1: U2: S2 |
| Greatest Common Factor <br> 228A-228B, 228-229, 230-231 | M1: U2: S3 |
| Least Common Multiple <br> 232A-232B, 232-233, 234-235 | M1: U2: S3 |
| Fractions and Mixed Numbers <br> 236A-236B, 236-237, 238-239 | M3: U1: S1, S2 |
| Equivalent Fractions and Simplest Form <br> 240A-240B, 240-241, 242-243, 244-245 | M3: U1: S3 |
| Relate Fractions, Mixed Numbers, and <br> Decimals <br> 246A-246B, 246-247 | M3: U1: S1, S2 |
| Compare and Order Fractions and Decimals <br> 248A-248B, 248-249, 250-251 | M3: U1: S4 |


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| Unit 4 Chapter 10 | M3: U2: S1 |
| Estimate With Fractions <br> 256A-256B, 256-257 | M3: U2: S1 |
| Add Fractions With Like Denominators <br> 258A-258B, 258-259 | M3: U2: S3 |
| Add Fractions With Unlike Denominators <br> 260A-260B, 260-261 | M3: U2: S3 |
| Add Mixed Numbers With Unlike <br> Denominators <br> 262A-262B, 262-263, 264-265 | M3: U2: S2 |
| Subtract With Like Denominators <br> 266A-266B, 266-267 | M3: U2: S3 |
| Subtract With Unlike Denominators <br> 268A-268B, 268-269 | Problem solving is practiced in all modules. |
| Problem-Solving Strategy: Draw a Diagram <br> 270A-270B, 270-271, 272-273 | M3: U2: S3 |
| Subtract Mixed Numbers With Unlike <br> Denominators <br> 274A-274B, 274-275 |  |


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| Unit 4 Chapter 11 | M4: U2: S1, S2 |
| Explore Addition and Subtraction With <br> Decimals <br> 282A-282B, 282-283 |  |
| Decimals <br> 284A-284B, 284-285 | M4: U1: S1 |
| Subtract Decimals <br> 286A-286B, 286-287, 288-289 | M4: U2: S2 |
| Estimate Decimal Sums and Differences <br> 290A-290B, 290-291 | M4: U2: S1, S2 |
| Problem-Solving Decision: Choose a Method <br> 292A-292B, 292-293 | Problem solving is practiced in all modules. |


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| Unit 5 Chapter 12 |  |
| Model Multiplication <br> 310A-310B, 310-311, 312-313 | M3: U3: S1 |
| Multiply Fractions <br> 314A-314B, 314-315 | M3: U3: S1 |
| Multiply With Mixed Numbers <br> 316A-316B, 316-317, 318-319 | M3: U3: S1 |
| Model Division <br> 320A-320B, 320-321 | M3: U3: S2 |
| Divide Fractions |  |
| 322A-322B, 322-323 | M3: U3: S2 |
| Divide Mixed Numbers <br> 324A-324B, 324-325, 326-327 | M3: U3: S2 |
| Problem-Solving Decision: Choose the See Course II <br> Operation M4: U1: S1 |  |


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| Unit 5 Chapter 13 |  |
| Explore Multiplication <br> 334A-334B, 334-335 | M4: U3: S1 |
| Multiply Whole Numbers and Decimals <br> 336A-336B, 336-337 | M4: U3: S1 |
| Estimate Products <br> 338A-338B, 338-339 | M4: U3: S1 |
| Multiply Decimals <br> 340A-340B, 340-341, 342-343 | M4: U3: S1 |
| Zeros in the Product <br> 344A-344B, 344-345 | M4: U3: S1 |
| Problem-Solving Decision: Reasonable <br> Answers <br> 346A-346B, 346-347 | Problem solving is practiced in all modules. |


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| Unit 5 Chapter 14 |  |
| Explore Division With Decimals <br> 352A-352B, 352-353 | M4: U3: S2 |
| Estimate Quotients <br> 354A-354B, 354-355 | M4: U3: S2 |
| Multiply and Divide by Powers of 10 <br> 356A-356B, 356-357 | See Course IV <br>  <br> M2: U3: S1 <br> See Course IV <br> M2: U4: S2 |
| Divide a Decimal by a Whole Number | M4: U3: S2 |
| 358A-358B, 358-359, 360-361 |  |
| Write Zeros in the Dividend | See Course IV |
| 362A-362B, 362-363, 364-365 | M2: U4: S2 |
| Repeating Decimals | See Course IV |
| 366A-366B, 366-367 | M2: U1: S3 |
| Divide a Decimal by a Decimal | M2: Course IV |
| 368A-368B, 368-369 | M3: U3: S2 |
| Problem-Solving Application: Decide How to |  |
| Write the Quotient |  |
| 370A-370B, 370-371, 372-373 |  |


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| Unit 6 Chapter 15 |  |
| Points, Lines, and Rays <br> 390A-390B, 390-391 | M5: U1: S1 |
| Measure, Draw, and Classify Angles <br> 392A-392B, 392-393, 394-395 | M5: U1: S1 |
| Triangles <br> 396A-396B, 396-397 | M5: U1: S3 |
| Congruence <br> 398A-398B, 398-399 | M5: U2: S2 |
| Quadrilaterals and Other Polygons <br> 400A-400B, 400-401, 402-403 | M5: U1: S2, S4 |
| Rotations, Reflections, and Translations <br> 404A-404B, 404-405, 406-407 | M5: U2: S2 |
| Problem-Solving Strategy: Make a Model <br> 408A-408B, 408-409, 410-411 | Problem solving is practiced in all modules. |
| Circles <br> 412A-412B, 412-413 | M5: U1: S1 |
| Symmetry <br> 414A-414B, 414-415, 416-417 | M5: U2: S2 |


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| Unit 6 Chapter 16 |  |
| $\begin{aligned} & \text { Perimeter } \\ & 422 \mathrm{~A}-422 \mathrm{~B}, 422-423 \end{aligned}$ | M5: U1: S2 |
| Problem-Solving Strategy: Find a Pattern 424A-424B, 424-425, 426-427 | See Course I <br> M4: U1: S1 |
| Area of a Parallelogram 428A-428B, 428-429, 430-431 | M5: U1: S4 |
| Area of a Triangle 432A-432B, 432-433 | M5: U1: S4 |
| Perimeter and Area of Irregular Figures 434A-434B, 434-435, 436-437 | M5: U1: S2, S4 |
| Circumference of a Circle 438A-438B, 438-439, 440-441 | $\begin{aligned} & \text { See Course IV } \\ & \text { M2: U1: S2 } \\ & \hline \end{aligned}$ |
| Unit 6 Chapter 17 |  |
| Solid Figures 446A-446B, 446-447 | See Course I <br> M3: U2: S2 |
| Two-Dimensional Views of Solid Figures 448A-448B, 448-449 | $\begin{aligned} & \text { See Course I } \\ & \text { M3: U2: S2 } \end{aligned}$ |
| $\begin{aligned} & \text { Nets } \\ & \text { 450A-450B, 450-451 } \end{aligned}$ | $\begin{aligned} & \text { See Course I } \\ & \text { M3: U2: S2 } \\ & \hline \end{aligned}$ |
| $\begin{aligned} & \text { Surface Area } \\ & \text { 452A-452B, 452-453, 454-455 } \end{aligned}$ | $\begin{aligned} & \text { See Course V } \\ & \text { M2: U3: S2, S3 } \end{aligned}$ |
| Problem-Solving Strategy: Solve a Simpler Problem $456 \mathrm{~A}-456 \mathrm{~B}, 456-457,458-459$ | Problem solving is practiced in all modules. |
| Volume 460A-460B, 460-461, 462-463 | See Course II <br> M3: U1: S2 |
| Problem-Solving Strategy: Use Formulas 464A-464B, 464-465, 466-467 | M5: U1: S4 |


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| Unit 7 Chapter 18 |  |
| Ratios <br> 484A-484B, 484-485 | M4: U1: S3 |
| Equivalent Ratios <br> 486A-486B, 486-487 | M4: U1: S3 |
| Rates |  |
| 488A-488B, 488-489, 490-491 | This skill is not emphasized in Riverdeep. |
| Ratios |  |
| 492A-492B,492-493, 494-495 | M4: U1: S3 |
| Similar Figures and Scale Drawings <br> 496A-496B, 496-497, 498-499 | See Course V |
| Problem-Solving Decision: Estimate or Exact | M2: U1: S1, S2 |
| Answer? |  |
| 500A-500B, 500-501 |  |


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| Unit 7 Chapter 19 |  |
| Understand Percent | See Course IV |
| 506A-506B, 506-507 | M3: U1: S1 |
| Relate Fractions, Decimals, and Percents | See Course IV |
| 508A-508B, 508-509 | M3: U1: S1, S2, S3 |
| Compare Fractions, Decimals, and Percents | See Course IV |
| 510A-510B, 510-511, 512-513 | M3: U1: S1, S2, S3 |
| Find 10\% of a Number | See Course IV |
| 514A-514B, 514-515 | M3: U2: S1 |
| Algebra: Percent of a Number | See Course IV |
| 516A-516B, 516-517, 518-519 | M3: U2: S1 |
| Problem-Solving Application: Use Circle | See Course IV |
| Graphs | M3: U1: S3 |
| 520A-520B, 520-521, 522-523 |  |


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| Unit 7 Chapter 20 |  |
| Make Choices | See Course V <br> 528A-528B, 528-529 <br> M6: U1: S1, S2 |
| Probability Concepts <br> 530A-530B, 530-531 | M6: U1: S2 |
| Theoretical Probability <br> 532A-532B, 532-533, 534-535 | See Course V <br> M6: U1: S1 |
| Problem-Solving Strategy: Find a Pattern <br> $536 A-536 B, ~ 536-537, ~ 538-539 ~$ | See Course I |
| Experimental Probability <br> $540 A-540 B, ~ 540-541, ~ 542-543 ~$ | M6: U1: S2 |
| Compound Events <br> $544 A-544 B, ~ 544-545 ~$ | M6: U1: S2 |
| Problem-Solving Application: Make <br> Predictions <br> $546 A-546 B, 546-547, ~ 548-549 ~$ | M6: U1: S2 |


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| Unit 8 Chapter 21 |  |
| Model Equations | See Course V |
| 566A-566B, 566-567 | M1: U3: S1 |
| Write and Solve Equations | See Course V |
| 568A-568B, 568-569, 570-571 | M1: U3: S1 |
| Problem Solving Strategy: Write an Equation | See Course V |
| 572A-572B, 572-573, 574-575 | M1: U3: S1 |
| Variables and Functions | See Course II |
| 576A-576B, 576-577 | M4: U1: S1 |
| Patterns and Functions | See Course II |
| 578A-578B, 578-579, 580-581 | M4: U1: S1 |


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| Unit 8 Chapter 22 |  |
| Integers and Absolute Value <br> 586A-586B, 586-587 | See Course IV <br> M4: U1: S1 |
| Compare and Order Integers <br> 588A-588B, 588-589, 590-591 | M1: U1: S3 |
| Model Addition of Integers <br> $592 A-592 B, 592-593, ~ 594-595 ~$ | M2: U2: S1 |
| Model Subtraction of Integers <br> 596A-596B, 596-597 | M2: U2: S2 |
| Add and Subtract Integers <br> $598 A-598 B, 598-599, ~ 600-601 ~$ | M2: U2: S1, S2 |
| Problem-Solving Application: Use Integers <br> 602A-602B, 602-603, 604-605 | M2: U2: S1, S2 |


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| Unit 8 Chapter 23 |  |
| Integers and the Coordinate Plane 610A-610B, 610-611, 612-613 | M5: U2: S1 |
| Integers and Functions 614A-614B, 614-615 | M2: U2: S1, S2 |
| Use Functions and Graphs 616A-616B, 616-617, 618-619 | M5: U2: S1 |
| Problem-Solving Application: Use a Graph 620A-620B, 620-621 | $\begin{aligned} & \text { M5: U2: S1 } \\ & \text { M6: U1: S1 } \end{aligned}$ |
| Transformations in the Coordinate Plane 622A-622B, 622-623, 624-625 | M5: U2: S2 |

