

Comprehension Strategy: Text Structure (Classification)

Complete the following items as you work through the tutorial.

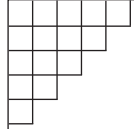
1. When writers are presenting information, they usually think carefully about how to _____ it so readers can follow along easily.
2. Classification is one useful way to _____ information.
3. In the Web site article about different types of stories, three common categories of story are _____, _____, and _____.
4. A _____ is a fictional story about supernatural beings or heroes in ancient times. It is often intended to _____ natural events.
5. A _____ is an unverified story about events from earlier times believed by many people to be true.
6. In the article, the _____ is “different types of story” and the _____ are myths, fables, and legends.
7. A _____ of each type of story is given first. Then, an _____ of each of type is given.

**Learning
Objective:**

- Recognize that analyzing classification text structure is a strategy to improve reading comprehension.

Name _____

Date _____



Student Logbook

8. Classification is something people already use all the time, like when they _____ their DVDs or _____ their laundry.
9. The word group in the paragraph about patriotic stories in textbooks is a _____. It tells us that the author will be talking about a class and its members.
10. Specifically, the class in this passage is a group of _____ included in school textbooks in the 1890s.
11. There are three _____ of this class of patriotic stories: the Betsy Ross story, the George Washington story, and the Abraham Lincoln story.
12. The final paragraph, about the Betsy Ross story, says that there are two _____, or classes: fact and fiction.
13. The story gives us _____ members of the class of facts.
14. The passage says, "The story that she sewed the first American flag is in the category of fiction." So there is one member of the class _____.