State of Arizona

August 2007
Grade 7

DESTINATION
READING

Arizona Reading Academic Standards	Destination Reading
	Grade 7
	READING

Strand 1: Reading Process

Concept 4: Vocabulary: Acquire and use new vocabulary in relevant contexts.

PO 1. Determine the meaning of vocabulary using linguistic roots and affixes (e.g., Greek, Anglo-Saxon, Latin).	**Course IV:** • Unit 07: Pop It: Experimenting with Corn Lesson: 7.1 Genre and Vocabulary Strand: 7.1 Word Structure: Greek and Latin Roots Activity: 7.1 Greek and Latin Roots: Instruct • Unit 07: Pop It: Experimenting with Corn Lesson: 7.1 Genre and Vocabulary Strand: 7.1 Word Structure: Greek and Latin Roots Activity: 7.1 Greek and Latin Roots: Practice • Unit 07: Pop It: Experimenting with Corn Lesson: 7.1 Genre and Vocabulary Strand: 7.1 Word Structure: Greek and Latin Roots Activity: 7.1 Greek and Latin Roots: Apply • Unit 07: Pop It: Experimenting with Corn Lesson: 7.3 Strategic Reading Strand: 7.3 Strategic Reading Activity: A Kernel Of Truth • Unit 12: Rate It: Talking About Movies Lesson: 12.1 Genre and Vocabulary Strand: 12.1 Word Structure: Greek and Latin Roots Activity: 12.1 Greek and Latin Roots: Instruct • Unit 12: Rate It: Talking About Movies Lesson: 12.1 Genre and Vocabulary Strand: 12.1 Word Structure: Greek and Latin Roots Activity: 12.1 Greek and Latin Roots: Practice • Unit 12: Rate It: Talking About Movies Lesson: 12.1 Genre and Vocabulary Strand: 12.1 Word Structure: Greek and Latin Roots Activity: 12.1 Greek and Latin Roots: Apply • Unit 12: Rate It: Talking About Movies Lesson: 12.3 Strategic Reading Strand: 12.3 Strategic Reading Activity: Ready For My Close-Up: The Life Of A Film Critic • Unit 12: Rate It: Talking About Movies Lesson: 12.3 Strategic Reading Strand: 12.3 Strategic Reading Activity: Heres Looking at You: Casablanca • Unit 14: Believe It: Meeting Real Robots Among Us Lesson: 14.1 Genre and Vocabulary Strand: 14.1 Word Structure: Prefixes and Suffixes Activity: 14.1 Prefixes and Suffixes: Instruct • Unit 14: Believe It: Meeting Real Robots Among Us Lesson: 14.1 Genre and Vocabulary Strand: 14.1 Word Structure: Prefixes and Suffixes Activity: 14.1 Prefixes and Suffixes: Practice • Unit 14: Believe It: Meeting Real Robots Among Us Lesson: 14.1 Genre and Vocabulary Strand: 14.1 Word Structure: Prefixes and Suffixes Activity: 14.1 Prefixes and Suffixes: Apply

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(Continued) PO 1. Determine the meaning of vocabulary using linguistic roots and affixes (e.g., Greek, Anglo-Saxon, Latin).	**Course IV:** • Unit 14: Believe It: Meeting Real Robots Among Us Lesson: 14.3 Strategic Reading Strand: 14.3 Strategic Reading Activity: Moving Into The Robot Generation • Unit 14: Believe It: Meeting Real Robots Among Us Lesson: 14.3 Strategic Reading Strand: 14.3 Strategic Reading Activity: The Case Against Robots
PO 2. Use context to identify the intended meaning of unfamiliar words (e.g., definition, example, restatement, synonym, contrast).	**Course IV:** • Unit 09 - Ride It: White Water Rafting Lesson: 9.1 Genre and Vocabulary Strand: 9.1 Context Clues: Unfamiliar Words Activity: 9.1 Unfamiliar Words: Instruct • Unit 09 - Ride It: White Water Rafting Lesson: 9.1 Genre and Vocabulary Strand: 9.1 Context Clues: Unfamiliar Words Activity: 9.1 Unfamiliar Words: Practice • Unit 09 - Ride It: White Water Rafting Lesson: 9.1 Genre and Vocabulary Strand: 9.1 Context Clues: Unfamiliar Words Activity: 9.1 Unfamiliar Words: Apply • Unit 09 - Ride It: White Water Rafting Lesson: 9.3 Strategic Reading Strand: 9.3 Strategic Reading Activity: Blue Sky, White Water
PO 3. Use context to identify the meaning of words with multiple meanings (e.g., definition, example, restatement, or contrast).	**Course IV:** • Unit 10: When Disguises Don't Work: Learning About Fairness Lesson: 10.1 Genre and Vocabulary Strand: 10.1 Context Clues: Multiple Meaning Words Activity: 10.1 Multiple Meaning Words: Instruct • Unit 10: When Disguises Don't Work: Learning About Fairness Lesson: 10.1 Genre and Vocabulary Strand: 10.1 Context Clues: Multiple Meaning Words Activity: 10.1 Multiple Meaning Words: Practice • Unit 10: When Disguises Don't Work: Learning About Fairness Lesson: 10.1 Genre and Vocabulary Strand: 10.1 Context Clues: Multiple Meaning Words Activity: 10.1 Multiple Meaning Words: Apply • Unit 10: When Disguises Don't Work: Learning About Fairness Lesson: 10.3 Strategic Reading Strand: 10.3 Strategic Reading Activity: How The Tortoise Cracked His Shell • Unit 10: When Disguises Don't Work: Learning About Fairness Lesson: 10.3 Strategic Reading Strand: 10.3 Strategic Reading Activity: A Superstar Gets Soaked
PO 4. Determine the meaning of figurative language, including similes, metaphors, personification, and idioms in prose and poetry.	**Course IV:** • Unit 13 - Negative Peer Pressure: Resisting Trouble Lesson: 13.2 Reading Comprehension I Strand: 13.2 Literary Elements: Simile, Metaphor, Alliteration Activity: 13.2 Simile, Metaphor, Alliteration: Instruct • Unit 13 - Negative Peer Pressure: Resisting Trouble Lesson: 13.2 Reading Comprehension I Strand: 13.2 Literary Elements: Simile, Metaphor, Alliteration Activity: 13.2 Simile, Metaphor, Alliteration: Practice

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(Continued)	Course IV:
PO 4. Determine the meaning of figurative language, including similes, metaphors, personification, and idioms in prose and poetry.	• Unit 13 - Negative Peer Pressure: Resisting Trouble Lesson: 13.3 Strategic Reading Strand: 13.3 Strategic Reading Activity: Reality Check • Unit 13 - Negative Peer Pressure: Resisting Trouble Lesson: 13.4 Reading Comprehension II Strand: 13.4 Literary Elements: Simile, Metaphor, Alliteration Activity: 13.4 Simile, Metaphor, Alliteration: Instruct and Practice • Unit 13 - Negative Peer Pressure: Resisting Trouble Lesson: 13.4 Reading Comprehension II Strand: 13.4 Literary Elements: Simile, Metaphor, Alliteration Activity: 13.4 Simile, Metaphor, Alliteration: Apply • Unit 17: Inca Treasure: Searching the Ruins Lesson: 17.1 Genre and Vocabulary Strand: 17.1 Context Clues: Idioms Activity: 17.1 Idioms: Instruct • Unit 17: Inca Treasure: Searching the Ruins Lesson: 17.1 Genre and Vocabulary Strand: 17.1 Context Clues: Idioms Activity: 17.1 Idioms: Practice • Unit 17: Inca Treasure: Searching the Ruins Lesson: 17.1 Genre and Vocabulary Strand: 17.1 Context Clues: Idioms Activity: 17.1 Idioms: Apply • Unit 17: Inca Treasure: Searching the Ruins Lesson: 17.3 Strategic Reading Strand: 17.3 Strategic Reading Activity: Signs And Suspicions
Concept 6: Comprehension Strategies: Employ strategies to comprehend text.	
PO 1. Predict text content using prior knowledge and text features (e.g., illustrations, titles, topic sentences, key words).	Course IV: • Unit 09 - Ride It: White Water Rafting Lesson: 9.2 Reading Comprehension I Strand: 9.2 Predicting Activity: 9.2 Predicting: Instruct • Unit 09 - Ride It: White Water Rafting Lesson: 9.2 Reading Comprehension I Strand: 9.2 Predicting Activity: 9.2 Predicting: Practice • Unit 09 - Ride It: White Water Rafting Lesson: 9.3 Strategic Reading Strand: 9.3 Strategic Reading Activity: Blue Sky, White Water • Unit 09 - Ride It: White Water Rafting Lesson: 9.4 Reading Comprehension II Strand: 9.4 Paraphrasing Activity: 9.4 Paraphrasing: Instruct and Practice • Unit 09 - Ride It: White Water Rafting Lesson: 9.4 Reading Comprehension II Strand: 9.4 Paraphrasing Activity: 9.4 Paraphrasing: Apply
PO 2. Confirm predictions about text for accuracy.	Course IV: • Unit 09 - Ride It: White Water Rafting Lesson: 9.2 Reading Comprehension I Strand: 9.2 Predicting Activity: 9.2 Predicting: Instruct • Unit 09 - Ride It: White Water Rafting Lesson: 9.2 Reading Comprehension I Strand: 9.2 Predicting Activity: 9.2 Predicting: Practice • Unit 09 - Ride It: White Water Rafting Lesson: 9.3 Strategic Reading Strand: 9.3 Strategic Reading Activity: Blue Sky, White Water

(Continued) PO 2. Confirm predictions about text for accuracy.	**Course IV:** • Unit 09 - Ride It: White Water Rafting Lesson: 9.4 Reading Comprehension II Strand: 9.4 Paraphrasing Activity: 9.4 Paraphrasing: Instruct and Practice • Unit 09 - Ride It: White Water Rafting Lesson: 9.4 Reading Comprehension II Strand: 9.4 Paraphrasing Activity: 9.4 Paraphrasing: Apply
PO 3. Generate clarifying questions in order to comprehend text.	**Course IV:** • Unit 12: Rate It: Talking About Movies Lesson: 12.2 Reading Comprehension I Strand: 12.2 Asking and Answering Questions Activity: 12.2 Asking and Answering Questions: Instruct • Unit 12: Rate It: Talking About Movies Lesson: 12.2 Reading Comprehension I Strand: 12.2 Asking and Answering Questions Activity: 12.2 Asking and Answering Questions: Practice • Unit 12: Rate It: Talking About Movies Lesson: 12.3 Strategic Reading Strand: 12.3 Strategic Reading Activity: Ready For My Close-Up: The Life Of A Film Critic • Unit 12: Rate It: Talking About Movies Lesson: 12.3 Strategic Reading Strand: 12.3 Strategic Reading Activity: Here's Looking at You: Casablanca • Unit 12: Rate It: Talking About Movies Lesson: 12.4 Reading Comprehension II Strand: 12.4 Asking and Answering Questions Activity: 12.4 Asking and Answering Questions: Instruct and Practice • Unit 12: Rate It: Talking About Movies Lesson: 12.4 Reading Comprehension II Strand: 12.4 Asking and Answering Questions Activity: 12.4 Asking and Answering Questions: Apply • Unit 16: CSIs: Investigating the True Story Lesson: 16.2 Reading Comprehension I Strand: Ask and answer questions Activity: Reading Strategy I: Model • Unit 16: CSIs: Investigating the True Story Lesson: 16.2 Reading Comprehension I Strand: Ask and answer questions Activity: Reading Strategy I: Practice • Unit 16: CSIs: Investigating the True Story Lesson: 16.3 Strategic Reading Strand: Strategic Reading Activity: Heather H., Crime Scene Investigator • Unit 16: CSIs: Investigating the True Story Lesson: 16.4 Reading Comprehension II Strand: Graphic Organizers Activity: Instruction/Practice • Unit 16: CSIs: Investigating the True Story Lesson: 16.4 Reading Comprehension II Strand: Graphic Organizers Activity: Reading Strategy II: Apply
PO 4. Use graphic organizers in order to clarify the meaning of the text.	**Course IV:** • Comprehension I Strand: 11.2 K-W-L Strategy Activity: 11.2 K-W-L Strategy: Instruct • Unit 11: Who Are You?: Finding Out Through Technology Lesson: 11.2 Reading Comprehension I Strand: 11.2 K-W-L Strategy Activity: 11.2 K-W-L Strategy: Practice

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| *(Continued)*
PO 4. Use graphic organizers in order to clarify the meaning of the text. | **Course IV:**
• Unit 11: Who Are You?: Finding Out Through Technology Lesson: 11.3 Strategic Reading Strand: 11.3 Strategic Reading Activity: Who Goes There? The Technology Of Identification.
• Unit 11: Who Are You?: Finding Out Through Technology Lesson: 11.4 Reading Comprehension II Strand: 11.4 K-W-L Strategy Activity: 11.4 K-W-L Strategy: Instruct and Practice
• Unit 11: Who Are You?: Finding Out Through Technology Lesson: 11.4 Reading Comprehension II Strand: 11.4 K-W-L Strategy Activity: 11.4 K-W-L Strategy: Apply
• Unit 15: For a Song: Singing for a Living Lesson: 15.2 Reading Comprehension I Strand: 15.2 Graphic Organizers Activity: 15.2 Graphic Organizers: Instruct
• Unit 15: For a Song: Singing for a Living Lesson: 15.2 Reading Comprehension I Strand: 15.2 Graphic Organizers Activity: 15.2 Graphic Organizers: Practice
• Unit 15: For a Song: Singing for a Living Lesson: 15.3 Strategic Reading Strand: 15.3 Strategic Reading Activity: Backstage Pass
• Unit 15: For a Song: Singing for a Living Lesson: 15.4 Reading Comprehension II Strand: 15.4 Graphic Organizers Activity: 15.4 Graphic Organizers: Instruct and Practice
• Unit 15: For a Song: Singing for a Living Lesson: 15.4 Reading Comprehension II Strand: 15.4 Graphic Organizers Activity: 15.4 Graphic Organizers: Apply
• Unit 16: CSIs: Investigating the True Story Lesson: 16.2 Reading Comprehension I Strand: Ask and answer questions Activity: Reading Strategy I: Model
• Unit 16: CSIs: Investigating the True Story Lesson: 16.2 Reading Comprehension I Strand: Ask and answer questions Activity: Reading Strategy I: Practice
• Unit 16: CSIs: Investigating the True Story Lesson: 16.3 Strategic Reading Strand: Strategic Reading Activity: Heather H., Crime Scene Investigator
• Unit 16: CSIs: Investigating the True Story Lesson: 16.4 Reading Comprehension II Strand: Graphic Organizers Activity: Instruction/Practice
• Unit 16: CSIs: Investigating the True Story Lesson: 16.4 Reading Comprehension II Strand: Graphic Organizers Activity: Reading Strategy II: Apply |
| PO 5. Connect information and events in text to experience and to related text and sources. | **Course IV:**
• Unit 11: Who Are You?: Finding Out Through Technology Lesson: 11.2 Reading Comprehension I Strand: 11.2 K-W-L Strategy Activity: 11.2 K-W-L Strategy: Instruct
• Unit 11: Who Are You?: Finding Out Through Technology Lesson: 11.2 Reading Comprehension I Strand: 11.2 K-W-L Strategy Activity: 11.2 K-W-L Strategy: Practice
• Unit 11: Who Are You?: Finding Out Through Technology Lesson: 11.3 Strategic Reading Strand: 11.3 Strategic Reading Activity: Who Goes There? The Technology Of Identification. |

(Continued) PO 5. Connect information and events in text to experience and to related text and sources.	**Course IV:** • Unit 11: Who Are You?: Finding Out Through Technology Lesson: 11.4 Reading Comprehension II Strand: 11.4 K-W-L Strategy Activity: 11.4 K-W-L Strategy: Instruct and Practice • Unit 11: Who Are You?: Finding Out Through Technology Lesson: 11.4 Reading Comprehension II Strand: 11.4 K-W-L Strategy Activity: 11.4 K-W-L Strategy: Apply
PO 6. Apply knowledge of the organizational structures (e.g., chronological order, compare and contrast, cause and effect relationships, logical order) of text to aid comprehension.	**Course IV:** • Unit 10: When Disguises Don't Work: Learning About Fairness Lesson: 10.2 Reading Comprehension I Strand: 10.2 Text Structure: Cause and Effect Activity: 10.2 Cause and Effect: Instruct • Unit 10: When Disguises Don't Work: Learning About Fairness Lesson: 10.2 Reading Comprehension I Strand: 10.2 Text Structure: Cause and Effect Activity: 10.2 Cause and Effect: Practice • Unit 10: When Disguises Don't Work: Learning About Fairness Lesson: 10.3 Strategic Reading Strand: 10.3 Strategic Reading Activity: How The Tortoise Cracked His Shell • Unit 10: When Disguises Don't Work: Learning About Fairness Lesson: 10.3 Strategic Reading Strand: 10.3 Strategic Reading Activity: A Superstar Gets Soaked • Unit 10: When Disguises Don't Work: Learning About Fairness Lesson: 10.4 Reading Comprehension II Strand: 10.4 Cause and Effect Activity: 10.4 Cause and Effect: Instruct and Practice • Unit 10: When Disguises Don't Work: Learning About Fairness Lesson: 10.4 Reading Comprehension II Strand: 10.4 Cause and Effect Activity: 10.4 Cause and Effect: Apply • Unit 18: Gaming: Playing for All Lesson: 18.2 Reading Comprehension I Strand: 18.2 Comparing and Contrasting Activity: 18.2 Comparing and Contrasting: Instruct • Unit 18: Gaming: Playing for All Lesson: 18.2 Reading Comprehension I Strand: 18.2 Comparing and Contrasting Activity: 18.2 Comparing and Contrasting: Practice • Unit 18: Gaming: Playing for All Lesson: 18.3 Strategic Reading Strand: 18.3 Strategic Reading Activity: Playing By Ear • Unit 18: Gaming: Playing for All Lesson: 18.4 Reading Comprehension II Strand: 18.4 Comparing and Contrasting Activity: 18.4 Comparing and Contrasting: Instruct and Practice • Unit 18: Gaming: Playing for All Lesson: 18.4 Reading Comprehension II Strand: 18.4 Comparing and Contrasting Activity: 18.4 Comparing and Contrasting: Apply
PO 7. Use reading strategies (e.g., drawing conclusions, determining cause and effect, making inferences, sequencing) to interpret text.	**Course IV:** • Unit 10: When Disguises Don't Work: Learning About Fairness Lesson: 10.2 Reading Comprehension I Strand: 10.2 Text Structure: Cause and Effect Activity: 10.2 Cause and Effect: Instruct

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(Continued) PO 7. Use reading strategies (e.g., drawing conclusions, determining cause and effect, making inferences, sequencing) to interpret text.	**Course IV:** - Unit 10: When Disguises Don't Work: Learning About Fairness Lesson: 10.2 Reading Comprehension I Strand: 10.2 Text Structure: Cause and Effect Activity: 10.2 Cause and Effect: Practice - Unit 10: When Disguises Don't Work: Learning About Fairness Lesson: 10.3 Strategic Reading Strand: 10.3 Strategic Reading Activity: How The Tortoise Cracked His Shell - Unit 10: When Disguises Don't Work: Learning About Fairness Lesson: 10.3 Strategic Reading Strand: 10.3 Strategic Reading Activity: A Superstar Gets Soaked - Unit 10: When Disguises Don't Work: Learning About Fairness Lesson: 10.4 Reading Comprehension II Strand: 10.4 Cause and Effect Activity: 10.4 Cause and Effect: Instruct and Practice - Unit 10: When Disguises Don't Work: Learning About Fairness Lesson: 10.4 Reading Comprehension II Strand: 10.4 Cause and Effect Activity: 10.4 Cause and Effect: Apply - Unit 14: Believe It: Meeting Real Robots Among Us Lesson: 14.2 Reading Comprehension I Strand: 14.2 Drawing Conclusions and Making Inferences Activity: 14.2 Drawing Conclusions and Making Inferences: Instruct - Unit 14: Believe It: Meeting Real Robots Among Us Lesson: 14.2 Reading Comprehension I Strand: 14.2 Drawing Conclusions and Making Inferences Activity: 14.2 Drawing Conclusions and Making Inferences: Practice - Unit 14: Believe It: Meeting Real Robots Among Us Lesson: 14.3 Strategic Reading Strand: 14.3 Strategic Reading Activity: Moving Into The Robot Generation - Unit 14: Believe It: Meeting Real Robots Among Us Lesson: 14.3 Strategic Reading Strand: 14.3 Strategic Reading Activity: The Case Against Robots - Unit 14: Believe It: Meeting Real Robots Among Us Lesson: 14.4 Reading Comprehension II Strand: 14.4 Drawing Conclusions and Making Inferences Activity: 14.4 Drawing Conclusions and Making Inferences: Instruct and Practice - Unit 14: Believe It: Meeting Real Robots Among Us Lesson: 14.4 Reading Comprehension II Strand: 14.4 Drawing Conclusions and Making Inferences Activity: 14.4 Drawing Conclusions and Making Inferences: Apply - Unit 15: For a Song: Singing for a Living Lesson: 15.2 Reading Comprehension I Strand: 15.2: Sequencing Activity: 15.2 Sequencing: Instruct - Unit 15: For a Song: Singing for a Living Lesson: 15.2 Reading Comprehension I Strand: 15.2: Sequencing Activity: 15.2 Sequencing: Practice - Unit 15: For a Song: Singing for a Living Lesson: 15.3 Strategic Reading Strand: 15.3 Strategic Reading Activity: Backstage Pass - Unit 15: For a Song: Singing for a Living Lesson: 15.4 Reading Comprehension II Strand: 15.4 Sequencing Activity: 15.4 Sequencing: Instruct and Practice

(Continued) PO 7. Use reading strategies (e.g., drawing conclusions, determining cause and effect, making inferences, sequencing) to interpret text.	**Course IV:** Unit 15: For a Song: Singing for a Living Lesson: 15.4 Reading Comprehension II Strand: 15.4 Sequencing Activity: 15.4 Sequencing: Apply

Strand 2: Comprehending Literary Text	
Concept 1: Elements of Literature: Identify, analyze, and apply knowledge of the structures and elements of literature.	
PO 1. Analyze plot development (e.g., conflict, subplots, parallel episodes) to determine how conflicts are resolved.	**Course IV:** - Unit 17: Inca Treasure: Searching the Ruins Lesson: 17.2 Reading Comprehension I Strand: 17.2 Literary Elements: Plot, Setting, Characters Activity: 17.2 Plot, Setting, Characters: Instruct - Unit 17: Inca Treasure: Searching the Ruins Lesson: 17.2 Reading Comprehension I Strand: 17.2 Literary Elements: Plot, Setting, Characters Activity: 17.2 Plot, Setting, Characters: Practice - Unit 17: Inca Treasure: Searching the Ruins Lesson: 17.3 Strategic Reading Strand: 17.3 Strategic Reading Activity: Signs And Suspicions - Unit 17: Inca Treasure: Searching the Ruins Lesson: 17.4 Reading Comprehension II Strand: 17.4 Literary Elements: Plot, Setting, Characters Activity: 17.4 Plot, Setting, Characters: Instruct and Practice - Unit 17: Inca Treasure: Searching the Ruins Lesson: 17.4 Reading Comprehension II Strand: 17.4 Literary Elements: Plot, Setting, Characters Activity: 17.4 Plot, Setting, Characters: Apply
PO 5. Analyze the influence of setting (e.g., time of day or year, historical period, place, situation) on the problem and resolution.	**Course IV:** - Unit 17: Inca Treasure: Searching the Ruins Lesson: 17.2 Reading Comprehension I Strand: 17.2 Literary Elements: Plot, Setting, Characters Activity: 17.2 Plot, Setting, Characters: Instruct - Unit 17: Inca Treasure: Searching the Ruins Lesson: 17.2 Reading Comprehension I Strand: 17.2 Literary Elements: Plot, Setting, Characters Activity: 17.2 Plot, Setting, Characters: Practice - Unit 17: Inca Treasure: Searching the Ruins Lesson: 17.3 Strategic Reading Strand: 17.3 Strategic Reading Activity: Signs And Suspicions - Unit 17: Inca Treasure: Searching the Ruins Lesson: 17.4 Reading Comprehension II Strand: 17.4 Literary Elements: Plot, Setting, Characters Activity: 17.4 Plot, Setting, Characters: Instruct and Practice - Unit 17: Inca Treasure: Searching the Ruins Lesson: 17.4 Reading Comprehension II Strand: 17.4 Literary Elements: Plot, Setting, Characters Activity: 17.4 Plot, Setting, Characters: Apply

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PO 8. Identify various genres of fiction (e.g., mysteries, science fiction, historical fiction, adventures, fantasies, fables, myths) based upon their characteristics.	**Course IV:** • Unit 09 - Ride It: White Water Rafting Lesson: 9.1 Genre and Vocabulary Strand: 9.1 Adventure Fiction Activity: 9.1 Adventure Fiction: Instruct • Unit 10: When Disguises Don't Work: Learning About Fairness Lesson: 10.1 Genre and Vocabulary Strand: 10.1 Trickster Tale and Realistic Fiction Activity: 10.1 Trickster Tale and Realistic Fiction: Instruct • Unit 13 - Negative Peer Pressure: Resisting Trouble Lesson: 13.1 Genre and Vocabulary Strand: 13.1 Realistic Fiction Activity: 13.1 Realistic Fiction: Instruct • Unit 17: Inca Treasure: Searching the Ruins Lesson: 17.1 Genre and Vocabulary Strand: 17.1 Historical Fiction Activity: 17.1 Historical Fiction: Instruct
Strand 3: Comprehending Informational Text	
Concept 1: Expository Text: Identify, analyze, and apply knowledge of the purpose, structures, and elements of expository text.	
PO 1. Restate the main idea (explicit or implicit) and supporting details in expository text.	**Course IV:** • Unit 07: Pop It: Experimenting with Corn Lesson: 7.2 Reading Comprehension I Strand: 7.2 Main Idea and Supporting Details Activity: 7.2 Main Idea and Supporting Details: Instruct • Unit 07: Pop It: Experimenting with Corn Lesson: 7.2 Reading Comprehension I Strand: 7.2 Main Idea and Supporting Details Activity: 7.2 Main Idea and Supporting Details: Practice • Unit 07: Pop It: Experimenting with Corn Lesson: 7.3 Strategic Reading Strand: 7.3 Strategic Reading Activity: A Kernel Of Truth • Unit 07: Pop It: Experimenting with Corn Lesson: 7.4 Reading Comprehension II Strand: 7.4 Main Idea and Supporting Details Activity: 7.4 Main Idea and Supporting Details: Instruct and Practice • Unit 07: Pop It: Experimenting with Corn Lesson: 7.4 Reading Comprehension II Strand: 7.4 Main Idea and Supporting Details Activity: 7.4 Main Idea and Supporting Details: Apply
PO 2. Summarize the main idea (stated or implied) and critical details of expository text, maintaining chronological, sequential, or logical order.	**Course IV:** • Unit 07: Pop It: Experimenting with Corn Lesson: 7.2 Reading Comprehension I Strand: 7.2 Summarizing: Practice Activity: 7.2 Summarizing: Instruct • Unit 07: Pop It: Experimenting with Corn Lesson: 7.2 Reading Comprehension I Strand: 7.2 Summarizing: Practice Activity: 7.2 Summarizing: Instruct • Unit 07: Pop It: Experimenting with Corn Lesson: 7.3 Strategic Reading Strand: 7.3 Strategic Reading Activity: A Kernel Of Truth • Unit 07: Pop It: Experimenting with Corn Lesson: 7.4 Reading Comprehension II Strand: 7.4 Summarizing Activity: 7.4 Summarizing: Instruct and Practice

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(Continued) PO 2. Summarize the main idea (stated or implied) and critical details of expository text, maintaining chronological, sequential, or logical order.	**Course IV:** • Unit 07: Pop It: Experimenting with Corn Lesson: 7.4 Reading Comprehension II Strand: 7.4 Summarizing Activity: 7.4 Summarizing: Apply
PO 4. Identify the author's stated or implied purpose(s) for writing expository text.	**Course IV:** • Unit 07: Pop It: Experimenting with Corn Lesson: 7.1 Genre and Vocabulary Strand: 7.1 Informational Text: Newspaper Activity: 7.1 Newspaper: Instruct • Unit 07: Pop It: Experimenting with Corn Lesson: 7.3 Strategic Reading Strand: 7.3 Strategic Reading Activity: A Kernel Of Truth • Unit 11: Who Are You?: Finding Out Through Technology Lesson: 11.1 Genre and Vocabulary Strand: 11.1 Informational Text: Magazine Article Activity: 11.1 Magazine Article: Instruct • Unit 11: Who Are You?: Finding Out Through Technology Lesson: 11.3 Strategic Reading Strand: 11.3 Strategic Reading Activity: Who Goes There? The Technology Of Identification. • Unit 12: Rate It: Talking About Movies Lesson: 12.1 Genre and Vocabulary Strand: 12.1 Informational Text: Magazine Article and Movie Review Activity: 12.1 Magazine Article and Movie Review: Instruct • Unit 12: Rate It: Talking About Movies Lesson: 12.3 Strategic Reading Strand: 12.3 Strategic Reading Activity: Ready For My Close-Up: The Life Of A Film Critic • Unit 12: Rate It: Talking About Movies Lesson: 12.3 Strategic Reading Strand: 12.3 Strategic Reading Activity: Here's Looking at You: Casablanca • Unit 14: Believe It: Meeting Real Robots Among Us Lesson: 14.1 Genre and Vocabulary Strand: 14.1 Informational Text: Book and Persuasive Text: Editorial Activity: 14.1 Book and Persuasive Text: Editorial: Instruct • Unit 14: Believe It: Meeting Real Robots Among Us Lesson: 14.3 Strategic Reading Strand: 14.3 Strategic Reading Activity: Moving Into The Robot Generation • Unit 18: Gaming: Playing for All Lesson: 18.1 Genre and Vocabulary Strand: 18.1 Informational Text: E-zine Activity: 18.1 E-zine: Instruct • Unit 18: Gaming: Playing for All Lesson: 18.3 Strategic Reading Strand: 18.3 Strategic Reading Activity: Playing By Ear
PO 9. Apply knowledge of organizational structures (e.g., chronological order, comparison and contrast, cause and effect relationships, logical order) of expository text to aid comprehension.	**Course IV:** • Unit 18: Gaming: Playing for All Lesson: 18.2 Reading Comprehension I Strand: 18.2 Comparing and Contrasting Activity: 18.2 Comparing and Contrasting: Instruct • Unit 18: Gaming: Playing for All Lesson: 18.2 Reading Comprehension I Strand: 18.2 Comparing and Contrasting Activity: 18.2 Comparing and Contrasting: Practice

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(Continued) PO 9. Apply knowledge of organizational structures (e.g., chronological order, comparison and contrast, cause and effect relationships, logical order) of expository text to aid comprehension.	**Course IV:** • Unit 18: Gaming: Playing for All Lesson: 18.3 Strategic Reading Strand: 18.3 Strategic Reading Activity: Playing By Ear • Unit 18: Gaming: Playing for All Lesson: 18.4 Reading Comprehension II Strand: 18.4 Comparing and Contrasting Activity: 18.4 Comparing and Contrasting: Instruct and Practice • Unit 18: Gaming: Playing for All Lesson: 18.4 Reading Comprehension II Strand: 18.4 Comparing and Contrasting Activity: 18.4 Comparing and Contrasting: Apply
PO 10. Make relevant inferences about expository text, supported by text evidence.	**Course IV:** • Unit 14: Believe It: Meeting Real Robots Among Us Lesson: 14.2 Reading Comprehension I Strand: 14.2 Drawing Conclusions and Making Inferences Activity: 14.2 Drawing Conclusions and Making Inferences: Instruct • Unit 14: Believe It: Meeting Real Robots Among Us Lesson: 14.2 Reading Comprehension I Strand: 14.2 Drawing Conclusions and Making Inferences Activity: 14.2 Drawing Conclusions and Making Inferences: Practice • Unit 14: Believe It: Meeting Real Robots Among Us Lesson: 14.3 Strategic Reading Strand: 14.3 Strategic Reading Activity: Moving Into The Robot Generation • Unit 14: Believe It: Meeting Real Robots Among Us Lesson: 14.3 Strategic Reading Strand: 14.3 Strategic Reading Activity: The Case Against Robots • Unit 14: Believe It: Meeting Real Robots Among Us Lesson: 14.4 Reading Comprehension II Strand: 14.4 Drawing Conclusions and Making Inferences Activity: 14.4 Drawing Conclusions and Making Inferences: Instruct and Practice • Unit 14: Believe It: Meeting Real Robots Among Us Lesson: 14.4 Reading Comprehension II Strand: 14.4 Drawing Conclusions and Making Inferences Activity: 14.4 Drawing Conclusions and Making Inferences: Apply
Concept 3: Persuasive Text: Explain basic elements of argument in text and their relationship to the author's purpose and use of persuasive strategies.	
PO 1. Determine the author's specific purpose for writing the persuasive text.	**Course IV:** • Unit 08 - You've Got Good Taste: Growing Your Own Food Lesson: 8.1 Genre and Vocabulary Strand: 8.1 Persuasive Text: Pamphlet Activity: 8.1 Pamphlet: Instruct • Unit 08 - You've Got Good Taste: Growing Your Own Food Lesson: 8.3 Strategic Reading Strand: 8.3 Strategic Reading Activity: Food for Thought • Unit 12: Rate It: Talking About Movies Lesson: 12.1 Genre and Vocabulary Strand: 12.1 Informational Text: Magazine Article and Movie Review Activity: 12.1 Magazine Article and Movie Review: Instruct • Unit 12: Rate It: Talking About Movies Lesson: 12.3 Strategic Reading Strand: 12.3 Strategic Reading Activity: Ready For My Close-Up: The Life Of A Film Critic

(Continued) PO 1. Determine the author's specific purpose for writing the persuasive text.	**Course IV:** • Unit 12: Rate It: Talking About Movies Lesson: 12.3 Strategic Reading Strand: 12.3 Strategic Reading Activity: Here's Looking at You: Casablanca
PO 2. Identify the facts and details that support the author's argument regarding a particular idea, subject, concept, or object.	**Course IV:** • Unit 08 - You've Got Good Taste: Growing Your Own Food Lesson: 8.2 Reading Comprehension I Strand: 8.2 Fact and Opinion Activity: 8.2 Fact and Opinion: Instruct • Unit 08 - You've Got Good Taste: Growing Your Own Food Lesson: 8.2 Reading Comprehension I Strand: 8.2 Fact and Opinion Activity: 8.2 Fact and Opinion: Practice • Unit 08 - You've Got Good Taste: Growing Your Own Food Lesson: 8.3 Strategic Reading Strand: 8.3 Strategic Reading Activity: Food for Thought • Unit 08 - You've Got Good Taste: Growing Your Own Food Lesson: 8.4 Reading Comprehension II Strand: 8.4 Fact and Opinion Activity: 8.4 Fact and Opinion: Instruct and Practice • Unit 08 - You've Got Good Taste: Growing Your Own Food Lesson: 8.4 Reading Comprehension II Strand: 8.4 Fact and Opinion Activity: 8.4 Fact and Opinion: Apply
PO 3. Describe the intended effect of persuasive strategies and propaganda techniques (e.g., bandwagon, peer pressure, repetition, testimonial, transfer, loaded words) that an author uses.	**Course IV:** • Unit 12: Rate It: Talking About Movies Lesson: 12.2 Reading Comprehension I Strand: 12.2 Persuasive Devices Activity: 12.2 Persuasive Devices: Instruct • Unit 12: Rate It: Talking About Movies Lesson: 12.2 Reading Comprehension I Strand: 12.2 Persuasive Devices Activity: 12.2 Persuasive Devices: Practice • Unit 12: Rate It: Talking About Movies Lesson: 12.3 Strategic Reading Strand: 12.3 Strategic Reading Activity: Ready For My Close-Up: The Life Of A Film Critic • Unit 12: Rate It: Talking About Movies Lesson: 12.3 Strategic Reading Strand: 12.3 Strategic Reading Activity: Here's Looking at You: Casablanca • Unit 12: Rate It: Talking About Movies Lesson: 12.4 Reading Comprehension II Strand: 12.4 Persuasive Devices Activity: 12.4 Persuasive Devices: Instruct and Practice • Unit 12: Rate It: Talking About Movies Lesson: 12.4 Reading Comprehension II Strand: 12.4 Persuasive Devices Activity: 12.4 Persuasive Devices: Apply

*Destination Reading does not align to all standards. Those standards are not shown on this document. This document is a correlation of Destination Reading, to the Arizona Academic Content Standards 2003.