#### INNOVATION IN EDUCATION

#### **Gwinnett County Public Schools, GA**

March 2007 Grade 7





#### GCPS Language Arts Academic Knowledge and Skills

#### **Destination Reading**

#### Grade 7

#### B - Reading/Literature (Comprehension, Strategies and Genre)

 read for a variety of purposes in all content areas; expect reading to make sense, to answer questions or to stimulate ideas (GPS, ITBS, ACT, CE) (7LA\_B2005-8)

#### Course IV:

- Unit: Pop It: Experimenting with Corn Lesson: 7.3 Strategic Reading Strand: Strategic Reading Activity: A Kernel Of Truth
- Unit: You've Got Good Taste: Growing Your Own Food Lesson: 8.3 Strategic Reading Strand: Strategic Reading Activity: Thoughtful Gardens
- Unit: Ride It: White Water Rafting Lesson: 9.3 Strategic Reading Strand: Strategic Reading Activity: Blue Sky, White Water
- Unit: When Disguises Don't Work: Learning About Fairness Lesson: 10.3 Strategic Reading Strand: Strategic Reading Activity: How The Tortoise Cracked His Shell
- Unit: When Disguises Don't Work: Learning About Fairness Lesson: 10.3 Strategic Reading Strand: Strategic Reading Activity: A Superstar Gets Soaked
- Unit: Who Are You?: Finding Out Through Technology Lesson: 11.3 Strategic Reading Strand: Strategic Reading Activity: Who Goes There? The Technology Of Identification.
- Unit: Rate It: Talking About Movies Lesson: 12.3 Strategic Reading Strand: Strategic Reading Activity: Ready For My Close-Up: The Life Of A Film Critic
- Unit: Rate It: Talking About Movies Lesson: 12.3 Strategic Reading Strand: Strategic Reading Activity: Here's Looking At You: Casablanca
- Unit: Negative Peer Pressure: Resisting Trouble Lesson: 13.3 Strategic Reading Strand: Strategic Reading Activity: Reality Check
- Unit: Believe It: Meeting Real Robots Among Us Lesson: 14.3 Strategic Reading Strand: Strategic Reading Activity: Moving Into The Robot Generation
- Unit: Believe It: Meeting Real Robots Among Us Lesson: 14.3 Strategic Reading Strand: Strategic Reading Activity: The Case Against Robots
- Unit: For a Song: Singing for a Living Lesson: 15.3 Strategic Reading Strand: Strategic Reading Activity: Backstage Pass
- Unit: CSIs: Investigating the True Story Lesson:
   16.3 Strategic Reading Strand: Strategic Reading

<sup>1 \*</sup>Destination Reading does not align to all standards. Those standards are not shown on this document. This document is a correlation of Destination Reading, to the 2005 Gwinnett County Public Schools AKS.

	<ul> <li>Activity: Heather H., Crime Scene Investigator</li> <li>Unit: Gaming: Playing for All Lesson: 17.3         Strategic Reading Strand: Strategic Reading         Activity: Signs And Suspicions</li> <li>Unit: Inca Treasure: Searching the Ruins Lesson:         18.3 Strategic Reading Strand: Strategic Reading         Activity: Playing By Ear</li> </ul>
<ul> <li>relate literary work to information about its</li> </ul>	Course IV:
setting or historical moment (GPS) (7LA_B2005-9)	<ul> <li>Unit: Gaming: Playing for All Lesson: 17.2 Reading Comprehension I Strand: Draw conclusions and make inferences Activity: Reading Skill I: Model</li> <li>Unit: Gaming: Playing for All Lesson: 17.2 Reading Comprehension I Strand: Draw conclusions and make inferences Activity: Reading Skill I: Practice</li> <li>Unit: Gaming: Playing for All Lesson: 17.2 Reading Comprehension I Strand: Draw conclusions and make inferences Activity: Reading Skill I: Practice</li> <li>Unit: Gaming: Playing for All Lesson: 17.2 Reading Comprehension I Strand: Fix Up Strategies Activity: Reading Strategy I: Model</li> <li>Unit: Gaming: Playing for All Lesson: 17.3 Strategic Reading Strand: Strategic Reading Activity: Signs And Suspicions</li> </ul>
analyzo organizational nattorns of toyts:	Course IV:
analyze organizational patterns of texts: compare/contrast and argument/support (GPS, ITBS, ACT, CE) (7LA_B2005-11)	<ul> <li>Unit: When Disguises Don't Work: Learning About Fairness Lesson: 10.3 Strategic Reading Strand: Strategic Reading Activity: How The Tortoise Cracked His Shell</li> <li>Unit: When Disguises Don't Work: Learning About Fairness Lesson: 10.3 Strategic Reading Strand: Strategic Reading Activity: A Superstar Gets Soaked</li> <li>Unit: When Disguises Don't Work: Learning About Fairness Lesson: 10.4 Reading Comprehension II Strand: Author's point of view Activity: Instruction/Practice</li> <li>Unit: When Disguises Don't Work: Learning About Fairness Lesson: 10.4 Reading Comprehension II Strand: Author's point of view Activity: Application</li> <li>Unit: Rate It: Talking About Movies Lesson: 12.3 Strategic Reading Strand: Strategic Reading Activity: Ready For My Close-Up: The Life Of A Film Critic</li> <li>Unit: Rate It: Talking About Movies Lesson: 12.3 Strategic Reading Strand: Strategic Reading Activity: Here's Looking At You: Casablanca</li> <li>Unit: Rate It: Talking About Movies Lesson: 12.4 Reading Comprehension II Strand: cause and effect Activity: Instruction/Practice</li> <li>Unit: Rate It: Talking About Movies Lesson: 12.4 Reading Comprehension II Strand: cause and effect Activity: Application</li> <li>Unit: Believe It: Meeting Real Robots Among Us Lesson: 14.3 Strategic Reading Strand: Strategic</li> </ul>

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Generation  Unit: Believe It: Meeting Real Robots Among U-Lesson: 14.3 Strategic Reading Strand: Strateg Reading Activity: The Case Against Robots  Unit: Believe It: Meeting Real Robots Among U-Lesson: 14.4 Reading Comprehension II Strand alliteration, simile, metaphor Activity: Instruction/Practice  Unit: Believe It: Meeting Real Robots Among U-Lesson: 14.4 Reading Comprehension II Strand alliteration, simile, metaphor Activity: Reading Still: Apply 14  Unit: Delieve It: Meeting Real Robots Among U-Lesson: 14.4 Reading Comprehension I Strand: Plot, Setting, Character Activity: Reading Still: Emodulum Internation I Strand: Plot, Setting, Character Activity: Reading Still: Emodulum Internation I Strand: Plot, Setting, Character Activity: Reading Still: Practice  Unit: Inca Treasure: Searching the Ruins Lessos 18.3 Strategic Reading Comprehension I Strand: Plot, Setting, Character Activity: Instruction/Practice  Unit: Inca Treasure: Searching the Ruins Lessos 18.4 Reading Comprehension II Strand: Plot, Setting, Character Activity: Instruction/Practice  Unit: Inca Treasure: Searching the Ruins Lessos 18.4 Reading Comprehension II Strand: Plot, Setting, Character Activity: Instruction/Practice  Unit: Inca Treasure: Searching the Ruins Lessos 18.4 Reading Comprehension II Strand: Plot, Setting, Character Activity: Republication  Course IV:  Unit: You've Got Good Taste: Growing Your Ov Food Lesson: 8.2 Reading Comprehension I Strand: main idea and supporting details Activit Reading Still: Practice  Unit: You've Got Good Taste: Growing Your Ov Food Lesson: 8.3 Strategic Reading Strand: Strategic Reading Strand	· · · · · · · · · · · · · · · · · · ·	
Lesson: 14.3 Strategic Reading Strand: Strateg Reading Activity: The Case Against Robots  Unit: Believe It: Meeting Real Robots Among Usesson: 14.4 Reading Comprehension II Strand alliteration, simile, metaphor Activity: Instruction/Practice  Unit: Believe It: Meeting Real Robots Among Usesson: 14.4 Reading Comprehension II Strand alliteration, simile, metaphor Activity: Reading Sil: Apply 14  Unit: Believe It: Meeting Real Robots Among Usesson: 14.4 Reading Comprehension II Strand: Blot, Setting, Character Activity: Reading Skill: Apply 14  Unit: Inca Treasure: Searching the Ruins Lesson: 18.2 Reading Comprehension I Strand: Plot, Setting, Character Activity: Reading Skill: Practice  Unit: Inca Treasure: Searching the Ruins Lesson: 18.2 Reading Comprehension II Strand: Plot, Setting, Character Activity: Reading Skill: Practice  Unit: Inca Treasure: Searching the Ruins Lesson: 18.4 Reading Comprehension II Strand: Plot, Setting, Character Activity: Instruction/Practice  Unit: Inca Treasure: Searching the Ruins Lesson: 18.4 Reading Comprehension II Strand: Plot, Setting, Character Activity: Instruction/Practice  Unit: Inca Treasure: Searching the Ruins Lesson: 18.4 Reading Comprehension II Strand: Plot, Setting, Character Activity: Application  distinguish between statements of fact and statements of opinion (GPS, CE)  (TLA_B2005-13)  Course IV:  Unit: You've Got Good Taste: Growing Your Ove Food Lesson: 8.2 Reading Comprehension I Strand: main idea and supporting details Activit Reading Skill: Practice  Unit: You've Got Good Taste: Growing Your Ove Food Lesson: 8.3 Strategic Reading Strand: Strategic Reading Activity: Thoughful Gardens Unit: You've Got Good Taste: Growing Your Ove Food Lesson: 8.4 Reading Comprehension II Strand: main idea and supporting details Activit Instruction/Practice  Unit: You've Got Good Taste: Growing Your Ove Food Lesson: 8.4 Reading Comprehension II Strand: main idea and supporting details Activit Instruction/Practice		
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18.2 Reading Comprehension I Strand: Plot, Setting, Character Activity: Reading Skill I: Practice  Unit: Inca Treasure: Searching the Ruins Lesso 18.3 Strategic Reading Strand: Strategic Reading Activity: Playing By Ear  Unit: Inca Treasure: Searching the Ruins Lesso 18.4 Reading Comprehension II Strand: Plot, Setting, Character Activity: Instruction/Practice  Unit: Inca Treasure: Searching the Ruins Lesso 18.4 Reading Comprehension II Strand: Plot, Setting, Character Activity: Instruction/Practice  Unit: Inca Treasure: Searching the Ruins Lesso 18.4 Reading Comprehension II Strand: Plot, Setting, Character Activity: Application  Course IV:  Unit: You've Got Good Taste: Growing Your Ov Food Lesson: 8.2 Reading Comprehension I Strand: main idea and supporting details Activit Reading Skill I: Model  Unit: You've Got Good Taste: Growing Your Ov Food Lesson: 8.2 Reading Comprehension I Strand: main idea and supporting details Activit Reading Skill I: Practice  Unit: You've Got Good Taste: Growing Your Ov Food Lesson: 8.3 Strategic Reading Strand: Strategic Reading Activity: Thoughtful Gardens  Unit: You've Got Good Taste: Growing Your Ov Food Lesson: 8.4 Reading Comprehension II Strand: main idea and supporting details Activit Instruction/Practice  Unit: You've Got Good Taste: Growing Your Ov Food Lesson: 8.4 Reading Comprehension II Strand: main idea and supporting details Activit Instruction/Practice  Unit: You've Got Good Taste: Growing Your Ov Food Lesson: 8.4 Reading Comprehension II Strand: main idea and supporting details Activit Application  Course IV:		
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18.4 Reading Comprehension II Strand: Plot, Setting, Character Activity: Instruction/Practice  Unit: Inca Treasure: Searching the Ruins Lesso 18.4 Reading Comprehension II Strand: Plot, Setting, Character Activity: Application  distinguish between statements of fact and statements of opinion (GPS, CE) (7LA_B2005-13)  Course IV:  Unit: You've Got Good Taste: Growing Your Ov Food Lesson: 8.2 Reading Comprehension I Strand: main idea and supporting details Activit Reading Skill I: Model  Unit: You've Got Good Taste: Growing Your Ov Food Lesson: 8.2 Reading Comprehension I Strand: main idea and supporting details Activit Reading Skill I: Practice  Unit: You've Got Good Taste: Growing Your Ov Food Lesson: 8.3 Strategic Reading Strand: Strategic Reading Activity: Thoughtful Gardens  Unit: You've Got Good Taste: Growing Your Ov Food Lesson: 8.4 Reading Comprehension II Strand: main idea and supporting details Activit Instruction/Practice  Unit: You've Got Good Taste: Growing Your Ov Food Lesson: 8.4 Reading Comprehension II Strand: main idea and supporting details Activit Instruction/Practice  Unit: You've Got Good Taste: Growing Your Ov Food Lesson: 8.4 Reading Comprehension II Strand: main idea and supporting details Activit Instruction/Practice  Unit: You've Got Good Taste: Growing Your Ov Food Lesson: 8.4 Reading Comprehension II Strand: main idea and supporting details Activit Application  distinguish between relevant information  Course IV:		<ul> <li>Unit: Inca Treasure: Searching the Ruins Lesson:</li> <li>18.3 Strategic Reading Strand: Strategic Reading Activity: Playing By Ear</li> </ul>
distinguish between statements of fact and statements of opinion (GPS, CE)     (7LA_B2005-13)      * Unit: You've Got Good Taste: Growing Your Ov Food Lesson: 8.2 Reading Comprehension I Strand: main idea and supporting details Activit Reading Skill I: Model      * Unit: You've Got Good Taste: Growing Your Ov Food Lesson: 8.2 Reading Comprehension I Strand: main idea and supporting details Activit Reading Skill I: Practice      * Unit: You've Got Good Taste: Growing Your Ov Food Lesson: 8.3 Strategic Reading Strand: Strategic Reading Strand: Strategic Reading Activity: Thoughtful Gardens      * Unit: You've Got Good Taste: Growing Your Ov Food Lesson: 8.4 Reading Comprehension II Strand: main idea and supporting details Activit Instruction/Practice      * Unit: You've Got Good Taste: Growing Your Ov Food Lesson: 8.4 Reading Comprehension II Strand: main idea and supporting details Activit Instruction/Practice      * Unit: You've Got Good Taste: Growing Your Ov Food Lesson: 8.4 Reading Comprehension II Strand: main idea and supporting details Activit Instruction/Practice      * Unit: You've Got Good Taste: Growing Your Ov Food Lesson: 8.4 Reading Comprehension II Strand: main idea and supporting details Activit Application  Course IV:		
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<ul> <li>statements of opinion (GPS, CE)         (7LA_B2005-13)</li> <li>Unit: You've Got Good Taste: Growing Your Ov Food Lesson: 8.2 Reading Comprehension I Strand: main idea and supporting details Activit Reading Skill I: Model</li> <li>Unit: You've Got Good Taste: Growing Your Ov Food Lesson: 8.2 Reading Comprehension I Strand: main idea and supporting details Activit Reading Skill I: Practice</li> <li>Unit: You've Got Good Taste: Growing Your Ov Food Lesson: 8.3 Strategic Reading Strand: Strategic Reading Activity: Thoughtful Gardens</li> <li>Unit: You've Got Good Taste: Growing Your Ov Food Lesson: 8.4 Reading Comprehension II Strand: main idea and supporting details Activit Instruction/Practice</li> <li>Unit: You've Got Good Taste: Growing Your Ov Food Lesson: 8.4 Reading Comprehension II Strand: main idea and supporting details Activit Application</li> <li>distinguish between relevant information</li> </ul>	distinguish between statements of fact and	
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Reading Skill I: Practice  Unit: You've Got Good Taste: Growing Your Ow Food Lesson: 8.3 Strategic Reading Strand: Strategic Reading Activity: Thoughtful Gardens  Unit: You've Got Good Taste: Growing Your Ow Food Lesson: 8.4 Reading Comprehension II Strand: main idea and supporting details Activity Instruction/Practice  Unit: You've Got Good Taste: Growing Your Ow Food Lesson: 8.4 Reading Comprehension II Strand: main idea and supporting details Activity Application  distinguish between relevant information  Course IV:		Unit: You've Got Good Taste: Growing Your Own Food Lesson: 8.2 Reading Comprehension I
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<ul> <li>Unit: You've Got Good Taste: Growing Your Ow Food Lesson: 8.4 Reading Comprehension II Strand: main idea and supporting details Activity Instruction/Practice</li> <li>Unit: You've Got Good Taste: Growing Your Ow Food Lesson: 8.4 Reading Comprehension II Strand: main idea and supporting details Activity Application</li> <li>distinguish between relevant information</li> </ul> Course IV:		Food Lesson: 8.3 Strategic Reading Strand:
Instruction/Practice  • Unit: You've Got Good Taste: Growing Your Ow Food Lesson: 8.4 Reading Comprehension II Strand: main idea and supporting details Activity Application  • distinguish between relevant information  Course IV:		<ul> <li>Unit: You've Got Good Taste: Growing Your Own Food Lesson: 8.4 Reading Comprehension II</li> </ul>
Food Lesson: 8.4 Reading Comprehension II Strand: main idea and supporting details Activity Application  • distinguish between relevant information  Course IV:		
distinguish between relevant information     Course IV:		Strand: main idea and supporting details Activity:
	distinguish between relevant information	
<ul> <li>which supports the main idea of a selection and information which is irrelevant to the main idea (ITBS, ACT, CE) (7LA_B2005-14)</li> <li>Unit: Pop It: Experimenting with Corn Lesson: 7 Reading Comprehension I Strand: <no title=""> Activity: Reading Skill I: Model</no></li> </ul>	which supports the main idea of a selection and information which is irrelevant to the	Reading Comprehension I Strand: <no title=""></no>

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	<ul> <li>Unit: Pop It: Experimenting with Corn Lesson: 7.2 Reading Comprehension I Strand: <no title=""> Activity: Reading Skill I: Practice</no></li> <li>Unit: Pop It: Experimenting with Corn Lesson: 7.3 Strategic Reading Strand: Strategic Reading Activity: A Kernel Of Truth</li> <li>Unit: Pop It: Experimenting with Corn Lesson: 7.4 Reading Comprehension II Strand: <no title=""> Activity: Instruction/Practice</no></li> <li>Unit: Pop It: Experimenting with Corn Lesson: 7.4 Reading Comprehension II Strand: <no title=""></no></li> </ul>
	Activity: Application
synthesize and use knowledge of common graphic features to draw conclusions and make judgments (graphic organizers, diagrams, captions, illustrations) (GPS, CE) (7LA_B2005-16)	<ul> <li>Unit: For a Song: Singing for a Living Lesson: 15.2 Reading Comprehension I Strand: Graphic Organizers Activity: Reading Strategy I: Model</li> <li>Unit: For a Song: Singing for a Living Lesson: 15.2 Reading Comprehension I Strand: Graphic Organizers Activity: Reading Strategy I: Practice</li> <li>Unit: For a Song: Singing for a Living Lesson: 15.3 Strategic Reading Strand: Strategic Reading Activity: Backstage Pass</li> <li>Unit: For a Song: Singing for a Living Lesson: 15.4 Reading Comprehension II Strand: Taking Notes Activity: Instruction/Practice</li> <li>Unit: For a Song: Singing for a Living Lesson: 15.4 Reading Comprehension II Strand: Taking Notes</li> </ul>
	Activity: Reading Strategy II: Apply
evaluate quality of reading material and its content based on author's purpose (GPS, ITBS, ACT, CE) (7LA_B2005-17)  The sevaluate quality of reading material and its content based on author's purpose (GPS, ITBS, ACT, CE) (7LA_B2005-17)  The sevaluate quality of reading material and its content based on author's purpose (GPS, ITBS, ACT, CE) (7LA_B2005-17)  The sevaluate quality of reading material and its content based on author's purpose (GPS, ITBS, ACT, CE) (7LA_B2005-17)  The sevaluate quality of reading material and its content based on author's purpose (GPS, ITBS, ACT, CE) (7LA_B2005-17)  The sevaluate quality of reading material and its content based on author's purpose (GPS, ITBS, ACT, CE) (7LA_B2005-17)  The sevaluate quality of reading material and its content based on author's purpose (GPS, ITBS, ACT, CE) (7LA_B2005-17)  The sevaluate quality of reading material and its content based on author's purpose (GPS, ITBS, ACT, CE) (7LA_B2005-17)  The sevaluate quality of reading material and its content based on author's purpose (GPS, ITBS, ACT, CE) (7LA_B2005-17)  The sevaluate quality of reading material and its content based on author's purpose (GPS, ITBS, ACT, CE) (7LA_B2005-17)  The sevaluate quality of reading material and its content based on author's purpose (GPS, ITBS, ACT, CE) (7LA_B2005-17)  The sevaluate quality of reading material and its content based on author's purpose (GPS, ITBS, ACT, CE) (7LA_B2005-17)  The sevaluate quality of reading material and its content based on author's purpose (GPS, ITBS, ACT, CE) (7LA_B2005-17)  The sevaluate quality of reading material and its content based on author's purpose (GPS, ITBS, ACT, CE) (7LA_B2005-17)  The sevaluate quality of reading material and its content based on author's purpose (GPS, ITBS, ACT, CE) (7LA_B2005-17)  The sevaluate quality of reading material and its content based on author's purpose (GPS, ITBS, ACT, CE) (7LA_B2005-17)  The sevaluate quality of reading material and its content based on author's purpose (GPS, ITBS, ACT, CE) (7LA_	Course IV:  Unit: Pop It: Experimenting with Corn Lesson: 7.1 Genre and Vocabulary Strand: School Newspaper Activity: Instruction  Unit: Pop It: Experimenting with Corn Lesson: 7.3 Strategic Reading Strand: Strategic Reading Activity: A Kernel Of Truth  Unit: You've Got Good Taste: Growing Your Own Food Lesson: 8.1 Genre and Vocabulary Strand: Promotional Pamphlet Activity: Instruction  Unit: You've Got Good Taste: Growing Your Own Food Lesson: 8.3 Strategic Reading Strand: Strategic Reading Activity: Thoughtful Gardens  Unit: Ride It: White Water Rafting Lesson: 9.1 Genre and Vocabulary Strand: Adventure fiction Activity: Instruction  Unit: Ride It: White Water Rafting Lesson: 9.3 Strategic Reading Strand: Strategic Reading Activity: Blue Sky, White Water  Unit: When Disguises Don't Work: Learning About Fairness Lesson: 10.1 Genre and Vocabulary Strand: Myth/Folklore Activity: Instruction  Unit: When Disguises Don't Work: Learning About Fairness Lesson: 10.3 Strategic Reading Strand: Strategic Reading Strand: Strategic Reading Activity: How The Tortoise Cracked His Shell

<sup>4 \*</sup>Destination Reading does not align to all standards. Those standards are not shown on this document. This document is a correlation of Destination Reading, to the 2005 Gwinnett County Public Schools AKS.

- Unit: When Disguises Don't Work: Learning About Fairness Lesson: 10.3 Strategic Reading Strand: Strategic Reading Activity: A Superstar Gets Soaked
- Unit: Who Are You?: Finding Out Through Technology Lesson: 11.1 Genre and Vocabulary Strand: Technical Magazine Activity: Instruction
- Unit: Who Are You?: Finding Out Through Technology Lesson: 11.3 Strategic Reading Strand: Strategic Reading Activity: Who Goes There? The Technology Of Identification.
- Unit: Rate It: Talking About Movies Lesson: 12.1 Genre and Vocabulary Strand: Magazine Article and Movie Review Activity: Instruction
- Unit: Rate It: Talking About Movies Lesson: 12.3 Strategic Reading Strand: Strategic Reading Activity: Ready For My Close-Up: The Life Of A Film Critic
- Unit: Rate It: Talking About Movies Lesson: 12.3 Strategic Reading Strand: Strategic Reading Activity: Here's Looking At You: Casablanca
- Unit: Negative Peer Pressure: Resisting Trouble Lesson: 13.1 Genre and Vocabulary Strand: Realistic fiction Activity: Instruction
- Unit: Negative Peer Pressure: Resisting Trouble Lesson: 13.3 Strategic Reading Strand: Strategic Reading Activity: Reality Check
- Unit: Believe It: Meeting Real Robots Among Us Lesson: 14.1 Genre and Vocabulary Strand: Part of a Book and Editorial Activity: Instruction
- Unit: Believe It: Meeting Real Robots Among Us Lesson: 14.3 Strategic Reading Strand: Strategic Reading Activity: Moving Into The Robot Generation
- Unit: Believe It: Meeting Real Robots Among Us Lesson: 14.3 Strategic Reading Strand: Strategic Reading Activity: The Case Against Robots
- Unit: For a Song: Singing for a Living Lesson: 15.1 Genre and Vocabulary Strand: Biography Activity: Instruction
- Unit: For a Song: Singing for a Living Lesson: 15.3 Strategic Reading Strand: Strategic Reading Activity: Backstage Pass
- Unit: CSIs: Investigating the True Story Lesson:
   16.1 Genre and Vocabulary Strand: Autobiography Activity: Instruction
- Unit: CSIs: Investigating the True Story Lesson: 16.3 Strategic Reading Strand: Strategic Reading Activity: Heather H., Crime Scene Investigator
- Unit: Gaming: Playing for All Lesson: 17.1 Genre and Vocabulary Strand: Historical fiction Activity: Instruction
- Unit: Gaming: Playing for All Lesson: 17.3
   Strategic Reading Strand: Strategic Reading
- 5 \*Destination Reading does not align to all standards. Those standards are not shown on this document. This document is a correlation of Destination Reading, to the 2005 Gwinnett County Public Schools AKS.

read, identify and compare characteristics	Activity: Sign And Suspicions  Unit: Inca Treasure: Searching the Ruins Lesson: 18.1 Genre and Vocabulary Strand: E-zine Activity: Instruction Unit: Inca Treasure: Searching the Ruins Lesson: 18.3 Strategic Reading Strand: Strategic Reading Activity: Playing By Ea  Course IV:
of various genres: folklore, fables, mythology, short stories, poetry, nonfiction and novels (GPS, CE) (7LA_B2005-18)	<ul> <li>Unit: When Disguises Don't Work: Learning About Fairness Lesson: 10.1 Genre and Vocabulary Strand: Myth/Folklore Activity: Instruction</li> <li>Unit: When Disguises Don't Work: Learning About Fairness Lesson: 10.3 Strategic Reading Strand: Strategic Reading Activity: How The Tortoise Cracked His Shell</li> <li>Unit: When Disguises Don't Work: Learning About Fairness Lesson: 10.3 Strategic Reading Strand: Strategic Reading Activity: A Superstar Gets Soaked</li> <li>Unit: When Disguises Don't Work: Learning About Fairness Lesson: 10.4 Reading Comprehension II Strand: Author's point of view Activity: Instruction/Practice</li> <li>Unit: When Disguises Don't Work: Learning About Fairness Lesson: 10.4 Reading Comprehension II Strand: Author's point of view Activity: Application</li> </ul>
explain and analyze effects of sound     (alliteration, onomatopoeia, internal rhyme,     rhyme scheme) and figurative language     (simile, metaphor, personification,     hyperbole) (GPS) (7LA_B2005-21)	<ul> <li>Unit: Negative Peer Pressure: Resisting Trouble Lesson: 13.2 Reading Comprehension I Strand: persuasive devices Activity: Reading Skill I: Model</li> <li>Unit: Negative Peer Pressure: Resisting Trouble Lesson: 13.2 Reading Comprehension I Strand: persuasive devices Activity: Reading Skill I: Practice</li> <li>Unit: Negative Peer Pressure: Resisting Trouble Lesson: 13.3 Strategic Reading Strand: Strategic Reading Activity: Reality Check</li> <li>Unit: Negative Peer Pressure: Resisting Trouble Lesson: 13.4 Reading Comprehension II Strand: persuasive devices Activity: Instruction/Practice</li> <li>Unit: Negative Peer Pressure: Resisting Trouble Lesson: 13.4 Reading Comprehension II Strand: persuasive devices Activity: Application</li> </ul>
analyze similar themes across a variety of selections, distinguishing theme from topic (GPS) (7LA_B2005-23)	Unit: When Disguises Don't Work: Learning About Fairness Lesson: 10.1 Genre and Vocabulary Strand: Myth/Folklore Activity: Instruction     Unit: When Disguises Don't Work: Learning About Fairness Lesson: 10.2 Reading Comprehension I Strand: Author's point of view Activity: Reading Skill I: Model     Unit: When Disguises Don't Work: Learning About Fairness Lesson: 10.2 Reading Comprehension I Strand: Author's point of view Activity: Reading

<sup>6 \*</sup>Destination Reading does not align to all standards. Those standards are not shown on this document. This document is a correlation of Destination Reading, to the 2005 Gwinnett County Public Schools AKS.

	<ul> <li>Skill I: Practice</li> <li>Unit: When Disguises Don't Work: Learning About Fairness Lesson: 10.3 Strategic Reading Strand:</li> </ul>
identify and analyze plot structure (action, foreshadowing, climax) (GPS) (7LA_B2005-24)  Continued to the continue of th	Strategic Reading Activity: How The Tortoise Cracked His Shell  Unit: When Disguises Don't Work: Learning About Fairness Lesson: 10.3 Strategic Reading Strand: Strategic Reading Activity: A Superstar Gets Soaked  Unit: When Disguises Don't Work: Learning About Fairness Lesson: 10.4 Reading Comprehension II Strand: Author's point of view Activity: Instruction/Practice  Unit: When Disguises Don't Work: Learning About Fairness Lesson: 10.4 Reading Comprehension II Strand: Author's point of view Activity: Application Unit: Rate It: Talking About Movies Lesson: 12.3 Strategic Reading Strand: Strategic Reading Activity: Ready For My Close-Up: The Life Of A Film Critic  Unit: Rate It: Talking About Movies Lesson: 12.3 Strategic Reading Strand: Strategic Reading Activity: Here's Looking At You: Casablanca Unit: Rate It: Talking About Movies Lesson: 12.4 Reading Comprehension II Strand: cause and effect Activity: Instruction/Practice Unit: Rate It: Talking About Movies Lesson: 12.4 Reading Comprehension II Strand: cause and effect Activity: Application Unit: Believe It: Meeting Real Robots Among Us Lesson: 14.3 Strategic Reading Strand: Strategic Reading Activity: Moving Into The Robot Generation Unit: Believe It: Meeting Real Robots Among Us Lesson: 14.3 Strategic Reading Strand: Strategic Reading Activity: The Case Against Robots Unit: Believe It: Meeting Real Robots Among Us Lesson: 14.4 Reading Comprehension II Strand: alliteration, simile, metaphor Activity: Instruction/Practice Unit: Believe It: Meeting Real Robots Among Us Lesson: 14.4 Reading Comprehension II Strand: alliteration, simile, metaphor Activity: Reading Skill II: Apply 14  Ourse IV: Unit: Gaming: Playing for All Lesson: 17.2 Reading Comprehension I Strand: Draw conclusions and make inferences Activity: Reading Skill I: Model Unit: Gaming: Playing for All Lesson: 17.2 Reading Comprehension I Strand: Draw conclusions and make inferences Activity: Reading Skill I: Practice Unit: Gaming: Playing for All Lesson: 17.3 Strategic Reading Strand: Strategic Re

<sup>7 \*</sup>Destination Reading does not align to all standards. Those standards are not shown on this document. This document is a correlation of Destination Reading, to the 2005 Gwinnett County Public Schools AKS.

IVIAI	rch 2007
	<ul> <li>Unit: Inca Treasure: Searching the Ruins Lesson:         18.2 Reading Comprehension I Strand: Plot,         Setting, Character Activity: Reading Skill I: Model</li> <li>Unit: Inca Treasure: Searching the Ruins Lesson:         18.2 Reading Comprehension I Strand: Plot,         Setting, Character Activity: Reading Skill I:         Practice</li> <li>Unit: Inca Treasure: Searching the Ruins Lesson:         18.3 Strategic Reading Strand: Strategic Reading         Activity: Playing By Ear</li> <li>Unit: Inca Treasure: Searching the Ruins Lesson:         18.4 Reading Comprehension II Strand: Plot,         Setting, Character Activity: Instruction/Practice</li> <li>Unit: Inca Treasure: Searching the Ruins Lesson:         18.4 Reading Comprehension II Strand: Plot,         Setting, Character Activity: Application</li> </ul>
analyze common textual features in	Course IV:
informational texts to obtain information (paragraphs, topic sentences, concluding sentences, introduction, conclusion, footnotes, index, bibliography) (GPS) (7LA_B2005-26)	<ul> <li>Unit: Pop It: Experimenting with Corn Lesson: 7.1 Genre and Vocabulary Strand: School Newspaper Activity: Instruction</li> <li>Unit: Pop It: Experimenting with Corn Lesson: 7.3 Strategic Reading Strand: Strategic Reading Activity: A Kernel Of Truth</li> <li>Unit: Who Are You?: Finding Out Through Technology Lesson: 11.1 Genre and Vocabulary Strand: Technical Magazine Activity: Instruction</li> <li>Unit: Who Are You?: Finding Out Through Technology Lesson: 11.2 Reading Comprehension I Strand: Distinguish realism and fantasy Activity: Reading Skill I: Model</li> <li>Unit: Who Are You?: Finding Out Through Technology Lesson: 11.2 Reading Comprehension I Strand: Distinguish realism and fantasy Activity: Reading Skill I: Practice</li> <li>Unit: Who Are You?: Finding Out Through Technology Lesson: 11.3 Strategic Reading Strand: Strategic Reading Activity: Who Goes There? The Technology Of Identification.</li> <li>Unit: Who Are You?: Finding Out Through Technology Lesson: 11.4 Reading Comprehension II Strand: Distinguish realism and fantasy Activity: Instruction/Practice</li> <li>Unit: Who Are You?: Finding Out Through Technology Lesson: 11.4 Reading Comprehension II Strand: Distinguish realism and fantasy Activity: Instruction/Practice</li> <li>Unit: Who Are You?: Finding Out Through Technology Lesson: 11.4 Reading Comprehension II Strand: Distinguish realism and fantasy Activity: Application</li> <li>Unit: Inca Treasure: Searching the Ruins Lesson: 18.1 Genre and Vocabulary Strand: E-zine Activity: Instruction</li> <li>Unit: Inca Treasure: Searching the Ruins Lesson: 18.3 Strategic Reading Strand: Strategic Reading Activity: Playing By Ear</li> </ul>
C – Reading (Vocabulary)	1
expand vocabulary through reading, etymological expansions and the second expansions are second expansions.	gy and Course IV:
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8 \*Destination Reading does not align to all standards. Those standards are not shown on this document. This document is a correlation of Destination Reading, to the 2005 Gwinnett County Public Schools AKS.

IVIAICII 2007	
the use of dictionaries and other references (GPS) (7LA_C2005-27)	<ul> <li>Unit: Pop It: Experimenting with Corn Lesson: 7.1 Genre and Vocabulary Strand: <no title=""> Activity: Vocabulary: Model 7</no></li> <li>Unit: Pop It: Experimenting with Corn Lesson: 7.1 Genre and Vocabulary: Strand: <no title=""> Activity: Vocabulary: Practice</no></li> <li>Unit: Pop It: Experimenting with Corn Lesson: 7.1 Genre and Vocabulary: Strand: <no title=""> Activity: Vocabulary: Apply 7</no></li> <li>Unit: Pop It: Experimenting with Corn Lesson: 7.3 Strategic Reading Strand: Strategic Reading Activity: A Kernel Of Truth</li> <li>Unit: For a Song: Singing for a Living Lesson: 15.1 Genre and Vocabulary: Strand: Word Structure: prefixes and suffixes Activity: Vocabulary: Model 15</li> <li>Unit: For a Song: Singing for a Living Lesson: 15.1 Genre and Vocabulary: Strand: Word Structure: prefixes and suffixes Activity: Vocabulary: Practice</li> <li>Unit: For a Song: Singing for a Living Lesson: 15.1 Genre and Vocabulary: Strand: Word Structure: prefixes and suffixes Activity: Vocabulary: Practice</li> <li>Unit: For a Song: Singing for a Living Lesson: 15.1 Genre and Vocabulary: Strand: Word Structure: prefixes and suffixes Activity: Vocabulary: Apply 15</li> <li>Unit: For a Song: Singing for a Living Lesson: 15.3 Strategic Reading Strand: Strategic Reading Activity: Backstage Pass</li> <li>Unit: CSIs: Investigating the True Story Lesson: 16.1 Genre and Vocabulary Strand: Dictionary/ Glossary: multiple</li> </ul>
	Lesson: 15.3 Strategic Reading Strand: Strategic Reading Activity: Backstage Pass  Unit: CSIs: Investigating the True Story Lesson: 16.1 Genre and Vocabulary Strand: Dictionary/ Glossary: multiple meaning words Activity: Vocabulary: Model 16
	<ul> <li>Unit: CSIs: Investigating the True Story Lesson: 16.1 Genre and Vocabulary Strand: Dictionary/ Glossary: multiple meaning words Activity: Vocabulary: Practice</li> </ul>
	<ul> <li>Unit: CSIs: Investigating the True Story Lesson: 16.1 Genre and Vocabulary Strand: Dictionary/ Glossary: multiple meaning words Activity: Vocabulary: Apply 16</li> </ul>
	<ul> <li>Unit: CSIs: Investigating the True Story Lesson: 16.3 Strategic Reading Strand: Strategic Reading Activity: Heather H., Crime Scene Investigator</li> </ul>
<ul> <li>identify synonyms, antonyms and multiple meanings</li> </ul>	Course IV:
for given words (GPS) (7LA_C2005-28)	<ul> <li>Unit: You've Got Good Taste: Growing Your Own Food Lesson: 8.1 Genre and</li> </ul>

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Vocabulary Strand: Word Structure: Greek and Latin roots Activity: Vocabulary Model 8  Unit: You've Got Good Taste: Growing Your Own Food Lesson: 8.1 Genre and Vocabulary Strand: Word Structure: Greek and Latin roots Activity: Vocabulary: Practice Unit: You've Got Good Taste: Growing Your Own Food Lesson: 8.1 Genre and Vocabulary: Practice Unit: You've Got Good Taste: Growing Your Own Food Lesson: 8.1 Genre and Vocabulary: Apply 8  Unit: You've Got Good Taste: Growing Your Own Food Lesson: 8.3 Strategic Reading Strand: Strategic Reading Your Own Food Lesson: 8.3 Strategic Reading Strand: Strategic Reading Activity: Thoughtful Gardens Unit: When Disguises Don't Work: Learning About Fairness Lesson: 10.1 Genre and Vocabulary Strand: Context Clues: unfamiliar words Activity: Vocabulary: Model 10  Unit: When Disguises Don't Work: Learning About Fairness Lesson: 10.1 Genre and Vocabulary Strand: Context Clues: unfamiliar words Activity: Vocabulary: Practice Unit: When Disguises Don't Work: Learning About Fairness Lesson: 10.1 Genre and Vocabulary: Practice Unit: When Disguises Don't Work: Learning About Fairness Lesson: 10.1 Genre and Vocabulary: Strand: Context Clues: unfamiliar words Activity: Vocabulary: Practice Unit: When Disguises Don't Work: Learning About Fairness Lesson: 10.3 Strategic Reading Strand: Strategic Reading Activity: About Fairness Lesson: 10.3 Strategic Reading Strand: Strategic Reading Activity: A Superstar Gets Soaked Unit: When Disguises Don't Work: Learning About Fairness Lesson: 10.3 Strategic Reading Strand: Strategic Reading Activity: A Superstar Gets Soaked Unit: When Disguises Don't Work: Learning About Fairness Lesson: 10.3 Strategic Reading Strand: Strategic Reading Activity: A Superstar Gets Soaked Unit: When Disguises Don't Work: Learning About Fairness Lesson: 10.3 Strategic Reading Strand: Strategic Reading Activity: A Superstar Gets Soaked Unit: Negative Peer Pressure: Resisting Trouble Lesson: 13.1 Genre and Vocabulary: Strand: Word Structure: Greek and Latin roots Activity: Vo	Academic Knowledge and Skills		
Greek and Latin roots Activity: Vocabulary: Model 8  Unit: You've Got Good Taste: Growing Your Own Food Lesson: 8.1 Genre and Vocabulary: Strand: Word Structure: Greek and Latin roots Activity: Vocabulary: Practice  Unit: You've Got Good Taste: Growing Your Own Food Lesson: 8.1 Genre and Vocabulary: Strand: Word Structure: Greek and Latin roots Activity: Vocabulary: Apply 8  Unit: You've Got Good Taste: Growing Your Own Food Lesson: 8.3 Genre and Vocabulary: Apply 8  Unit: You've Got Good Taste: Growing Your Own Food Lesson: 8.3 Strategic Reading Strand: Strategic Reading Activity: Thoughtful Gardens  Unit: When Disguises Don't Work: Learning About Fairness Lesson: 10.1 Genre and Vocabulary: Strand: Context Clues: unfamiliar words Activity: Vocabulary: Model 10  Unit: When Disguises Don't Work: Learning About Fairness Lesson: 10.1 Genre and Vocabulary: Trand: Context Clues: unfamiliar words Activity: Vocabulary: Practice  Unit: When Disguises Don't Work: Learning About Fairness Lesson: 10.1 Genre and Vocabulary: Practice  Unit: When Disguises Don't Work: Learning About Fairness Lesson: 10.1 Genre and Vocabulary: Practice  Unit: When Disguises Don't Work: Learning About Fairness Lesson: 10.3 Strategic Reading Strand: Context Clues: unfamiliar words Activity: Vocabulary: Apply 10  Unit: When Disguises Don't Work: Learning About Fairness Lesson: 10.3 Strategic Reading Strand: Strategic Reading Activity: How The Tortoise Cracked His Shell  Unit: When Disguises Don't Work: Learning About Fairness Lesson: 10.3 Strategic Reading Strand: Strategic Reading Activity: North Fortoise Cracked His Shell  Unit: When Disguises Don't Work: Learning About Fairness Lesson: 10.3 Strategic Reading Strand: Strategic Reading Activity: North Fortoise Cracked His Shell  Unit: When Disguises Don't Work: Learning About Fairness Lesson: 10.3 Strategic Reading Strand: Strategic Reading Activity: North Fairness Lesson: 10.3 Strategic Reading Strand: Word Structure: Greek and Latin roots Activity: Vocabulary: Model 13  Unit: Negative Peer Pr	March 2007		
Vocabulary: Model 8  • Unit: You've Got Good Taste: Growing Your Own Food Lesson: 8.1 Cenre and Vocabulary Strand: Word Structure: Greek and Latin roots Activity. Vocabulary: Practice  • Unit: You've Got Good Taste: Growing Your Own Food Lesson: 8.1 Cenre and Vocabulary: Strand: Word Structure: Greek and Latin roots Activity: Vocabulary: Apply 8  • Unit: You've Got Good Taste: Growing Your Own Food Lesson: 8.3 Strategic Reading Strand: Strategic Reading Activity: Thoughtful Gardens  • Unit: When Disguises Don't Work: Learning About Fairness Lesson: 10.1 Genre and Vocabulary: Model 10  • Unit: When Disguises Don't Work: Learning About Fairness Lesson: 10.1 Genre and Vocabulary: Strand: Context Clues: unfamiliar words Activity: Vocabulary: Practice  • Unit: When Disguises Don't Work: Learning About Fairness Lesson: 10.1 Genre and Vocabulary: Practice  • Unit: When Disguises Don't Work: Learning About Fairness Lesson: 10.1 Genre and Vocabulary: Apply 10  • Unit: When Disguises Don't Work: Learning About Fairness Lesson: 10.3 Strategic Reading Strand: Strategic Reading Activity: Vocabulary: Apply 10  • Unit: When Disguises Don't Work: Learning About Fairness Lesson: 10.3 Strategic Reading Strand: Strategic Reading Activity: How The Tortoise Cracked His Shell  • Unit: When Disguises Don't Work: Learning About Fairness Lesson: 10.3 Strategic Reading Strand: Strategic Reading Activity: About Fairness Lesson: 10.3 Strategic Reading Strand: Strategic Reading Activity: Abuptara Gets Soaked  • Unit: When Disguises Don't Work: Learning About Fairness Lesson: 10.3 Strategic Reading Strand: Word Structure: Greek and Latin roots Activity: Vocabulary: Trouble Lesson: 13.1 Genre and Vocabulary: Strand: Word Structure: Greek and Latin roots Activity: Vocabulary: Practice  • Unit: Negative Peer Pressure: Resisting Trouble Lesson: 13.1 Genre and Vocabulary: Practice		•	
Unit: You've Got Good Taste: Growing Your Own Food Lesson: 8.1 Genre and Vocabulary Strand: Word Structure: Greek and Latin roots Activity: Vocabulary: Practice Unit: You've Got Good Taste: Growing Your Own Food Lesson: 8.1 Genre and Vocabulary: Strand: Word Structure: Greek and Latin roots Activity: Vocabulary: Strand: Word Structure: Greek and Latin roots Activity: Vocabulary: Apply 8 Unit: You've Got Good Taste: Growing Your Own Food Lesson: 8.3 Strategic Reading Strand: Strategic Reading Strand: Strategic Reading Activity: Thoughtful Gardens Unit: When Disguises Don't Work: Learning About Fairness Lesson: 10.1 Genre and Vocabulary: Strand: Context Clues: unfamiliar words Activity: Vocabulary: Model 10 Unit: When Disguises Don't Work: Learning About Fairness Lesson: 10.1 Genre and Vocabulary: Strand: Context Clues: unfamiliar words Activity: Vocabulary: Practice Unit: When Disguises Don't Work: Learning About Fairness Lesson: 10.1 Genre and Vocabulary: Strand: Context Clues: unfamiliar words Activity: Vocabulary: Practice Unit: When Disguises Don't Work: Learning About Fairness Lesson: 10.1 Genre and Vocabulary: Strand: Context Clues: unfamiliar words Activity: Vocabulary: Apply 10 Unit: When Disguises Don't Work: Learning About Fairness Lesson: 10.3 Strategic Reading Activity: How The Tortoise Cracked His Shell Unit: When Disguises Don't Work: Learning About Fairness Lesson: 10.3 Strategic Reading Strand: Strategic Reading Activity: A Superstar Resisting Trouble Lesson: 13.1 Genre and Vocabulary: Apply 10 Unit: When Disguises Don't Work: Learning About Fairness Lesson: 10.3 Strategic Reading Activity: A Superstar Resisting Trouble Lesson: 13.1 Genre and Vocabulary: Apply 10 Unit: Negative Peer Pressure: Resisting Trouble Lesson: 13.1 Genre and Vocabulary: Model 13 Unit: Negative Peer Pressure: Resisting Trouble Lesson: 13.1 Genre and Vocabulary: Practice Unit: Negative Peer Pressure: Resisting Trouble Lesson: 13.1 Genre and Vocabulary: Practice Unit: Negative Peer Pressure: Resisting Trouble Lesson: 13.1 G			
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<ul> <li>Unit: Negative Peer Pressure: Resisting Trouble Lesson: 13.1 Genre and Vocabulary Strand: Word Structure: Greek and Latin roots Activity: Vocabulary: Model 13</li> <li>Unit: Negative Peer Pressure: Resisting Trouble Lesson: 13.1 Genre and Vocabulary Strand: Word Structure: Greek and Latin roots Activity: Vocabulary: Practice</li> <li>Unit: Negative Peer Pressure: Resisting</li> </ul>			
Trouble Lesson: 13.1 Genre and Vocabulary Strand: Word Structure: Greek and Latin roots Activity: Vocabulary: Model 13  • Unit: Negative Peer Pressure: Resisting Trouble Lesson: 13.1 Genre and Vocabulary Strand: Word Structure: Greek and Latin roots Activity: Vocabulary: Practice  • Unit: Negative Peer Pressure: Resisting			
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Trouble Lesson: 13.1 Genre and Vocabulary Strand: Word Structure: Greek and Latin roots Activity: Vocabulary: Practice  Unit: Negative Peer Pressure: Resisting			
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Vocabulary: Practice  • Unit: Negative Peer Pressure: Resisting		•	
Unit: Negative Peer Pressure: Resisting			

<sup>10 \*</sup>Destination Reading does not align to all standards. Those standards are not shown on this document. This document is a correlation of Destination Reading, to the 2005 Gwinnett County Public Schools AKS.

Vocabulary Strand: Word Structure:

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	Greek and Latin roots Activity:
	Vocabulary: Apply 13
	Unit: Negative Peer Pressure: Resisting
	Trouble Lesson: 13.3 Strategic Reading
	Strand: Strategic Reading Activity: Reality Check
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	Unit: Believe It: Meeting Real Robots     Amang Hall accept 14.1 Contracted
	Among Us Lesson: 14.1 Genre and
	Vocabulary Strand: Context Clues:
	synonyms and antonyms Activity: Vocabulary: Model 14
	Unit: Believe It: Meeting Real Robots
	Among Us Lesson: 14.1 Genre and
	Vocabulary Strand: Context Clues:
	synonyms and antonyms Activity: Vocabulary: Practice
	Unit: Believe It: Meeting Real Robots
	Among Us Lesson: 14.1 Genre and
	Vocabulary Strand: Context Clues:
	synonyms and antonyms Activity:
	Vocabulary: Apply 14
	Unit: Believe It: Meeting Real Robots
	Among Us Lesson: 14.3 Strategic
	Reading Strand: Strategic Reading
	Activity: Moving Into The Robot
	Generation
	Unit: Believe It: Meeting Real Robots
	Among Us Lesson: 14.3 Strategic
	Reading Strand: Strategic Reading
	Activity: The Case Against Robots
	<ul> <li>Unit: For a Song: Singing for a Living</li> </ul>
	Lesson: 15.1 Genre and Vocabulary
	Strand: Word Structure: prefixes and
	suffixes Activity: Vocabulary: Model 15
	Unit: For a Song: Singing for a Living
	Lesson: 15.1 Genre and Vocabulary
	Strand: Word Structure: prefixes and
	suffixes Activity: Vocabulary: Practice
	Unit: For a Song: Singing for a Living
	Lesson: 15.1 Genre and Vocabulary
	Strand: Word Structure: prefixes and
	suffixes Activity: Vocabulary: Apply 15
	Unit: For a Song: Singing for a Living
	Lesson: 15.3 Strategic Reading Strand:
	Strategic Reading Activity: Backstage
identify and greate word analysis (71.4, 00005.00)	Pass Course IV:
<ul> <li>identify and create word analogies (7LA_C2005-29)</li> </ul>	Unit: You've Got Good Taste: Growing
	Your Own Food Lesson: 8.1 Genre and
	Vocabulary Strand: Word Structure:
	Greek and Latin roots Activity:
	Vocabulary: Model 8
	Unit: You've Got Good Taste: Growing
	Your Own Food Lesson: 8.1 Genre and
	Toda Own Food Ecocom. U. Foomic and

<sup>11 \*</sup>Destination Reading does not align to all standards. Those standards are not shown on this document. This document is a correlation of Destination Reading, to the 2005 Gwinnett County Public Schools AKS.

	<del>,</del>
use context clues to identify unknown words (GPS, ITBS, ACT) (7LA_C2005-31)	Vocabulary Strand: Word Structure: Greek and Latin roots Activity: Vocabulary: Practice  Unit: You've Got Good Taste: Growing Your Own Food Lesson: 8.1 Genre and Vocabulary Strand: Word Structure: Greek and Latin roots Activity: Vocabulary: Apply 8  Unit: You've Got Good Taste: Growing Your Own Food Lesson: 8.3 Strategic Reading Strand: Strategic Reading Activity: Thoughtful Gardens  Course IV: Unit: Pop It: Experimenting with Corn
	Lesson: 7.1 Genre and Vocabulary Strand: <no title=""> Activity: Vocabulary: Model 7  • Unit: Pop It: Experimenting with Corn Lesson: 7.1 Genre and Vocabulary Strand: <no title=""> Activity: Vocabulary: Practice  • Unit: Pop It: Experimenting with Corn Lesson: 7.1 Genre and Vocabulary Strand: <no title=""> Activity: Vocabulary: Apply 7  • Unit: Pop It: Experimenting with Corn Lesson: 7.3 Strategic Reading Strand: Strategic Reading Activity: A Kernel Of Truth  • Unit: You've Got Good Taste: Growing Your Own Food Lesson: 8.1 Genre and Vocabulary Strand: Word Structure: Greek and Latin roots Activity: Vocabulary: Model 8  • Unit: You've Got Good Taste: Growing Your Own Food Lesson: 8.1 Genre and Vocabulary Strand: Word Structure: Greek and Latin roots Activity: Vocabulary: Practice  • Unit: You've Got Good Taste: Growing Your Own Food Lesson: 8.1 Genre and Vocabulary: Practice  • Unit: You've Got Good Taste: Growing Your Own Food Lesson: 8.3 Genre and Vocabulary: Apply 8  • Unit: You've Got Good Taste: Growing Your Own Food Lesson: 8.3 Strategic Reading Strand: Strategic Reading Activity: Thoughtful Gardens  • Unit: Ride It: White Water Rafting Lesson: 9.1 Genre and Vocabulary Strand: Context Clues: analogies (synonyms &amp; antonyms) Activity: Vocabulary: Model 9</no></no></no>

<sup>12 \*</sup>Destination Reading does not align to all standards. Those standards are not shown on this document. This document is a correlation of Destination Reading, to the 2005 Gwinnett County Public Schools AKS.

- Unit: Ride It: White Water Rafting Lesson: 9.1 Genre and Vocabulary Strand: Context Clues: analogies (synonyms & antonyms) Activity: Vocabulary: Practice
- Unit: Ride It: White Water Rafting Lesson: 9.1 Genre and Vocabulary Strand: Context Clues: analogies (synonyms & antonyms) Activity: Vocabulary: Apply 9
- Unit: Ride It: White Water Rafting Lesson: 9.3 Strategic Reading Strand: Strategic Reading Activity: Blue Sky, White Water
- Unit: When Disguises Don't Work: Learning About Fairness Lesson: 10.1 Genre and Vocabulary Strand: Context Clues: unfamiliar words Activity: Vocabulary: Model 10
- Unit: When Disguises Don't Work: Learning About Fairness Lesson: 10.1 Genre and Vocabulary Strand: Context Clues: unfamiliar words Activity: Vocabulary: Practice
- Unit: When Disguises Don't Work: Learning About Fairness Lesson: 10.1 Genre and Vocabulary Strand: Context Clues: unfamiliar words Activity: Vocabulary: Apply 10
- Unit: When Disguises Don't Work: Learning About Fairness Lesson: 10.3 Strategic Reading Strand: Strategic Reading Activity: How The Tortoise Cracked His Shell
- Unit: When Disguises Don't Work: Learning About Fairness Lesson: 10.3 Strategic Reading Strand: Strategic Reading Activity: A Superstar Gets Soaked
- Unit: Who Are You?: Finding Out Through Technology Lesson: 11.1 Genre and Vocabulary Strand: Context Clues: multiple meaning words Activity: Vocabulary: Model 11
- Unit: Who Are You?: Finding Out Through Technology Lesson: 11.1 Genre and Vocabulary Strand: Context Clues: multiple meaning words Activity: Vocabulary: Practice
- Unit: Who Are You?: Finding Out Through Technology Lesson: 11.1 Genre and Vocabulary Strand: Context Clues: multiple meaning words Activity: Vocabulary: Apply 11
- Unit: Who Are You?: Finding Out

<sup>13 \*</sup>Destination Reading does not align to all standards. Those standards are not shown on this document. This document is a correlation of Destination Reading, to the 2005 Gwinnett County Public Schools AKS.

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Academic Knowledge March 2007	<ul> <li>Through Technology Lesson: 11.3         <ul> <li>Strategic Reading Strand: Strategic</li> <li>Reading Activity: Who Goes There? The Technology Of Identification.</li> </ul> </li> <li>Unit: Rate It: Talking About Movies         <ul> <li>Lesson: 12.1 Genre and Vocabulary</li> <li>Strand: Context Clues: homonyms and homographs Activity: Vocabulary: Model 12</li> </ul> </li> <li>Unit: Rate It: Talking About Movies         <ul> <li>Lesson: 12.1 Genre and Vocabulary</li> </ul> </li> </ul>
	Strand: Context Clues: homonyms and homographs Activity: Vocabulary: Practice  Unit: Rate It: Talking About Movies Lesson: 12.1 Genre and Vocabulary Strand: Context Clues: homonyms and homographs Activity: Vocabulary: Apply 12
	<ul> <li>Unit: Rate It: Talking About Movies         Lesson: 12.3 Strategic Reading Strand:         Strategic Reading Activity: Ready For My         Close-Up: The Life Of A Film Critic</li> <li>Unit: Rate It: Talking About Movies         Lesson: 12.3 Strategic Reading Strand:         Strategic Reading Activity: Here's</li> </ul>
	<ul> <li>Looking At You: Casablanca</li> <li>Unit: Negative Peer Pressure: Resisting Trouble Lesson: 13.1 Genre and Vocabulary Strand: Word Structure: Greek and Latin roots Activity: Vocabulary: Model 13</li> </ul>
	Unit: Negative Peer Pressure: Resisting Trouble Lesson: 13.1 Genre and Vocabulary Strand: Word Structure: Greek and Latin roots Activity: Vocabulary: Practice  Unit Negative Peer Pressure: Resisting
	<ul> <li>Unit: Negative Peer Pressure: Resisting Trouble Lesson: 13.1 Genre and Vocabulary Strand: Word Structure: Greek and Latin roots Activity: Vocabulary: Apply 13</li> </ul>
	Unit: Negative Peer Pressure: Resisting Trouble Lesson: 13.3 Strategic Reading Strand: Strategic Reading Activity: Reality Check      Unit: Religious Its Machine Real Release
	<ul> <li>Unit: Believe It: Meeting Real Robots Among Us Lesson: 14.1 Genre and Vocabulary Strand: Context Clues: synonyms and antonyms Activity: Vocabulary: Model 14</li> </ul>
	Unit: Believe It: Meeting Real Robots     Among Us Lesson: 14.1 Genre and     Vocabulary Strand: Context Clues:      Synonyms and antonyms Activity:

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synonyms and antonyms Activity:

March 2007	
	Vocabulary: Practice  Unit: Believe It: Meeting Real Robots Among Us Lesson: 14.1 Genre and Vocabulary Strand: Context Clues: synonyms and antonyms Activity: Vocabulary: Apply 14  Unit: Believe It: Meeting Real Robots Among Us Lesson: 14.3 Strategic Reading Strand: Strategic Reading Activity: Moving Into The Robot Generation  Unit: Believe It: Meeting Real Robots Among Us Lesson: 14.3 Strategic Reading Activity: The Case Against Robots  Unit: For a Song: Singing for a Living Lesson: 15.1 Genre and Vocabulary Strand: Word Structure: prefixes and suffixes Activity: Vocabulary: Model 15  Unit: For a Song: Singing for a Living Lesson: 15.1 Genre and Vocabulary Strand: Word Structure: prefixes and suffixes Activity: Vocabulary: Practice  Unit: For a Song: Singing for a Living Lesson: 15.1 Genre and Vocabulary Strand: Word Structure: prefixes and suffixes Activity: Vocabulary: Practice  Unit: For a Song: Singing for a Living Lesson: 15.1 Genre and Vocabulary Strand: Word Structure: prefixes and suffixes Activity: Vocabulary: Apply 15  Unit: For a Song: Singing for a Living Lesson: 15.3 Strategic Reading Strand: Strategic Reading Activity: Backstage Pass  Unit: CSIs: Investigating the True Story Lesson: 16.1 Genre and Vocabulary Strand: Dictionary/ Glossary: multiple meaning words Activity: Vocabulary: Model 16  Unit: CSIs: Investigating the True Story Lesson: 16.1 Genre and Vocabulary Strand: Dictionary/ Glossary: multiple meaning words Activity: Vocabulary: Practice  Unit: CSIs: Investigating the True Story Lesson: 16.1 Genre and Vocabulary Strand: Dictionary/ Glossary: multiple meaning words Activity: Vocabulary: Apply 16  Unit: CSIs: Investigating the True Story Lesson: 16.1 Genre and Vocabulary Strand: Dictionary/ Glossary: multiple meaning words Activity: Vocabulary: Apply 16  Unit: CSIs: Investigating the True Story Lesson: 16.3 Strategic Reading Strand: Strategic Reading Activity: Heather H., Crime Scene Investigator  Unit: Gaming: Playing for All Lesson: 17.1 Genre and Vocabulary: Model 17

<sup>16 \*</sup>Destination Reading does not align to all standards. Those standards are not shown on this document. This document is a correlation of Destination Reading, to the 2005 Gwinnett County Public Schools AKS.

