INNOVATION IN EDUCATION

State of Oregon

April 2007 Grade 7





Oregon	Language Arts
Academic C	Content Standards

Destination Reading

SEVENTH GRADE

READING

CCG: Decoding and Word Recognition: Analyze words, recognize words, and learn to read grade-level text fluently across the subject areas.

EL.07.RE.01 Read or demonstrate progress toward reading at an independent and instructional reading level appropriate to grade level.

- Unit 07: Pop It: Experimenting with Corn Lesson: 7.3
 Strategic Reading Strand: 7.3 Strategic Reading Activity: A Kernel Of Truth
- Unit 08 You've Got Good Taste: Growing Your Own Food Lesson: 8.3 Strategic Reading Strand: 8.3 Strategic Reading Activity: Food for Thought
- Unit 09 Ride It: White Water Rafting Lesson: 9.3 Strategic Reading Strand: 9.3 Strategic Reading Activity: Blue Sky, White Water
- Unit 10: When Disguises Don't Work: Learning About Fairness Lesson: 10.3 Strategic Reading Strand: 10.3 Strategic Reading Activity: How The Tortoise Cracked His Shell
- Unit 10: When Disguises Don't Work: Learning About Fairness Lesson: 10.3 Strategic Reading Strand: 10.3 Strategic Reading Activity: A Superstar Gets Soaked
- Unit 11: Who Are You?: Finding Out Through Technology Lesson: 11.3 Strategic Reading Strand: 11.3 Strategic Reading Activity: Who Goes There? The Technology Of Identification.
- Unit 12: Rate It: Talking About Movies Lesson: 12.3 Strategic Reading Strand: 12.3 Strategic Reading Activity: Ready For My Close-Up: The Life Of A Film Critic
- Unit 12: Rate It: Talking About Movies Lesson: 12.3 Strategic Reading Strand: 12.3 Strategic Reading Activity: Here's Looking at You: Casablanca
- Unit 13 Negative Peer Pressure: Resisting Trouble Lesson:
 13.3 Strategic Reading Strand: 13.3 Strategic Reading
 Activity: Reality Check
- Unit 14: Believe It: Meeting Real Robots Among Us Lesson:
 14.3 Strategic Reading Strand: 14.3 Strategic Reading
 Activity: Moving Into The Robot Generation
- Unit 14: Believe It: Meeting Real Robots Among Us Lesson:
 14.3 Strategic Reading Strand: 14.3 Strategic Reading Activity: The Case Against Robots
- Unit 15: For a Song: Singing for a Living Lesson: 15.3
 Strategic Reading Strand: 15.3 Strategic Reading Activity: Backstage Pass
- Unit 16: CSI's: Investigating the True Story Lesson: 16.3 Strategic Reading Strand: Strategic Reading Activity: Heather H., Crime Scene Investigator

^{1 *}Destination Reading does not align to all standards. Those standards are not shown on this document. This document is a correlation of Destination Reading, to the Oregon 2004 State Academic Standards.

- Unit 17: Inca Treasure: Searching the Ruins Lesson: 17.3 Strategic Reading Strand: 17.3 Strategic Reading Activity: Signs And Suspicions
- Unit 18: Gaming: Playing for All Lesson: 18.3 Strategic Reading Strand: 18.3 Strategic Reading Activity: Playing By Ear

CCG: Listen to and Read Informational and Narrative Text: Listen to, read, and understand a wide variety of informational and narrative text across the subject areas at school and on own, applying comprehension strategies as needed.

EL.07.RE.02 Listen to, read, and understand a wide variety of informational and narrative text, including classic and contemporary literature, poetry, magazines, newspapers, reference materials, and online information.

- Unit 07: Pop It: Experimenting with Corn Lesson: 7.3 Strategic Reading Strand: 7.3 Strategic Reading Activity: A Kernel Of Truth
- Unit 08 You've Got Good Taste: Growing Your Own Food Lesson: 8.3 Strategic Reading Strand: 8.3 Strategic Reading Activity: Food for Thought
- Unit 09 Ride It: White Water Rafting Lesson: 9.3 Strategic Reading Strand: 9.3 Strategic Reading Activity: Blue Sky, White Water
- Unit 10: When Disguises Don't Work: Learning About Fairness Lesson: 10.3 Strategic Reading Strand: 10.3 Strategic Reading Activity: How The Tortoise Cracked His Shell
- Unit 11: Who Are You?: Finding Out Through Technology Lesson: 11.3 Strategic Reading Strand: 11.3 Strategic Reading Activity: Who Goes There? The Technology Of Identification.
- Unit 12: Rate It: Talking About Movies Lesson: 12.3 Strategic Reading Strand: 12.3 Strategic Reading Activity: Ready For My Close-Up: The Life Of A Film Critic
- Unit 12: Rate It: Talking About Movies Lesson: 12.3 Strategic Reading Strand: 12.3 Strategic Reading Activity: Here's Looking at You: Casablanca
- Unit 13 Negative Peer Pressure: Resisting Trouble Lesson: 13.3 Strategic Reading Strand: 13.3 Strategic Reading Activity: Reality Check
- Unit 14: Believe It: Meeting Real Robots Among Us Lesson:
 14.3 Strategic Reading Strand: 14.3 Strategic Reading
 Activity: Moving Into The Robot Generation
- Unit 14: Believe It: Meeting Real Robots Among Us Lesson: 14.3 Strategic Reading Strand: 14.3 Strategic Reading Activity: The Case Against Robots
- Unit 15: For a Song: Singing for a Living Lesson: 15.3
 Strategic Reading Strand: 15.3 Strategic Reading Activity: Backstage Pass
- Unit 16: CSI's: Investigating the True Story Lesson: 16.3 Strategic Reading Strand: Strategic Reading Activity: Heather H., Crime Scene Investigator
- Unit 17: Inca Treasure: Searching the Ruins Lesson: 17.3 Strategic Reading Strand: 17.3 Strategic Reading Activity: Signs And Suspicions
- Unit 18: Gaming: Playing for All Lesson: 18.3 Strategic Reading Strand: 18.3 Strategic Reading Activity: Playing By Ear

^{2 *}Destination Reading does not align to all standards. Those standards are not shown on this document. This document is a correlation of Destination Reading, to the Oregon 2004 State Academic Standards.

	April 2007
EL.07.RE.03 Make connections to text,	Course IV Units:
within text, and among texts across the	 Unit 10: When Disguises Don't Work: Learning About
subject areas.	Fairness Lesson: 10.3 Strategic Reading Strand: 10.3
	Strategic Reading Activity: How The Tortoise Cracked His
	Shell
	11 11 40 140 151 1 1 1 1 1 1 1
	Fairness Lesson: 10.3 Strategic Reading Strand: 10.3
	Strategic Reading Activity: A Superstar Gets Soaked
	 Unit 10: When Disguises Don't Work: Learning About
	Fairness Lesson: 10.3 Strategic Reading Strand: 10.3
	Strategic Reading Activity: 10.3 Comprehension Quiz
	Unit 12: Rate It: Talking About Movies Lesson: 12.3 Strategic
	Reading Strand: 12.3 Strategic Reading Activity: Ready For
	My Close-Up: The Life Of A Film Critic
	· · · · · · · · · · · · · · · · · · ·
	Unit 12: Rate It: Talking About Movies Lesson: 12.3 Strategic
	Reading Strand: 12.3 Strategic Reading Activity: Here's
	Looking at You: Casablanca
	Unit 12: Rate It: Talking About Movies Lesson: 12.3 Strategic
	Reading Strand: 12.3 Strategic Reading Activity: 12.3
	Comprehension Quiz
	Unit 14: Believe It: Meeting Real Robots Among Us Lesson:
	14.3 Strategic Reading Strand: 14.3 Strategic Reading
	Activity: Moving Into The Robot Generation
	Unit 14: Believe It: Meeting Real Robots Among Us Lesson:
	14.3 Strategic Reading Strand: 14.3 Strategic Reading
	Activity: The Case Against Robots
	 Unit 14: Believe It: Meeting Real Robots Among Us Lesson:
	14.3 Strategic Reading Strand: 14.3 Strategic Reading
	Activity: 14.3 Comprehension Quiz
EL.07.RE.05 Match reading to purpose-	Course IV Units:
location of information, full	Unit 07: Pop It: Experimenting with Corn Lesson: 7.1 Genre
comprehension, and personal enjoyment.	and Vocabulary Strand: 7.1 Informational Text: Newspaper
demprenentially, and percental enjoyments	Activity: 7.1 Newspaper: Instruct
	Unit 07: Pop It: Experimenting with Corn Lesson: 7.3 Charterin Booking Strongth 7.3 Strongth Booking Astrictor A
	Strategic Reading Strand: 7.3 Strategic Reading Activity: A
	Kernel Of Truth
	 Unit 07: Pop It: Experimenting with Corn Lesson: 7.3
	Strategic Reading Strand: 7.3 Strategic Reading Activity: 7.3
	Comprehension Quiz
	Comprehension QuizUnit 08 - You've Got Good Taste: Growing Your Own Food
	 Comprehension Quiz Unit 08 - You've Got Good Taste: Growing Your Own Food Lesson: 8.1 Genre and Vocabulary Strand: 8.1 Persuasive
	 Comprehension Quiz Unit 08 - You've Got Good Taste: Growing Your Own Food Lesson: 8.1 Genre and Vocabulary Strand: 8.1 Persuasive Text: Pamphlet Activity: 8.1 Pamphlet: Instruct
	 Comprehension Quiz Unit 08 - You've Got Good Taste: Growing Your Own Food Lesson: 8.1 Genre and Vocabulary Strand: 8.1 Persuasive Text: Pamphlet Activity: 8.1 Pamphlet: Instruct Unit 08 - You've Got Good Taste: Growing Your Own Food
	 Comprehension Quiz Unit 08 - You've Got Good Taste: Growing Your Own Food Lesson: 8.1 Genre and Vocabulary Strand: 8.1 Persuasive Text: Pamphlet Activity: 8.1 Pamphlet: Instruct Unit 08 - You've Got Good Taste: Growing Your Own Food Lesson: 8.3 Strategic Reading
	 Comprehension Quiz Unit 08 - You've Got Good Taste: Growing Your Own Food Lesson: 8.1 Genre and Vocabulary Strand: 8.1 Persuasive Text: Pamphlet Activity: 8.1 Pamphlet: Instruct Unit 08 - You've Got Good Taste: Growing Your Own Food Lesson: 8.3 Strategic Reading Strand: 8.3 Strategic Reading Activity: Food for Thought
	 Comprehension Quiz Unit 08 - You've Got Good Taste: Growing Your Own Food Lesson: 8.1 Genre and Vocabulary Strand: 8.1 Persuasive Text: Pamphlet Activity: 8.1 Pamphlet: Instruct Unit 08 - You've Got Good Taste: Growing Your Own Food Lesson: 8.3 Strategic Reading Strand: 8.3 Strategic Reading Activity: Food for Thought Unit 08 - You've Got Good Taste: Growing Your Own Food
	 Comprehension Quiz Unit 08 - You've Got Good Taste: Growing Your Own Food Lesson: 8.1 Genre and Vocabulary Strand: 8.1 Persuasive Text: Pamphlet Activity: 8.1 Pamphlet: Instruct Unit 08 - You've Got Good Taste: Growing Your Own Food Lesson: 8.3 Strategic Reading Strand: 8.3 Strategic Reading Activity: Food for Thought
	 Comprehension Quiz Unit 08 - You've Got Good Taste: Growing Your Own Food Lesson: 8.1 Genre and Vocabulary Strand: 8.1 Persuasive Text: Pamphlet Activity: 8.1 Pamphlet: Instruct Unit 08 - You've Got Good Taste: Growing Your Own Food Lesson: 8.3 Strategic Reading Strand: 8.3 Strategic Reading Activity: Food for Thought Unit 08 - You've Got Good Taste: Growing Your Own Food
	 Comprehension Quiz Unit 08 - You've Got Good Taste: Growing Your Own Food Lesson: 8.1 Genre and Vocabulary Strand: 8.1 Persuasive Text: Pamphlet Activity: 8.1 Pamphlet: Instruct Unit 08 - You've Got Good Taste: Growing Your Own Food Lesson: 8.3 Strategic Reading Strand: 8.3 Strategic Reading Activity: Food for Thought Unit 08 - You've Got Good Taste: Growing Your Own Food Lesson: 8.3 Strategic Reading Strand: 8.3 Strategic Reading Activity: 8.3 Comprehension Quiz
	 Comprehension Quiz Unit 08 - You've Got Good Taste: Growing Your Own Food Lesson: 8.1 Genre and Vocabulary Strand: 8.1 Persuasive Text: Pamphlet Activity: 8.1 Pamphlet: Instruct Unit 08 - You've Got Good Taste: Growing Your Own Food Lesson: 8.3 Strategic Reading Strand: 8.3 Strategic Reading Activity: Food for Thought Unit 08 - You've Got Good Taste: Growing Your Own Food Lesson: 8.3 Strategic Reading Strand: 8.3 Strategic Reading Activity: 8.3 Comprehension Quiz Unit 09 - Ride It: White Water Rafting Lesson: 9.1 Genre and
	 Comprehension Quiz Unit 08 - You've Got Good Taste: Growing Your Own Food Lesson: 8.1 Genre and Vocabulary Strand: 8.1 Persuasive Text: Pamphlet Activity: 8.1 Pamphlet: Instruct Unit 08 - You've Got Good Taste: Growing Your Own Food Lesson: 8.3 Strategic Reading Strand: 8.3 Strategic Reading Activity: Food for Thought Unit 08 - You've Got Good Taste: Growing Your Own Food Lesson: 8.3 Strategic Reading Strand: 8.3 Strategic Reading Activity: 8.3 Comprehension Quiz Unit 09 - Ride It: White Water Rafting Lesson: 9.1 Genre and Vocabulary Strand: 9.1 Adventure Fiction Activity: 9.1
	 Comprehension Quiz Unit 08 - You've Got Good Taste: Growing Your Own Food Lesson: 8.1 Genre and Vocabulary Strand: 8.1 Persuasive Text: Pamphlet Activity: 8.1 Pamphlet: Instruct Unit 08 - You've Got Good Taste: Growing Your Own Food Lesson: 8.3 Strategic Reading Strand: 8.3 Strategic Reading Activity: Food for Thought Unit 08 - You've Got Good Taste: Growing Your Own Food Lesson: 8.3 Strategic Reading Strand: 8.3 Strategic Reading Activity: 8.3 Comprehension Quiz Unit 09 - Ride It: White Water Rafting Lesson: 9.1 Genre and Vocabulary Strand: 9.1 Adventure Fiction Activity: 9.1 Adventure Fiction: Instruct
	 Comprehension Quiz Unit 08 - You've Got Good Taste: Growing Your Own Food Lesson: 8.1 Genre and Vocabulary Strand: 8.1 Persuasive Text: Pamphlet Activity: 8.1 Pamphlet: Instruct Unit 08 - You've Got Good Taste: Growing Your Own Food Lesson: 8.3 Strategic Reading Strand: 8.3 Strategic Reading Activity: Food for Thought Unit 08 - You've Got Good Taste: Growing Your Own Food Lesson: 8.3 Strategic Reading Strand: 8.3 Strategic Reading Activity: 8.3 Comprehension Quiz Unit 09 - Ride It: White Water Rafting Lesson: 9.1 Genre and Vocabulary Strand: 9.1 Adventure Fiction Activity: 9.1 Adventure Fiction: Instruct Unit 09 - Ride It: White Water Rafting Lesson: 9.3 Strategic
	 Comprehension Quiz Unit 08 - You've Got Good Taste: Growing Your Own Food Lesson: 8.1 Genre and Vocabulary Strand: 8.1 Persuasive Text: Pamphlet Activity: 8.1 Pamphlet: Instruct Unit 08 - You've Got Good Taste: Growing Your Own Food Lesson: 8.3 Strategic Reading Strand: 8.3 Strategic Reading Activity: Food for Thought Unit 08 - You've Got Good Taste: Growing Your Own Food Lesson: 8.3 Strategic Reading Strand: 8.3 Strategic Reading Activity: 8.3 Comprehension Quiz Unit 09 - Ride It: White Water Rafting Lesson: 9.1 Genre and Vocabulary Strand: 9.1 Adventure Fiction Activity: 9.1 Adventure Fiction: Instruct

^{3 *}Destination Reading does not align to all standards. Those standards are not shown on this document. This document is a correlation of Destination Reading, to the Oregon 2004 State Academic Standards.

- Unit 09 Ride It: White Water Rafting Lesson: 9.3 Strategic Reading Strand: 9.3 Strategic Reading Activity: 9.3 Comprehension Quiz
- Unit 10: When Disguises Don't Work: Learning About Fairness Lesson: 10.1 Genre and Vocabulary Strand: 10.1 Trickster Tale and Realistic Fiction Activity: 10.1 Trickster Tale and Realistic Fiction: Instruct
- Unit 10: When Disguises Don't Work: Learning About Fairness Lesson: 10.3 Strategic Reading Strand: 10.3 Strategic Reading Activity: How The Tortoise Cracked His Shell
- Unit 10: When Disguises Don't Work: Learning About Fairness Lesson: 10.3 Strategic Reading Strand: 10.3 Strategic Reading Activity: A Superstar Gets Soaked
- Unit 10: When Disguises Don't Work: Learning About Fairness Lesson: 10.3 Strategic Reading Strand: 10.3 Strategic Reading Activity: 10.3 Comprehension Quiz
- Unit 11: Who Are You?: Finding Out Through Technology Lesson: 11.1 Genre and Vocabulary Strand: 11.1 Informational Text: Magazine Article Activity: 11.1 Magazine Article: Instruct
- Unit 11: Who Are You?: Finding Out Through Technology Lesson: 11.3 Strategic Reading Strand: 11.3 Strategic Reading Activity: Who Goes There? The Technology Of Identification.
- Unit 11: Who Are You?: Finding Out Through Technology Lesson: 11.3 Strategic Reading Strand: 11.3 Strategic Reading Activity: 11.3 Comprehension Quiz
- Unit 12: Rate It: Talking About Movies Lesson: 12.1 Genre and Vocabulary Strand: 12.1 Informational Text: Magazine Article and Movie Review Activity: 12.1 Magazine Article and Movie Review: Instruct
- Unit 12: Rate It: Talking About Movies Lesson: 12.3 Strategic Reading Strand: 12.3 Strategic Reading Activity: Ready For My Close-Up: The Life Of A Film Critic
- Unit 12: Rate It: Talking About Movies Lesson: 12.3 Strategic Reading Strand: 12.3 Strategic Reading Activity: Here's Looking at You: Casablanca
- Unit 12: Rate It: Talking About Movies Lesson: 12.3 Strategic Reading Strand: 12.3 Strategic Reading Activity: 12.3 Comprehension Quiz
- Unit 13 Negative Peer Pressure: Resisting Trouble Lesson:
 13.1 Genre and Vocabulary Strand: 13.1 Realistic Fiction
 Activity: 13.1 Realistic Fiction: Instruct
- Unit 13 Negative Peer Pressure: Resisting Trouble Lesson:
 13.3 Strategic Reading Strand: 13.3 Strategic Reading Activity: Reality Check
- Unit 13 Negative Peer Pressure: Resisting Trouble Lesson:
 13.3 Strategic Reading Strand: 13.3 Strategic Reading
 Activity: 13.3 Comprehension Quiz
- Unit 14: Believe It: Meeting Real Robots Among Us Lesson: 14.1 Genre and Vocabulary Strand: 14.1 Informational Text: Book and Persuasive Text: Editorial Activity: 14.1 Book and Persuasive Text: Editorial: Instruct
- 4 *Destination Reading does not align to all standards. Those standards are not shown on this document. This document is a correlation of Destination Reading, to the Oregon 2004 State Academic Standards.

- Unit 14: Believe It: Meeting Real Robots Among Us Lesson: 14.3 Strategic Reading Strand: 14.3 Strategic Reading Activity: Moving Into The Robot Generation
 Unit 14: Believe It: Meeting Real Robots Among Us Lesson: 14.3 Strategic Reading Strand: 14.3 Strategic Reading Activity: The Case Against Robots
- Unit 14: Believe It: Meeting Real Robots Among Us Lesson:
 14.3 Strategic Reading Strand: 14.3 Strategic Reading
 Activity: 14.3 Comprehension Quiz
- Unit 15: For a Song: Singing for a Living Lesson: 15.1 Genre and Vocabulary Strand: 15.1 Biography Activity: 15.1 Biography: Instruct
- Unit 15: For a Song: Singing for a Living Lesson: 15.3 Strategic Reading Strand: 15.3 Strategic Reading Activity: Backstage Pass
- Unit 15: For a Song: Singing for a Living Lesson: 15.3
 Strategic Reading Strand: 15.3 Strategic Reading Activity: 15.3 Comprehension Quiz
- Unit 16: CSI's: Investigating the True Story Lesson: 16.1 Genre and Vocabulary Strand: Autobiography Activity: Instruction
- Unit 16: CSI's: Investigating the True Story Lesson: 16.3 Strategic Reading Strand: Strategic Reading Activity: Heather H., Crime Scene Investigator
- Unit 16: CSI's: Investigating the True Story Lesson: 16.3 Strategic Reading Strand: Strategic Reading Activity: Reading Comprehension Quiz
- Unit 17: Inca Treasure: Searching the Ruins Lesson: 17.1
 Genre and Vocabulary Strand: 17.1 Historical Fiction Activity: 17.1 Historical Fiction: Instruct
- Unit 17: Inca Treasure: Searching the Ruins Lesson: 17.3 Strategic Reading Strand: 17.3 Strategic Reading Activity: Signs And Suspicions
- Unit 17: Inca Treasure: Searching the Ruins Lesson: 17.3 Strategic Reading Strand: 17.3 Strategic Reading Activity: 17.3 Comprehension Quiz
- Unit 18: Gaming: Playing for All Lesson: 18.1 Genre and Vocabulary Strand: 18.1 Informational Text: E-zine Activity: 18.1 E-zine: Instruct
- Unit 18: Gaming: Playing for All Lesson: 18.3 Strategic Reading Strand: 18.3 Strategic Reading Activity: Playing By Ear
- Unit 18: Gaming: Playing for All Lesson: 18.3 Strategic Reading Strand: 18.3 Strategic Reading Activity: 18.3 Comprehension Quiz

EL.07.RE.06 Understand and draw upon a variety of comprehension strategies as needed-re-reading, self-correcting, summarizing, class and group discussions, generating and responding to essential questions, making predictions, and comparing information from several sources.

- Unit 07: Pop It: Experimenting with Corn Lesson: 7.2
 Reading Comprehension I Strand: 7.2 Summarizing: Practice
 Activity: 7.2 Summarizing: Instruct
- Unit 07: Pop It: Experimenting with Corn Lesson: 7.2
 Reading Comprehension I Strand: 7.2 Summarizing: Practice
 Activity: 7.2 Summarizing: Instruct
- Unit 07: Pop It: Experimenting with Corn Lesson: 7.3
 Strategic Reading Strand: 7.3 Strategic Reading Activity: A

^{5 *}Destination Reading does not align to all standards. Those standards are not shown on this document. This document is a correlation of Destination Reading, to the Oregon 2004 State Academic Standards.

Kernel Of Truth

- Unit 07: Pop It: Experimenting with Corn Lesson: 7.4
 Reading Comprehension II Strand: 7.4 Summarizing Activity: 7.4 Summarizing: Instruct and Practice
- Unit 07: Pop It: Experimenting with Corn Lesson: 7.4
 Reading Comprehension II Strand: 7.4 Summarizing Activity: 7.4 Summarizing: Apply
- Unit 08 You've Got Good Taste: Growing Your Own Food Lesson: 8.2 Reading Comprehension I Strand: 8.2 Paraphrasing Activity: 8.2 Paraphrasing: Instruct
- Unit 08 You've Got Good Taste: Growing Your Own Food Lesson: 8.2 Reading Comprehension I Strand: 8.2 Paraphrasing Activity: 8.2 Paraphrasing: Practice
- Unit 08 You've Got Good Taste: Growing Your Own Food Lesson: 8.3 Strategic Reading Strand: 8.3 Strategic Reading Activity: Food for Thought
- Unit 08 You've Got Good Taste: Growing Your Own Food Lesson: 8.4 Reading Comprehension II Strand: 8.4 Summarizing Activity: 8.4 Summarizing: Instruct and Practice
- Unit 08 You've Got Good Taste: Growing Your Own Food Lesson: 8.4 Reading Comprehension II Strand: 8.4 Summarizing Activity: 8.4 Summarizing: Apply
- Unit 09 Ride It: White Water Rafting Lesson: 9.2 Reading Comprehension I Strand: 9.2 Predicting Activity: 9.2 Predicting: Instruct
- Unit 09 Ride It: White Water Rafting Lesson: 9.2 Reading Comprehension I Strand: 9.2 Predicting Activity: 9.2 Predicting: Practice
- Unit 09 Ride It: White Water Rafting Lesson: 9.3 Strategic Reading Strand: 9.3 Strategic Reading Activity: Blue Sky, White Water
- Unit 09 Ride It: White Water Rafting Lesson: 9.4 Reading Comprehension II Strand: 9.4 Paraphrasing Activity: 9.4 Paraphrasing: Instruct and Practice
- Unit 09 Ride It: White Water Rafting Lesson: 9.4 Reading Comprehension II Strand: 9.4 Paraphrasing Activity: 9.4 Paraphrasing: Apply
- Unit 10: When Disguises Don't Work: Learning About Fairness Lesson: 10.2 Reading Comprehension I Strand: 10.2 Text Structure: Cause and Effect Activity: 10.2 Cause and Effect: Instruct
- Unit 10: When Disguises Don't Work: Learning About Fairness Lesson: 10.2 Reading Comprehension I Strand: 10.2 Text Structure: Cause and Effect Activity: 10.2 Cause and Effect: Practice
- Unit 10: When Disguises Don't Work: Learning About Fairness Lesson: 10.3 Strategic Reading Strand: 10.3 Strategic Reading Activity: How The Tortoise Cracked His Shell
- Unit 10: When Disguises Don't Work: Learning About Fairness Lesson: 10.3 Strategic Reading Strand: 10.3 Strategic Reading Activity: A Superstar Gets Soaked
- Unit 10: When Disguises Don't Work: Learning About Fairness Lesson: 10.4 Reading Comprehension II Strand:

^{6 *}Destination Reading does not align to all standards. Those standards are not shown on this document. This document is a correlation of Destination Reading, to the Oregon 2004 State Academic Standards.

- 10.4 Cause and Effect Activity: 10.4 Cause and Effect: Instruct and Practice
- Unit 10: When Disguises Don't Work: Learning About Fairness Lesson: 10.4 Reading Comprehension II Strand: 10.4 Cause and Effect Activity: 10.4 Cause and Effect: Apply
- Unit 11: Who Are You?: Finding Out Through Technology Lesson: 11.2 Reading Comprehension I Strand: 11.2 K-W-L Strategy Activity: 11.2 K-W-L Strategy: Instruct
- Unit 11: Who Are You?: Finding Out Through Technology Lesson: 11.2 Reading Comprehension I Strand: 11.2 K-W-L Strategy Activity: 11.2 K-W-L Strategy: Practice
- Unit 11: Who Are You?: Finding Out Through Technology Lesson: 11.3 Strategic Reading Strand: 11.3 Strategic Reading Activity: Who Goes There? The Technology Of Identification.
- Unit 11: Who Are You?: Finding Out Through Technology Lesson: 11.4 Reading Comprehension II Strand: 11.4 K-W-L Strategy Activity: 11.4 K-W-L Strategy: Instruct and Practice
- Unit 11: Who Are You?: Finding Out Through Technology Lesson: 11.4 Reading Comprehension II Strand: 11.4 K-W-L Strategy Activity: 11.4 K-W-L Strategy: Apply
- Unit 12: Rate It: Talking About Movies Lesson: 12.2 Reading Comprehension I Strand: 12.2 Asking and Answering Questions Activity: 12.2 Asking and Answering Questions: Instruct
- Unit 12: Rate It: Talking About Movies Lesson: 12.2 Reading Comprehension I Strand: 12.2 Asking and Answering Questions Activity: 12.2 Asking and Answering Questions: Practice
- Unit 12: Rate It: Talking About Movies Lesson: 12.3 Strategic Reading Strand: 12.3 Strategic Reading Activity: Heres Looking at You: Casablanca
- Unit 12: Rate It: Talking About Movies Lesson: 12.4 Reading Comprehension II Strand: 12.4 Asking and Answering Questions Activity: 12.4 Asking and Answering Questions: Instruct and Practice
- Unit 12: Rate It: Talking About Movies Lesson: 12.4 Reading Comprehension II Strand: 12.4 Asking and Answering Questions Activity: 12.4 Asking and Answering Questions: Apply
- Unit 13 Negative Peer Pressure: Resisting Trouble Lesson:
 13.2 Reading Comprehension I Strand: 13.2 Visualizing
 Activity: 13.2 Visualizing: Instruct
- Unit 13 Negative Peer Pressure: Resisting Trouble Lesson:
 13.2 Reading Comprehension I Strand: 13.2 Visualizing
 Activity: 13.2 Visualizing: Practice
- Unit 13 Negative Peer Pressure: Resisting Trouble Lesson:
 13.3 Strategic Reading Strand: 13.3 Strategic Reading Activity: Reality Check
- Unit 13 Negative Peer Pressure: Resisting Trouble Lesson:
 13.4 Reading Comprehension II Strand: 13.4 Visualizing
 Activity: 13.4 Visualizing: Instruct and Practice
- Unit 13 Negative Peer Pressure: Resisting Trouble Lesson: 13.4 Reading Comprehension II Strand: 13.4 Visualizing

^{7 *}Destination Reading does not align to all standards. Those standards are not shown on this document. This document is a correlation of Destination Reading, to the Oregon 2004 State Academic Standards.

- Activity: 13.4 Visualizing: Apply
- Unit 14: Believe It: Meeting Real Robots Among Us Lesson: 14.2 Reading Comprehension I Strand: 14.2 Taking Notes Activity: 14.2 Taking Notes: Instruct
- Unit 14: Believe It: Meeting Real Robots Among Us Lesson:
 14.2 Reading Comprehension I Strand: 14.2 Taking Notes
 Activity: 14.2 Taking Notes: Practice
- Unit 14: Believe It: Meeting Real Robots Among Us Lesson:
 14.3 Strategic Reading Strand: 14.3 Strategic Reading
 Activity: Moving Into The Robot Generation
- Unit 14: Believe It: Meeting Real Robots Among Us Lesson: 14.3 Strategic Reading Strand: 14.3 Strategic Reading Activity: The Case Against Robots
- Unit 14: Believe It: Meeting Real Robots Among Us Lesson: 14.4 Reading Comprehension II Strand: 14.4 Taking Notes Activity: 14.4 Taking Notes: Instruct and Practice
- Unit 14: Believe It: Meeting Real Robots Among Us Lesson: 14.4 Reading Comprehension II Strand: 14.4 Taking Notes Activity: 14.4 Taking Notes: Apply
- Unit 15: For a Song: Singing for a Living Lesson: 15.2 Reading Comprehension I Strand: 15.2 Graphic Organizers Activity: 15.2 Graphic Organizers: Instruct
- Unit 15: For a Song: Singing for a Living Lesson: 15.2
 Reading Comprehension I Strand: 15.2 Graphic Organizers
 Activity: 15.2 Graphic Organizers: Practice
- Unit 15: For a Song: Singing for a Living Lesson: 15.3
 Strategic Reading Strand: 15.3 Strategic Reading Activity: Backstage Pass
- Unit 15: For a Song: Singing for a Living Lesson: 15.4
 Reading Comprehension II Strand: 15.4 Graphic Organizers
 Activity: 15.4 Graphic Organizers: Instruct and Practice
- Unit 15: For a Song: Singing for a Living Lesson: 15.4
 Reading Comprehension II Strand: 15.4 Graphic Organizers
 Activity: 15.4 Graphic Organizers: Apply
- Unit 16: CSI's: Investigating the True Story Lesson: 16.2 Reading Comprehension I Strand: Ask and answer questions Activity: Reading Strategy I: Model
- Unit 16: CSI's: Investigating the True Story Lesson: 16.2
 Reading Comprehension I Strand: Ask and answer questions
 Activity: Reading Strategy I: Practice
- Unit 16: CSI's: Investigating the True Story Lesson: 16.3 Strategic Reading Strand: Strategic Reading Activity: Heather H., Crime Scene Investigator
- Unit 16: CSI's: Investigating the True Story Lesson: 16.4 Reading Comprehension II Strand: Graphic Organizers Activity: Instruction/Practice
- Unit 16: CSI's: Investigating the True Story Lesson: 16.4 Reading Comprehension II Strand: Graphic Organizers Activity: Reading Strategy II: Apply
- Unit 17: Inca Treasure: Searching the Ruins Lesson: 17.2 Reading Comprehension I Strand: 17.2 Fix Up Strategies Activity: 17.2 Fix Up Strategies: Instruct
- Unit 17: Inca Treasure: Searching the Ruins Lesson: 17.2 Reading Comprehension I Strand: 17.2 Fix Up Strategies

^{8 *}Destination Reading does not align to all standards. Those standards are not shown on this document. This document is a correlation of Destination Reading, to the Oregon 2004 State Academic Standards.

- Activity: 17.2 Fix Up Strategies: Practice
- Unit 17: Inca Treasure: Searching the Ruins Lesson: 17.3 Strategic Reading Strand: 17.3 Strategic Reading Activity: Signs And Suspicions
- Unit 17: Inca Treasure: Searching the Ruins Lesson: 17.4 Reading Comprehension II Strand: 17.4 Fix Up Strategies Activity: 17.4 Fix Up Strategies: Instruct and Practice
- Unit 17: Inca Treasure: Searching the Ruins Lesson: 17.4 Reading Comprehension II Strand: 17.4 Fix Up Strategies Activity: 17.4 Fix Up Strategies: Apply
- Unit 18: Gaming: Playing for All Lesson: 18.2 Reading Comprehension I Strand: 18.2 Text Structure: Problem and Solution Activity: 18.2 Problem and Solution: Instruct
- Unit 18: Gaming: Playing for All Lesson: 18.2 Reading Comprehension I Strand: 18.2 Text Structure: Problem and Solution Activity: 18.2 Problem and Solution: Practice
- Unit 18: Gaming: Playing for All Lesson: 18.3 Strategic Reading Strand: 18.3 Strategic Reading Activity: Playing By Ear
- Unit 18: Gaming: Playing for All Lesson: 18.4 Reading Comprehension II Strand: 18.4 Text Structure: Problem and Solution Activity: 18.4 Problem and Solution: Instruct and Practice
- Unit 18: Gaming: Playing for All Lesson: 18.4 Reading Comprehension II Strand: 18.4 Text Structure: Problem and Solution Activity: 18.4 Problem and Solution: Apply

CCG: Vocabulary: Increase word knowledge through systematic vocabulary development; determine the meaning of new words by applying knowledge of word origins, word relationships, and context clues; verify the meaning of new words; and use those new words accurately across the subject areas.

L.07.RE.08 Understand, learn, and use new vocabulary that is introduced and taught directly through informational text, literary text, and instruction across the subject areas.

- Unit 07: Pop It: Experimenting with Corn Lesson: 7.1 Genre and Vocabulary Strand: 7.1 Word Structure: Greek and Latin Roots Activity: 7.1 Greek and Latin Roots: Instruct
- Unit 07: Pop It: Experimenting with Corn Lesson: 7.1 Genre and Vocabulary Strand: 7.1 Word Structure: Greek and Latin Roots Activity: 7.1 Greek and Latin Roots: Practice
- Unit 07: Pop It: Experimenting with Corn Lesson: 7.1 Genre and Vocabulary Strand: 7.1 Word Structure: Greek and Latin Roots Activity: 7.1 Greek and Latin Roots: Apply
- Unit 07: Pop It: Experimenting with Corn Lesson: 7.3
 Strategic Reading Strand: 7.3 Strategic Reading Activity: A Kernel Of Truth
- Unit 08 You've Got Good Taste: Growing Your Own Food Lesson: 8.1 Genre and Vocabulary Strand: 8.1 Context Clues: Synonyms and Antonyms Activity: 8.1 Synonyms and Antonyms: Instruct
- Unit 08 You've Got Good Taste: Growing Your Own Food Lesson: 8.1 Genre and Vocabulary Strand: 8.1 Context Clues: Synonyms and Antonyms Activity: 8.1 Synonyms and Antonyms: Practice
- Unit 08 You've Got Good Taste: Growing Your Own Food Lesson: 8.1 Genre and Vocabulary Strand: 8.1 Context Clues: Synonyms and Antonyms Activity: 8.1 Synonyms and Antonyms: Apply

^{9 *}Destination Reading does not align to all standards. Those standards are not shown on this document. This document is a correlation of Destination Reading, to the Oregon 2004 State Academic Standards.

- Unit 08 You've Got Good Taste: Growing Your Own Food Lesson: 8.3 Strategic Reading Strand: 8.3 Strategic Reading Activity: Food for Thought
- Unit 09 Ride It: White Water Rafting Lesson: 9.1 Genre and Vocabulary Strand: 9.1 Context Clues: Unfamiliar Words Activity: 9.1 Unfamiliar Words: Instruct
- Unit 09 Ride It: White Water Rafting Lesson: 9.1 Genre and Vocabulary Strand: 9.1 Context Clues: Unfamiliar Words Activity: 9.1 Unfamiliar Words: Practice
- Unit 09 Ride It: White Water Rafting Lesson: 9.1 Genre and Vocabulary Strand: 9.1 Context Clues: Unfamiliar Words Activity: 9.1 Unfamiliar Words: Apply
- Unit 09 Ride It: White Water Rafting Lesson: 9.3 Strategic Reading Strand: 9.3 Strategic Reading Activity: Blue Sky, White Water
- Unit 10: When Disguises Don't Work: Learning About Fairness Lesson: 10.1 Genre and Vocabulary Strand: 10.1 Context Clues: Multiple Meaning Words Activity: 10.1 Multiple Meaning Words: Instruct
- Unit 10: When Disguises Don't Work: Learning About Fairness Lesson: 10.1 Genre and Vocabulary Strand: 10.1 Context Clues: Multiple Meaning Words Activity: 10.1 Multiple Meaning Words: Practice
- Unit 10: When Disguises Don't Work: Learning About Fairness Lesson: 10.1 Genre and Vocabulary Strand: 10.1 Context Clues: Multiple Meaning Words Activity: 10.1 Multiple Meaning Words: Apply
- Unit 10: When Disguises Don't Work: Learning About Fairness Lesson: 10.3 Strategic Reading Strand: 10.3 Strategic Reading Activity: How The Tortoise Cracked His Shell
- Unit 10: When Disguises Don't Work: Learning About Fairness Lesson: 10.3 Strategic Reading Strand: 10.3 Strategic Reading Activity: A Superstar Gets Soaked
- Unit 11: Who Are You?: Finding Out Through Technology Lesson: 11.1 Genre and Vocabulary Strand: 11.1 Context Clues: Homophones and Homographs Activity: 11.1 Homophones and Homographs: Instruct
- Unit 11: Who Are You?: Finding Out Through Technology Lesson: 11.1 Genre and Vocabulary Strand: 11.1 Context Clues: Homophones and Homographs Activity: 11.1 Homophones and Homographs: Practice
- Unit 11: Who Are You?: Finding Out Through Technology Lesson: 11.1 Genre and Vocabulary Strand: 11.1 Context Clues: Homophones and Homographs Activity: 11.1 Homophones and Homographs: Apply
- Unit 11: Who Are You?: Finding Out Through Technology Lesson: 11.3 Strategic Reading Strand: 11.3 Strategic Reading Activity: Who Goes There? The Technology Of Identification.
- Unit 12: Rate It: Talking About Movies Lesson: 12.1 Genre and Vocabulary Strand: 12.1 Word Structure: Greek and Latin Roots Activity: 12.1 Greek and Latin Roots: Instruct
- Unit 12: Rate It: Talking About Movies Lesson: 12.1 Genre

- and Vocabulary Strand: 12.1 Word Structure: Greek and Latin Roots Activity: 12.1 Greek and Latin Roots: Practice
- Unit 12: Rate It: Talking About Movies Lesson: 12.1 Genre and Vocabulary Strand: 12.1 Word Structure: Greek and Latin Roots Activity: 12.1 Greek and Latin Roots: Apply
- Unit 12: Rate It: Talking About Movies Lesson: 12.3 Strategic Reading Strand: 12.3 Strategic Reading Activity: Ready For My Close-Up: The Life Of A Film Critic
- Unit 12: Rate It: Talking About Movies Lesson: 12.3 Strategic Reading Strand: 12.3 Strategic Reading Activity: Here's Looking at You: Casablanca
- Unit 13 Negative Peer Pressure: Resisting Trouble Lesson: 13.1 Genre and Vocabulary Strand: 13.1 Context Clues: Synonyms and Antonyms Activity: 13.1 Synonyms and Antonyms: Instruct
- Unit 13 Negative Peer Pressure: Resisting Trouble Lesson: 13.1 Genre and Vocabulary Strand: 13.1 Context Clues: Synonyms and Antonyms Activity: 13.1 Synonyms and Antonyms: Practice
- Unit 13 Negative Peer Pressure: Resisting Trouble Lesson: 13.1 Genre and Vocabulary Strand: 13.1 Context Clues: Synonyms and Antonyms Activity: 13.1 Synonyms and Antonyms: Apply
- Unit 13 Negative Peer Pressure: Resisting Trouble Lesson:
 13.3 Strategic Reading Strand: 13.3 Strategic Reading
 Activity: Reality Check
- Unit 14: Believe It: Meeting Real Robots Among Us Lesson: 14.1 Genre and Vocabulary Strand: 14.1 Word Structure: Prefixes and Suffixes Activity: 14.1 Prefixes and Suffixes: Instruct
- Unit 14: Believe It: Meeting Real Robots Among Us Lesson: 14.1 Genre and Vocabulary Strand: 14.1 Word Structure: Prefixes and Suffixes Activity: 14.1 Prefixes and Suffixes: Practice
- Unit 14: Believe It: Meeting Real Robots Among Us Lesson: 14.1 Genre and Vocabulary Strand: 14.1 Word Structure: Prefixes and Suffixes Activity: 14.1 Prefixes and Suffixes: Apply
- Unit 14: Believe It: Meeting Real Robots Among Us Lesson:
 14.3 Strategic Reading Strand: 14.3 Strategic Reading Activity: Moving Into The Robot Generation
- Unit 14: Believe It: Meeting Real Robots Among Us Lesson:
 14.3 Strategic Reading Strand: 14.3 Strategic Reading Activity: The Case Against Robots
- Unit 15: For a Song: Singing for a Living Lesson: 15.1 Genre and Vocabulary Strand: 15.1 Dictionary and Glossary: Multiple Meaning Words Activity: 15.1 Multiple Meaning Words: Instruct
- Unit 15: For a Song: Singing for a Living Lesson: 15.1 Genre and Vocabulary Strand: 15.1 Dictionary and Glossary: Multiple Meaning Words Activity: 15.1 Multiple Meaning Words: Practice
- Unit 15: For a Song: Singing for a Living Lesson: 15.1 Genre and Vocabulary Strand: 15.1 Dictionary and Glossary:

^{11 *}Destination Reading does not align to all standards. Those standards are not shown on this document. This document is a correlation of Destination Reading, to the Oregon 2004 State Academic Standards.

	April 2007
EL.07.RE.10 Determine meanings of	Multiple Meaning Words Activity: 15.1 Multiple Meaning Words: Apply Unit 15: For a Song: Singing for a Living Lesson: 15.3 Strategic Reading Strand: 15.3 Strategic Reading Activity: Backstage Pass Unit 16: CSI's: Investigating the True Story Lesson: 16.1 Genre and Vocabulary Strand: Dictionary/ Glossary: multiple meaning words Activity: Vocabulary: Model 16 Unit 16: CSI's: Investigating the True Story Lesson: 16.1 Genre and Vocabulary Strand: Dictionary/ Glossary: multiple meaning words Activity: Vocabulary: Practice Unit 16: CSI's: Investigating the True Story Lesson: 16.1 Genre and Vocabulary Strand: Dictionary/ Glossary: multiple meaning words Activity: Vocabulary: Practice Unit 16: CSI's: Investigating the True Story Lesson: 16.1 Genre and Vocabulary Strand: Dictionary/ Glossary: multiple meaning words Activity: Vocabulary: Apply 16 Unit 16: CSI's: Investigating the True Story Lesson: 16.3 Strategic Reading Strand: Strategic Reading Activity: Heather H., Crime Scene Investigator Unit 17: Inca Treasure: Searching the Ruins Lesson: 17.1 Genre and Vocabulary Strand: 17.1 Context Clues: Idioms Activity: 17.1 Idioms: Instruct Unit 17: Inca Treasure: Searching the Ruins Lesson: 17.1 Genre and Vocabulary Strand: 17.1 Context Clues: Idioms Activity: 17.1 Idioms: Practice Unit 17: Inca Treasure: Searching the Ruins Lesson: 17.3 Strategic Reading Strand: 17.3 Strategic Reading Activity: Signs And Suspicions Unit 18: Gaming: Playing for All Lesson: 18.1 Genre and Vocabulary Strand: 17.3 Strategic Reading Activity: Signs And Suspicions Unit 18: Gaming: Playing for All Lesson: 18.1 Genre and Vocabulary Strand: 18.1 Context Clues: Connotative and Denotative Meanings: Instruct Unit 18: Gaming: Playing for All Lesson: 18.1 Genre and Vocabulary Strand: 18.1 Context Clues: Connotative and Denotative Meanings: Practice Unit 18: Gaming: Playing for All Lesson: 18.1 Genre and Vocabulary Strand: 18.1 Context Clues: Connotative and Denotative Meanings: Practice Unit 18: Gaming: Playing for All Lesson: 18.3 Strategic
El 07 DE 10 Determine magnings of	 Vocabulary Strand: 18.1 Context Clues: Connotative and Denotative Meanings Activity: 18.1 Connotative and Denotative Meanings: Apply Unit 18: Gaming: Playing for All Lesson: 18.3 Strategic Reading Strand: 18.3 Strategic Reading Activity: Playing By Ear
words using contextual and structural clues.	 Unit 07: Pop It: Experimenting with Corn Lesson: 7.1 Genre and Vocabulary Strand: 7.1 Word Structure: Greek and Latin Roots Activity: 7.1 Greek and Latin Roots: Instruct Unit 07: Pop It: Experimenting with Corn Lesson: 7.1 Genre and Vocabulary Strand: 7.1 Word Structure: Greek and Latin Roots Activity: 7.1 Greek and Latin Roots: Practice Unit 07: Pop It: Experimenting with Corn Lesson: 7.1 Genre and Vocabulary Strand: 7.1 Word Structure: Greek and Latin Roots Activity: 7.1 Greek and Latin Roots: Apply

^{12 *}Destination Reading does not align to all standards. Those standards are not shown on this document. This document is a correlation of Destination Reading, to the Oregon 2004 State Academic Standards.

- Unit 07: Pop It: Experimenting with Corn Lesson: 7.3 Strategic Reading Strand: 7.3 Strategic Reading Activity: A Kernel Of Truth
- Unit 08 You've Got Good Taste: Growing Your Own Food Lesson: 8.1 Genre and Vocabulary Strand: 8.1 Context Clues: Synonyms and Antonyms Activity: 8.1 Synonyms and Antonyms: Instruct
- Unit 08 You've Got Good Taste: Growing Your Own Food Lesson: 8.1 Genre and Vocabulary Strand: 8.1 Context Clues: Synonyms and Antonyms Activity: 8.1 Synonyms and Antonyms: Practice
- Unit 08 You've Got Good Taste: Growing Your Own Food Lesson: 8.1 Genre and Vocabulary Strand: 8.1 Context Clues: Synonyms and Antonyms Activity: 8.1 Synonyms and Antonyms: Apply
- Unit 08 You've Got Good Taste: Growing Your Own Food Lesson: 8.3 Strategic Reading Strand: 8.3 Strategic Reading Activity: Food for Thought
- Unit 09 Ride It: White Water Rafting Lesson: 9.1 Genre and Vocabulary Strand: 9.1 Context Clues: Unfamiliar Words Activity: 9.1 Unfamiliar Words: Instruct
- Unit 09 Ride It: White Water Rafting Lesson: 9.1 Genre and Vocabulary Strand: 9.1 Context Clues: Unfamiliar Words Activity: 9.1 Unfamiliar Words: Practice
- Unit 09 Ride It: White Water Rafting Lesson: 9.1 Genre and Vocabulary Strand: 9.1 Context Clues: Unfamiliar Words Activity: 9.1 Unfamiliar Words: Apply
- Unit 09 Ride It: White Water Rafting Lesson: 9.3 Strategic Reading Strand: 9.3 Strategic Reading Activity: Blue Sky, White Water
- Unit 10: When Disguises Don't Work: Learning About Fairness Lesson: 10.1 Genre and Vocabulary Strand: 10.1 Context Clues: Multiple Meaning Words Activity: 10.1 Multiple Meaning Words: Instruct
- Unit 10: When Disguises Don't Work: Learning About Fairness Lesson: 10.1 Genre and Vocabulary Strand: 10.1 Context Clues: Multiple Meaning Words Activity: 10.1 Multiple Meaning Words: Practice
- Unit 10: When Disguises Don't Work: Learning About Fairness Lesson: 10.1 Genre and Vocabulary Strand: 10.1 Context Clues: Multiple Meaning Words Activity: 10.1 Multiple Meaning Words: Apply
- Unit 10: When Disguises Don't Work: Learning About Fairness Lesson: 10.3 Strategic Reading Strand: 10.3 Strategic Reading Activity: How The Tortoise Cracked His Shell
- Unit 10: When Disguises Don't Work: Learning About Fairness Lesson: 10.3 Strategic Reading Strand: 10.3 Strategic Reading Activity: A Superstar Gets Soaked
- Unit 11: Who Are You?: Finding Out Through Technology Lesson: 11.1 Genre and Vocabulary Strand: 11.1 Context Clues: Homophones and Homographs Activity: 11.1 Homophones and Homographs: Instruct
- Unit 11: Who Are You?: Finding Out Through Technology

^{13 *}Destination Reading does not align to all standards. Those standards are not shown on this document. This document is a correlation of Destination Reading, to the Oregon 2004 State Academic Standards.

- Lesson: 11.1 Genre and Vocabulary Strand: 11.1 Context Clues: Homophones and Homographs Activity: 11.1 Homophones and Homographs: Practice
- Unit 11: Who Are You?: Finding Out Through Technology Lesson: 11.1 Genre and Vocabulary Strand: 11.1 Context Clues: Homophones and Homographs Activity: 11.1 Homophones and Homographs: Apply
- Unit 11: Who Are You?: Finding Out Through Technology Lesson: 11.3 Strategic Reading Strand: 11.3 Strategic Reading Activity: Who Goes There? The Technology Of Identification.
- Unit 12: Rate It: Talking About Movies Lesson: 12.1 Genre and Vocabulary Strand: 12.1 Word Structure: Greek and Latin Roots Activity: 12.1 Greek and Latin Roots: Instruct
- Unit 12: Rate It: Talking About Movies Lesson: 12.1 Genre and Vocabulary Strand: 12.1 Word Structure: Greek and Latin Roots Activity: 12.1 Greek and Latin Roots: Practice
- Unit 12: Rate It: Talking About Movies Lesson: 12.1 Genre and Vocabulary Strand: 12.1 Word Structure: Greek and Latin Roots Activity: 12.1 Greek and Latin Roots: Apply
- Unit 12: Rate It: Talking About Movies Lesson: 12.3 Strategic Reading Strand: 12.3 Strategic Reading Activity: Ready For My Close-Up: The Life Of A Film Critic
- Unit 12: Rate It: Talking About Movies Lesson: 12.3 Strategic Reading Strand: 12.3 Strategic Reading Activity: Here's Looking at You: Casablanca
- Unit 13 Negative Peer Pressure: Resisting Trouble Lesson: 13.1 Genre and Vocabulary Strand: 13.1 Context Clues: Synonyms and Antonyms Activity: 13.1 Synonyms and Antonyms: Instruct
- Unit 13 Negative Peer Pressure: Resisting Trouble Lesson: 13.1 Genre and Vocabulary Strand: 13.1 Context Clues: Synonyms and Antonyms Activity: 13.1 Synonyms and Antonyms: Practice
- Unit 13 Negative Peer Pressure: Resisting Trouble Lesson: 13.1 Genre and Vocabulary Strand: 13.1 Context Clues: Synonyms and Antonyms Activity: 13.1 Synonyms and Antonyms: Apply
- Unit 13 Negative Peer Pressure: Resisting Trouble Lesson:
 13.3 Strategic Reading Strand: 13.3 Strategic Reading Activity: Reality Check
- Unit 14: Believe It: Meeting Real Robots Among Us Lesson: 14.1 Genre and Vocabulary Strand: 14.1 Word Structure: Prefixes and Suffixes Activity: 14.1 Prefixes and Suffixes: Instruct
- Unit 14: Believe It: Meeting Real Robots Among Us Lesson: 14.1 Genre and Vocabulary Strand: 14.1 Word Structure: Prefixes and Suffixes Activity: 14.1 Prefixes and Suffixes: Practice
- Unit 14: Believe It: Meeting Real Robots Among Us Lesson: 14.1 Genre and Vocabulary Strand: 14.1 Word Structure: Prefixes and Suffixes Activity: 14.1 Prefixes and Suffixes: Apply
- Unit 14: Believe It: Meeting Real Robots Among Us Lesson:

^{14 *}Destination Reading does not align to all standards. Those standards are not shown on this document. This document is a correlation of Destination Reading, to the Oregon 2004 State Academic Standards.

- 14.3 Strategic Reading Strand: 14.3 Strategic Reading Activity: Moving Into The Robot Generation
- Unit 14: Believe It: Meeting Real Robots Among Us Lesson: 14.3 Strategic Reading Strand: 14.3 Strategic Reading Activity: The Case Against Robots
- Unit 15: For a Song: Singing for a Living Lesson: 15.1 Genre and Vocabulary Strand: 15.1 Dictionary and Glossary: Multiple Meaning Words Activity: 15.1 Multiple Meaning Words: Instruct
- Unit 15: For a Song: Singing for a Living Lesson: 15.1 Genre and Vocabulary Strand: 15.1 Dictionary and Glossary: Multiple Meaning Words Activity: 15.1 Multiple Meaning Words: Practice
- Unit 15: For a Song: Singing for a Living Lesson: 15.1 Genre and Vocabulary Strand: 15.1 Dictionary and Glossary: Multiple Meaning Words Activity: 15.1 Multiple Meaning Words: Apply
- Unit 15: For a Song: Singing for a Living Lesson: 15.3
 Strategic Reading Strand: 15.3 Strategic Reading Activity: Backstage Pass
- Unit 16: CSI's: Investigating the True Story Lesson: 16.1
 Genre and Vocabulary Strand: Dictionary/ Glossary: multiple meaning words Activity: Vocabulary: Model 16
- Unit 16: CSI's: Investigating the True Story Lesson: 16.1
 Genre and Vocabulary Strand: Dictionary/ Glossary: multiple meaning words Activity: Vocabulary: Practice
- Unit 16: CSI's: Investigating the True Story Lesson: 16.1
 Genre and Vocabulary Strand: Dictionary/ Glossary: multiple meaning words Activity: Vocabulary: Apply 16
- Unit 16: CSI's: Investigating the True Story Lesson: 16.3 Strategic Reading Strand: Strategic Reading Activity: Heather H., Crime Scene Investigator
- Unit 17: Inca Treasure: Searching the Ruins Lesson: 17.1
 Genre and Vocabulary Strand: 17.1 Context Clues: Idioms Activity: 17.1 Idioms: Instruct
- Unit 17: Inca Treasure: Searching the Ruins Lesson: 17.1 Genre and Vocabulary Strand: 17.1 Context Clues: Idioms Activity: 17.1 Idioms: Practice
- Unit 17: Inca Treasure: Searching the Ruins Lesson: 17.1
 Genre and Vocabulary Strand: 17.1 Context Clues: Idioms Activity: 17.1 Idioms: Apply
- Unit 17: Inca Treasure: Searching the Ruins Lesson: 17.3 Strategic Reading Strand: 17.3 Strategic Reading Activity: Signs And Suspicions
- Unit 18: Gaming: Playing for All Lesson: 18.1 Genre and Vocabulary Strand: 18.1 Context Clues: Connotative and Denotative Meanings Activity: 18.1 Connotative and Denotative Meanings: Instruct
- Unit 18: Gaming: Playing for All Lesson: 18.1 Genre and Vocabulary Strand: 18.1 Context Clues: Connotative and Denotative Meanings Activity: 18.1 Connotative and Denotative Meanings: Practice
- Unit 18: Gaming: Playing for All Lesson: 18.1 Genre and Vocabulary Strand: 18.1 Context Clues: Connotative and

^{15 *}Destination Reading does not align to all standards. Those standards are not shown on this document. This document is a correlation of Destination Reading, to the Oregon 2004 State Academic Standards.

	April 2007
EL.07.RE.11 Demonstrate understanding of idioms and comparisons, such as analogies, metaphors, and similes, in prose (informational and literary text) and poetry.	Denotative Meanings Activity: 18.1 Connotative and Denotative Meanings: Apply Unit 18: Gaming: Playing for All Lesson: 18.3 Strategic Reading Strand: 18.3 Strategic Reading Activity: Playing By Ear Course IV Units: Unit 17: Inca Treasure: Searching the Ruins Lesson: 17.1 Genre and Vocabulary Strand: 17.1 Context Clues: Idioms Activity: 17.1 Idioms: Instruct Unit 17: Inca Treasure: Searching the Ruins Lesson: 17.1 Genre and Vocabulary Strand: 17.1 Context Clues: Idioms Activity: 17.1 Idioms: Practice Unit 17: Inca Treasure: Searching the Ruins Lesson: 17.1 Genre and Vocabulary Strand: 17.1 Context Clues: Idioms Activity: 17.1 Idioms: Apply Unit 17: Inca Treasure: Searching the Ruins Lesson: 17.3 Strategic Reading Strand: 17.3 Strategic Reading Activity: Signs And Suspicions Unit 18: Gaming: Playing for All Lesson: 18.1 Genre and Vocabulary Strand: 18.1 Context Clues: Connotative and Denotative Meanings Activity: 18.1 Connotative and Denotative Meanings Playing for All Lesson: 18.1 Genre and Vocabulary Strand: 18.1 Context Clues: Connotative and Denotative Meanings Activity: 18.1 Connotative and Denotative Meanings Practice Unit 18: Gaming: Playing for All Lesson: 18.1 Genre and Vocabulary Strand: 18.1 Context Clues: Connotative and Denotative Meanings: Practice Unit 18: Gaming: Playing for All Lesson: 18.1 Genre and Vocabulary Strand: 18.1 Context Clues: Connotative and Denotative Meanings: Apply Unit 18: Gaming: Playing for All Lesson: 18.3 Strategic Reading Strand: 18.3 Strategic Reading Activity: Playing By
	Ear
EL.07.RE.12 Clarify word meanings through the use of definition, inference, example, restatement, or contrast.	 Course IV Units: Unit 15: For a Song: Singing for a Living Lesson: 15.1 Genre and Vocabulary Strand: 15.1 Dictionary and Glossary: Multiple Meaning Words Activity: 15.1 Multiple Meaning Words: Instruct Unit 15: For a Song: Singing for a Living Lesson: 15.1 Genre and Vocabulary Strand: 15.1 Dictionary and Glossary: Multiple Meaning Words Activity: 15.1 Multiple Meaning Words: Practice Unit 15: For a Song: Singing for a Living Lesson: 15.1 Genre and Vocabulary Strand: 15.1 Dictionary and Glossary: Multiple Meaning Words Activity: 15.1 Multiple Meaning Words: Apply Unit 15: For a Song: Singing for a Living Lesson: 15.3 Strategic Reading Strand: 15.3 Strategic Reading Activity: Backstage Pass Unit 16: CSI's: Investigating the True Story Lesson: 16.1 Genre and Vocabulary Strand: Dictionary/ Glossary: multiple meaning words Activity: Vocabulary: Model 16 Unit 16: CSI's: Investigating the True Story Lesson: 16.1 Genre and Vocabulary Strand: Dictionary/ Glossary: multiple

^{16 *}Destination Reading does not align to all standards. Those standards are not shown on this document. This document is a correlation of Destination Reading, to the Oregon 2004 State Academic Standards.

- meaning words Activity: Vocabulary: Practice
- Unit 16: CSI's: Investigating the True Story Lesson: 16.1 Genre and Vocabulary Strand: Dictionary/ Glossary: multiple meaning words Activity: Vocabulary: Apply 16
- Unit 16: CSI's: Investigating the True Story Lesson: 16.3 Strategic Reading Strand: Strategic Reading Activity: Heather H., Crime Scene Investigator

CCG: Read to Perform a Task: Find, understand, and use specific information in a variety of texts across the subject areas to perform a task.

EL.07.RE.14 Read textbooks; biographical sketches; letters; diaries; directions; procedures; magazines; essays; primary source historical documents; editorials; news stories; periodicals; bus routes; catalogs; technical directions; consumer, workplace, and public documents.

- Unit 07: Pop It: Experimenting with Corn Lesson: 7.3 Strategic Reading Strand: 7.3 Strategic Reading Activity: A Kernel Of Truth
- Unit 08 You've Got Good Taste: Growing Your Own Food Lesson: 8.3 Strategic Reading Strand: 8.3 Strategic Reading Activity: Food for Thought
- Unit 09 Ride It: White Water Rafting Lesson: 9.3 Strategic Reading Strand: 9.3 Strategic Reading Activity: Blue Sky, White Water
- Unit 10: When Disguises Don't Work: Learning About Fairness Lesson: 10.3 Strategic Reading Strand: 10.3 Strategic Reading Activity: How The Tortoise Cracked His Shell
- Unit 10: When Disguises Don't Work: Learning About Fairness Lesson: 10.3 Strategic Reading Strand: 10.3 Strategic Reading Activity: A Superstar Gets Soaked
- Unit 11: Who Are You?: Finding Out Through Technology Lesson: 11.3 Strategic Reading Strand: 11.3 Strategic Reading Activity: Who Goes There? The Technology Of Identification.
- Unit 12: Rate It: Talking About Movies Lesson: 12.3 Strategic Reading Strand: 12.3 Strategic Reading Activity: Ready For My Close-Up: The Life Of A Film Critic
- Unit 12: Rate It: Talking About Movies Lesson: 12.3 Strategic Reading Strand: 12.3 Strategic Reading Activity: Here's Looking at You: Casablanca
- Unit 13 Negative Peer Pressure: Resisting Trouble Lesson:
 13.3 Strategic Reading Strand: 13.3 Strategic Reading Activity: Reality Check
- Unit 14: Believe It: Meeting Real Robots Among Us Lesson: 14.3 Strategic Reading Strand: 14.3 Strategic Reading Activity: The Case Against Robots
- Unit 15: For a Song: Singing for a Living Lesson: 15.3
 Strategic Reading Strand: 15.3 Strategic Reading Activity: Backstage Pass
- Unit 16: CSI's: Investigating the True Story Lesson: 16.3 Strategic Reading Strand: Strategic Reading Activity: Heather H., Crime Scene Investigator
- Unit 17: Inca Treasure: Searching the Ruins Lesson: 17.3 Strategic Reading Strand: 17.3 Strategic Reading Activity: Signs And Suspicions
- Unit 18: Gaming: Playing for All Lesson: 18.3 Strategic Reading Strand: 18.3 Strategic Reading Activity: Playing By Ear

	April 2007
EL.07.RE.15 Locate information in titles, tables of contents, chapter headings, illustrations, captions, glossaries, indexes, graphs, charts, diagrams, and tables to aid understanding of grade-level text.	Course IV Units: Unit 11: Who Are You?: Finding Out Through Technology Lesson: 11.2 Reading Comprehension I Strand: 11.2 K-W-L Strategy Activity: 11.2 K-W-L Strategy: Instruct Unit 11: Who Are You?: Finding Out Through Technology Lesson: 11.2 Reading Comprehension I Strand: 11.2 K-W-L Strategy Activity: 11.2 K-W-L Strategy: Practice Unit 11: Who Are You?: Finding Out Through Technology Lesson: 11.3 Strategic Reading Strand: 11.3 Strategic Reading Activity: Who Goes There? The Technology Of Identification. Unit 11: Who Are You?: Finding Out Through Technology Lesson: 11.4 Reading Comprehension II Strand: 11.4 K-W-L Strategy Activity: 11.4 K-W-L Strategy: Instruct and Practice Unit 11: Who Are You?: Finding Out Through Technology Lesson: 11.4 Reading Comprehension II Strand: 11.4 K-W-L Strategy Activity: 11.4 K-W-L Strategy: Apply Unit 14: Believe It: Meeting Real Robots Among Us Lesson: 14.2 Reading Comprehension I Strand: 14.2 Taking Notes Activity: 14.2 Taking Notes: Instruct Unit 14: Believe It: Meeting Real Robots Among Us Lesson: 14.2 Reading Comprehension I Strand: 14.2 Taking Notes Activity: 14.2 Taking Notes: Practice Unit 14: Believe It: Meeting Real Robots Among Us Lesson: 14.3 Strategic Reading Strand: 14.3 Strategic Reading Activity: The Case Against Robots Unit 14: Believe It: Meeting Real Robots Among Us Lesson: 14.4 Reading Comprehension II Strand: 14.4 Taking Notes Activity: 14.4 Taking Notes: Instruct and Practice Unit 14: Believe It: Meeting Real Robots Among Us Lesson: 14.4 Reading Comprehension II Strand: 14.4 Taking Notes Activity: 14.4 Taking Notes: Instruct and Practice Unit 14: Believe It: Meeting Real Robots Among Us Lesson: 14.4 Reading Comprehension II Strand: 14.4 Taking Notes Activity: 14.4 Taking Notes: Apply
EL.07.RE.16 Locate information by using	Course IV Units:
consumer product information. CCG: Informational Text: Demonstrate G	Unit 11: Who Are You?: Finding Out Through Technology Lesson: 11.3 Strategic Reading Strand: 11.3 Strategic Reading Activity: Who Goes There? The Technology Of Identification. eneral Understanding: Demonstrate general understanding of
grade-level informational text across the EL.07.RE.18 Identify and/or summarize	Course IV Units:
sequence of events, main ideas, facts, supporting details, and opinions in informational and practical selections.	 Unit 07: Pop It: Experimenting with Corn Lesson: 7.2 Reading Comprehension I Strand: 7.2 Summarizing: Practice Activity: 7.2 Summarizing: Instruct Unit 07: Pop It: Experimenting with Corn Lesson: 7.2 Reading Comprehension I Strand: 7.2 Summarizing: Practice Activity: 7.2 Summarizing: Instruct Unit 07: Pop It: Experimenting with Corn Lesson: 7.3 Strategic Reading Strand: 7.3 Strategic Reading Activity: A Kernel Of Truth Unit 07: Pop It: Experimenting with Corn Lesson: 7.4 Reading Comprehension II Strand: 7.4 Summarizing Activity: 7.4 Summarizing: Instruct and Practice

^{18 *}Destination Reading does not align to all standards. Those standards are not shown on this document. This document is a correlation of Destination Reading, to the Oregon 2004 State Academic Standards.

Unit 07: Pop It: Experimenting with Corn Lesson: 7.4

Reading Comprehension II Strand: 7.4 Summarizing Activity:

April 2007		
	7.4 Summarizing: Apply	
	Unit 08 - You've Got Good Taste: Growing Your Own Food	
	Lesson: 8.2 Reading Comprehension I Strand: 8.2	
	Paraphrasing Activity: 8.2 Paraphrasing: Instruct	
	Unit 08 - You've Got Good Taste: Growing Your Own Food	
	Lesson: 8.2 Reading Comprehension I Strand: 8.2	
	Paraphrasing Activity: 8.2 Paraphrasing: Practice	
	Unit 08 - You've Got Good Taste: Growing Your Own Food	
	Lesson: 8.3 Strategic Reading Strand: 8.3 Strategic Reading	
	Activity: Food for Thought	
	Unit 08 - You've Got Good Taste: Growing Your Own Food	
	Lesson: 8.4 Reading Comprehension II Strand: 8.4	
	Summarizing Activity: 8.4 Summarizing: Instruct and Practice	
	Unit 08 - You've Got Good Taste: Growing Your Own Food	
	Lesson: 8.4 Reading Comprehension II Strand: 8.4	
	Summarizing Activity: 8.4 Summarizing: Apply	
EL.07.RE.19 Clarify understanding of	Course IV Units:	
informational texts by creating outlines,	 Unit 11: Who Are You?: Finding Out Through Technology 	
graphic organizers, diagrams, logical	Lesson: 11.2 Reading Comprehension I Strand: 11.2 K-W-L	
notes, or summaries.	Strategy Activity: 11.2 K-W-L Strategy: Instruct	
	 Unit 11: Who Are You?: Finding Out Through Technology 	
	Lesson: 11.2 Reading Comprehension I Strand: 11.2 K-W-L	
	Strategy Activity: 11.2 K-W-L Strategy: Practice	
	Unit 11: Who Are You?: Finding Out Through Technology	
	Lesson: 11.3 Strategic Reading Strand: 11.3 Strategic	
	Reading Activity: Who Goes There? The Technology Of	
	Identification.	
	Unit 11: Who Are You?: Finding Out Through Technology	
	Lesson: 11.4 Reading Comprehension II Strand: 11.4 K-W-L	
	Strategy Activity: 11.4 K-W-L Strategy: Instruct and Practice	
	Unit 11: Who Are You?: Finding Out Through Technology	
	Lesson: 11.4 Reading Comprehension II Strand: 11.4 K-W-L	
	Strategy Activity: 11.4 K-W-L Strategy: Apply	
	Unit 14: Believe It: Meeting Real Robots Among Us Lesson: 14.2 Partition Comments and Change in Alexandre 14.2 Tables a National Nat	
	14.2 Reading Comprehension I Strand: 14.2 Taking Notes	
	Activity: 14.2 Taking Notes: Instruct	
	Unit 14: Believe It: Meeting Real Robots Among Us Lesson:	
	14.2 Reading Comprehension I Strand: 14.2 Taking Notes	
	Activity: 14.2 Taking Notes: Practice	
	 Unit 14: Believe It: Meeting Real Robots Among Us Lesson: 	
	14.3 Strategic Reading Strand: 14.3 Strategic Reading	
	Activity: The Case Against Robots	
	 Unit 14: Believe It: Meeting Real Robots Among Us Lesson: 	
	14.4 Reading Comprehension II Strand: 14.4 Taking Notes	
	Activity: 14.4 Taking Notes: Instruct and Practice	
	Unit 14: Believe It: Meeting Real Robots Among Us Lesson:	
	14.4 Reading Comprehension II Strand: 14.4 Taking Notes	
	Activity: 14.4 Taking Notes: Apply	
	Unit 15: For a Song: Singing for a Living Lesson: 15.2	
	Reading Comprehension I Strand: 15.2 Graphic Organizers	
	Activity: 15.2 Graphic Organizers: Instruct	
	Unit 15: For a Song: Singing for a Living Lesson: 15.2	
	Reading Comprehension I Strand: 15.2 Graphic Organizers	
	Activity: 15.2 Graphic Organizers: Practice	
	Activity. 13.2 Graphic Organizers. Fractice	

^{19 *}Destination Reading does not align to all standards. Those standards are not shown on this document. This document is a correlation of Destination Reading, to the Oregon 2004 State Academic Standards.

- Unit 15: For a Song: Singing for a Living Lesson: 15.3 Strategic Reading Strand: 15.3 Strategic Reading Activity: Backstage Pass
- Unit 15: For a Song: Singing for a Living Lesson: 15.4
 Reading Comprehension II Strand: 15.4 Graphic Organizers
 Activity: 15.4 Graphic Organizers: Instruct and Practice
- Unit 15: For a Song: Singing for a Living Lesson: 15.4
 Reading Comprehension II Strand: 15.4 Graphic Organizers
 Activity: 15.4 Graphic Organizers: Apply

CCG: Informational Text: Develop an Interpretation: Develop an interpretation of grade-level informational text across the subject areas.

EL.07.RE.21 Make valid inferences about an author's unstated meaning and valid conclusions about an author's stated meaning, based on facts, events, and images.

- Unit 14: Believe It: Meeting Real Robots Among Us Lesson: 14.2 Reading Comprehension I Strand: 14.2 Drawing Conclusions and Making Inferences Activity: 14.2 Drawing Conclusions and Making Inferences: Instruct
- Unit 14: Believe It: Meeting Real Robots Among Us Lesson: 14.2 Reading Comprehension I Strand: 14.2 Drawing Conclusions and Making Inferences Activity: 14.2 Drawing Conclusions and Making Inferences: Practice
- Unit 14: Believe It: Meeting Real Robots Among Us Lesson: 14.3 Strategic Reading Strand: 14.3 Strategic Reading Activity: Moving Into The Robot Generation
- Unit 14: Believe It: Meeting Real Robots Among Us Lesson: 14.3 Strategic Reading Strand: 14.3 Strategic Reading Activity: The Case Against Robots
- Unit 14: Believe It: Meeting Real Robots Among Us Lesson: 14.4 Reading Comprehension II Strand: 14.4 Drawing Conclusions and Making Inferences Activity: 14.4 Drawing Conclusions and Making Inferences: Instruct and Practice
- Unit 14: Believe It: Meeting Real Robots Among Us Lesson: 14.4 Reading Comprehension II Strand: 14.4 Drawing Conclusions and Making Inferences Activity: 14.4 Drawing Conclusions and Making Inferences: Apply
- Unit 15: For a Song: Singing for a Living Lesson: 15.2
 Reading Comprehension I Strand: 15.2: Sequencing Activity: 15.2 Sequencing: Instruct
- Unit 15: For a Song: Singing for a Living Lesson: 15.2
 Reading Comprehension I Strand: 15.2: Sequencing Activity: 15.2 Sequencing: Practice
- Unit 15: For a Song: Singing for a Living Lesson: 15.3
 Strategic Reading Strand: 15.3 Strategic Reading Activity: Backstage Pass
- Unit 15: For a Song: Singing for a Living Lesson: 15.4
 Reading Comprehension II Strand: 15.4 Sequencing Activity: 15.4 Sequencing: Instruct and Practice
- Unit 15: For a Song: Singing for a Living Lesson: 15.4
 Reading Comprehension II Strand: 15.4 Sequencing Activity: 15.4 Sequencing: Apply
- Unit 16: CSI's: Investigating the True Story Lesson: 16.2 Reading Comprehension I Strand: Sequencing Activity: Reading Skill I: Model
- Unit 16: CSI's: Investigating the True Story Lesson: 16.2 Reading Comprehension I Strand: Sequencing Activity:

	April 2007
	Reading Skill I: Practice
	 Unit 16: CSI's: Investigating the True Story Lesson: 16.3 Strategic Reading Strand: Strategic Reading Activity: Heather H., Crime Scene Investigator
	Unit 16: CSI's: Investigating the True Story Lesson: 16.4
	Reading Comprehension II Strand: Sequencing Activity: Instruction/Practice
	Unit 16: CSI's: Investigating the True Story Lesson: 16.4 Reading Comprehension II Strand: Sequencing Activity:
El 07 DE 00 l (Reading Skill II: Apply 16
EL.07.RE.23 Infer the main idea when it is	Course IV Units:
not explicitly stated, and support with evidence from the text.	 Unit 07: Pop It: Experimenting with Corn Lesson: 7.2 Reading Comprehension I Strand: 7.2 Main Idea and Supporting Details Activity: 7.2 Main Idea and Supporting Details: Instruct
	Unit 07: Pop It: Experimenting with Corn Lesson: 7.2 Reading Comprehension I Strand: 7.2 Main Idea and Supporting Details Activity: 7.2 Main Idea and Supporting Details Posting
	 Details: Practice Unit 07: Pop It: Experimenting with Corn Lesson: 7.3 Strategic Reading Strand: 7.3 Strategic Reading Activity: A
	Kernel Of Truth
	 Unit 07: Pop It: Experimenting with Corn Lesson: 7.4 Reading Comprehension II Strand: 7.4 Main Idea and
	Supporting Details Activity: 7.4 Main Idea and Supporting Details: Instruct and Practice
	 Unit 07: Pop It: Experimenting with Corn Lesson: 7.4 Reading Comprehension II Strand: 7.4 Main Idea and Supporting Details Activity: 7.4 Main Idea and Supporting Details: Apply
	ent and Structure: Examine content and structure of grade-level
informational text across the subject are	
EL.07.RE.24 Determine the author's	Course IV Units:
purpose and how the author's perspective influences the text.	 Unit 07: Pop It: Experimenting with Corn Lesson: 7.1 Genre and Vocabulary Strand: 7.1 Informational Text: Newspaper Activity: 7.1 Newspaper: Instruct
	 Unit 07: Pop It: Experimenting with Corn Lesson: 7.3 Strategic Reading Strand: 7.3 Strategic Reading Activity: A Kernel Of Truth
	 Unit 08 - You've Got Good Taste: Growing Your Own Food Lesson: 8.1 Genre and Vocabulary Strand: 8.1 Persuasive Text: Pamphlet Activity: 8.1 Pamphlet: Instruct
	Unit 08 - You've Got Good Taste: Growing Your Own Food Lesson: 8.3 Strategic Reading Strand: 8.3 Strategic Reading Activity: Food for Thought
	Unit 11: Who Are You?: Finding Out Through Technology Lesson: 11.1 Genre and Vocabulary Strand: 11.1 Informational Text: Magazine Article Activity: 11.1 Magazine Article: Instruct
	 Unit 11: Who Are You?: Finding Out Through Technology Lesson: 11.3 Strategic Reading Strand: 11.3 Strategic Reading Activity: Who Goes There? The Technology Of Identification.
	Unit 12: Rate It: Talking About Movies Lesson: 12.1 Genre

²¹ *Destination Reading does not align to all standards. Those standards are not shown on this document. This document is a correlation of Destination Reading, to the Oregon 2004 State Academic Standards.

	April 2007
	and Vocabulary Strand: 12.1 Informational Text: Magazine Article and Movie Review Activity: 12.1 Magazine Article and Movie Review: Instruct
	 Unit 12: Rate It: Talking About Movies Lesson: 12.3 Strategic Reading Strand: 12.3 Strategic Reading Activity: Ready For My Close-Up: The Life Of A Film Critic
	Unit 12: Rate It: Talking About Movies Lesson: 12.3 Strategic Reading Strand: 12.3 Strategic Reading Activity: Here's Looking at You: Casablanca
	Unit 14: Believe It: Meeting Real Robots Among Us Lesson: 14.1 Genre and Vocabulary Strand: 14.1 Informational Text: Book and Persuasive Text: Editorial Activity: 14.1 Book and Persuasive Text: Editorial: Instruct
	 Unit 14: Believe It: Meeting Real Robots Among Us Lesson: 14.3 Strategic Reading Strand: 14.3 Strategic Reading Activity: Moving Into The Robot Generation
	 Unit 14: Believe It: Meeting Real Robots Among Us Lesson: 14.3 Strategic Reading Strand: 14.3 Strategic Reading Activity: The Case Against Robots
	 Unit 15: For a Song: Singing for a Living Lesson: 15.1 Genre and Vocabulary Strand: 15.1 Biography Activity: 15.1 Biography: Instruct
	 Unit 15: For a Song: Singing for a Living Lesson: 15.3 Strategic Reading Strand: 15.3 Strategic Reading Activity: Backstage Pass
	Unit 16: CSI's: Investigating the True Story Lesson: 16.1 Genre and Vocabulary Strand: Autobiography Activity: Instruction
	 Unit 16: CSI's: Investigating the True Story Lesson: 16.3 Strategic Reading Strand: Strategic Reading Activity: Heather H., Crime Scene Investigator
	 Unit 18: Gaming: Playing for All Lesson: 18.1 Genre and Vocabulary Strand: 18.1 Informational Text: E-zine Activity: 18.1 E-zine: Instruct
	 Unit 18: Gaming: Playing for All Lesson: 18.3 Strategic Reading Strand: 18.3 Strategic Reading Activity: Playing By Ear
EL.07.RE.25 Differentiate between	Course IV Units:
conclusions that are based on fact and	Unit 08 - You've Got Good Taste: Growing Your Own Food
those that are based on opinions.	Lesson: 8.2 Reading Comprehension I Strand: 8.2 Fact and Opinion Activity: 8.2 Fact and Opinion: Instruct
	Unit 08 - You've Got Good Taste: Growing Your Own Food Lesson: 8.2 Reading Comprehension I Strand: 8.2 Fact and Opinion Activity: 8.2 Fact and Opinion: Practice
	Unit 08 - You've Got Good Taste: Growing Your Own Food Lesson: 8.3 Strategic Reading Strand: 8.3 Strategic Reading Activity: Food for Thought
	 Unit 08 - You've Got Good Taste: Growing Your Own Food Lesson: 8.4 Reading Comprehension II Strand: 8.4 Fact and
	 Opinion Activity: 8.4 Fact and Opinion: Instruct and Practice Unit 08 - You've Got Good Taste: Growing Your Own Food Lesson: 8.4 Reading Comprehension II Strand: 8.4 Fact and Opinion Activity: 8.4 Fact and Opinion: Apply

^{22 *}Destination Reading does not align to all standards. Those standards are not shown on this document. This document is a correlation of Destination Reading, to the Oregon 2004 State Academic Standards.

EL.07.RE.26 Analyze text to determine the type and purpose of the organizational structure being used by the author (e.g., description, sequential/chronological, categorization, prioritization, comparison/contrast, or cause-and-effect).

- Unit 15: For a Song: Singing for a Living Lesson: 15.2
 Reading Comprehension I Strand: 15.2: Sequencing Activity: 15.2 Sequencing: Instruct
- Unit 15: For a Song: Singing for a Living Lesson: 15.2
 Reading Comprehension I Strand: 15.2: Sequencing Activity: 15.2 Sequencing: Practice
- Unit 15: For a Song: Singing for a Living Lesson: 15.3
 Strategic Reading Strand: 15.3 Strategic Reading Activity: Backstage Pass
- Unit 15: For a Song: Singing for a Living Lesson: 15.4
 Reading Comprehension II Strand: 15.4 Sequencing Activity: 15.4 Sequencing: Instruct and Practice
- Unit 15: For a Song: Singing for a Living Lesson: 15.4
 Reading Comprehension II Strand: 15.4 Sequencing Activity: 15.4 Sequencing: Apply
- Unit 11: Who Are You?: Finding Out Through Technology Lesson: 11.2 Reading Comprehension I Strand: 11.2 Cause and Effect Activity: 11.2 Cause and Effect: Instruct
- Unit 11: Who Are You?: Finding Out Through Technology Lesson: 11.2 Reading Comprehension I Strand: 11.2 Cause and Effect Activity: 11.2 Cause and Effect: Practice
- Unit 11: Who Are You?: Finding Out Through Technology Lesson: 11.3 Strategic Reading Strand: 11.3 Strategic Reading Activity: Who Goes There? The Technology Of Identification.
- Unit 11: Who Are You?: Finding Out Through Technology Lesson: 11.4 Reading Comprehension II Strand: 11.4 Cause and Effect Activity: 11.4 Cause and Effect: Instruct and Practice
- Unit 11: Who Are You?: Finding Out Through Technology Lesson: 11.4 Reading Comprehension II Strand: 11.4 Cause and Effect Activity: 11.4 Cause and Effect: Apply
- Unit 12: Rate It: Talking About Movies Lesson: 12.2 Reading Comprehension I Strand: 12.2 Persuasive Devices Activity: 12.2 Persuasive Devices: Instruct
- Unit 12: Rate It: Talking About Movies Lesson: 12.2 Reading Comprehension I Strand: 12.2 Persuasive Devices Activity: 12.2 Persuasive Devices: Practice
- Unit 12: Rate It: Talking About Movies Lesson: 12.3 Strategic Reading Strand: 12.3 Strategic Reading Activity: Ready For My Close-Up: The Life Of A Film Critic
- Unit 12: Rate It: Talking About Movies Lesson: 12.3 Strategic Reading Strand: 12.3 Strategic Reading Activity: Here s Looking at You: Casablanca
- Unit 12: Rate It: Talking About Movies Lesson: 12.4 Reading Comprehension II Strand: 12.4 Persuasive Devices Activity: 12.4 Persuasive Devices: Instruct and Practice
- Unit 12: Rate It: Talking About Movies Lesson: 12.4 Reading Comprehension II Strand: 12.4 Persuasive Devices Activity: 12.4 Persuasive Devices: Apply
- Unit 18: Gaming: Playing for All Lesson: 18.2 Reading Comprehension I Strand: 18.2 Comparing and Contrasting Activity: 18.2 Comparing and Contrasting: Instruct

	Aprii 2007
	 Unit 18: Gaming: Playing for All Lesson: 18.2 Reading
	Comprehension I Strand: 18.2 Comparing and Contrasting
	Activity: 18.2 Comparing and Contrasting: Practice
	Unit 18: Gaming: Playing for All Lesson: 18.3 Strategic
	Reading Strand: 18.3 Strategic Reading Activity: Playing By
	Ear
	 Unit 18: Gaming: Playing for All Lesson: 18.4 Reading
	Comprehension II Strand: 18.4 Comparing and Contrasting
	Activity: 18.4 Comparing and Contrasting: Instruct and
	Practice
	Unit 18: Gaming: Playing for All Lesson: 18.4 Reading
	Comprehension II Strand: 18.4 Comparing and Contrasting
	Activity: 18.4 Comparing and Contrasting: Apply
L.07.RE.28 Understand and analyze the	Course IV Units:
differences in structure and purpose	Unit 07: Pop It: Experimenting with Corn Lesson: 7.1 Genre
between various categories of	and Vocabulary Strand: 7.1 Informational Text: Newspaper
informational text, including textbooks,	
	Activity: 7.1 Newspaper: Instruct
newspapers, instructional manuals,	Unit 11: Who Are You?: Finding Out Through Technology
essays, editorials, biographies, and	Lesson: 11.1 Genre and Vocabulary Strand: 11.1
autobiographies.	Informational Text: Magazine Article Activity: 11.1 Magazine Article: Instruct
	Unit 12: Rate It: Talking About Movies Lesson: 12.1 Genre
	and Vocabulary Strand: 12.1 Informational Text: Magazine
	Article and Movie Review Activity: 12.1 Magazine Article and
	Movie Review: Instruct
	Unit 14: Believe It: Meeting Real Robots Among Us Lesson:
	14.1 Genre and Vocabulary Strand: 14.1 Informational Text:
	Book and Persuasive Text: Editorial Activity: 14.1 Book and Persuasive Text: Editorial: Instruct
	Unit 18: Gaming: Playing for All Lesson: 18.1 Genre and
	Vocabulary Strand: 18.1 Informational Text: E-zine Activity:
	18.1 E-zine: Instruct LITERATURE
CCG: Literary Text: Develop an Interpret	ation: Develop an interpretation of grade-level literary text.
EL.07.LI.04 Predict future outcomes	Course IV Units:
supported by the text.	
Supported by the text.	Unit 09 - Ride It: White Water Rafting Lesson: 9.2 Reading Comprehension Strand: 0.2 Bradiating Activity: 0.2
	Comprehension I Strand: 9.2 Predicting Activity: 9.2
	Predicting: Instruct
	Unit 09 - Ride It: White Water Rafting Lesson: 9.2 Reading
	Comprehension I Strand: 9.2 Predicting Activity: 9.2
	Predicting: Practice
	Unit 09 - Ride It: White Water Rafting Lesson: 9.3 Strategic
	Reading Strand: 9.3 Strategic Reading Activity: Blue Sky,
	White Water
	Unit 09 - Ride It: White Water Rafting Lesson: 9.4 Reading
	Comprehension II Strand: 9.4 Paraphrasing Activity: 9.4
	Paraphrasing: Instruct and Practice
	Unit 09 - Ride It: White Water Rafting Lesson: 9.4 Reading
	Comprehension II Strand: 9.4 Paraphrasing Activity: 9.4
	Paraphrasing: Apply
	 Unit 10: When Disguises Don't Work: Learning About
	Fairness Lesson: 10.2 Reading Comprehension I Strand:
	10.2 Text Structure: Cause and Effect Activity: 10.2 Cause
	and Effect: Instruct
1	and Enough moradi

^{24 *}Destination Reading does not align to all standards. Those standards are not shown on this document. This document is a correlation of Destination Reading, to the Oregon 2004 State Academic Standards.

	April 2007
EL.07.LI.05 Identify events that advance the plot, and determine how each event explains past or present action(s) or foreshadows future action(s).	 Unit 10: When Disguises Don't Work: Learning About Fairness Lesson: 10.2 Reading Comprehension I Strand: 10.2 Text Structure: Cause and Effect Activity: 10.2 Cause and Effect: Practice Unit 10: When Disguises Don't Work: Learning About Fairness Lesson: 10.3 Strategic Reading Strand: 10.3 Strategic Reading Activity: How The Tortoise Cracked His Shell Unit 10: When Disguises Don't Work: Learning About Fairness Lesson: 10.3 Strategic Reading Strand: 10.3 Strategic Reading Activity: A Superstar Gets Soaked Unit 10: When Disguises Don't Work: Learning About Fairness Lesson: 10.4 Reading Comprehension II Strand: 10.4 Cause and Effect Activity: 10.4 Cause and Effect: Instruct and Practice Unit 10: When Disguises Don't Work: Learning About Fairness Lesson: 10.4 Reading Comprehension II Strand: 10.4 Cause and Effect Activity: 10.4 Cause and Effect: Apply Course IV Units: Unit 17: Inca Treasure: Searching the Ruins Lesson: 17.2 Reading Comprehension I Strand: 17.2 Literary Elements: Plot, Setting, Characters Activity: 17.2 Plot, Setting, Characters: Instruct Unit 17: Inca Treasure: Searching the Ruins Lesson: 17.2 Reading Comprehension I Strand: 17.2 Literary Elements: Plot, Setting, Characters Activity: 17.2 Plot, Setting, Characters: Practice Unit 17: Inca Treasure: Searching the Ruins Lesson: 17.3 Strategic Reading Strand: 17.3 Strategic Reading Activity: Signs And Suspicions Unit 17: Inca Treasure: Searching the Ruins Lesson: 17.4 Reading Comprehension II Strand: 17.4 Literary Elements: Plot, Setting, Characters: Instruct and Practice Unit 17: Inca Treasure: Searching the Ruins Lesson: 17.4 Reading Comprehension II Strand: 17.4 Literary Elements: Plot, Setting, Characters: Instruct and Practice Unit 17: Inca Treasure: Searching the Ruins Lesson: 17.4 Reading Comprehension II Strand: 17.4 Literary Elements: Pl
CCG: Literary Text: Examine Content an text.	d Structure: Examine content and structure of grade-level literary
EL.07.LI.10 Explain the effects of common literary devices, such as symbolism, imagery, and metaphor in a variety of literary texts.	 Course IV Units: Unit 13 - Negative Peer Pressure: Resisting Trouble Lesson: 13.2 Reading Comprehension I Strand: 13.2 Literary Elements: Simile, Metaphor, Alliteration Activity: 13.2 Simile, Metaphor, Alliteration: Instruct Unit 13 - Negative Peer Pressure: Resisting Trouble Lesson: 13.3 Strategic Reading Strand: 13.3 Strategic Reading Activity: Reality Check Unit 13 - Negative Peer Pressure: Resisting Trouble Lesson: 13.4 Reading Comprehension II Strand: 13.4 Literary Elements: Simile, Metaphor, Alliteration Activity: 13.4 Simile,

Metaphor, Alliteration: Instruct and Practice

Unit 13 - Negative Peer Pressure: Resisting Trouble Lesson: 13.4 Reading Comprehension II Strand: 13.4 Literary

²⁵ *Destination Reading does not align to all standards. Those standards are not shown on this document. This document is a correlation of Destination Reading, to the Oregon 2004 State Academic Standards.

	April 2007
	Elements: Simile, Metaphor, Alliteration Activity: 13.4 Simile,
EL.07.LI.11 Evaluate how well literary elements contribute to the overall effectiveness of a selection (e.g., point of view, importance of the setting to create a mood).	Course IV Units: Unit 09 - Ride It: White Water Rafting Lesson: 9.2 Reading Comprehension I Strand: 9.2 Author's Point of View Activity: 9.2 Author's Point of View: Instruct Unit 09 - Ride It: White Water Rafting Lesson: 9.2 Reading Comprehension I Strand: 9.2 Author's Point of View Activity: 9.2 Author's Point of View: Practice Unit 09 - Ride It: White Water Rafting Lesson: 9.3 Strategic Reading Strand: 9.3 Strategic Reading Activity: Blue Sky, White Water Unit 09 - Ride It: White Water Rafting Lesson: 9.4 Reading Comprehension II Strand: 9.4 Literary Elements: Point of View Activity: 9.4 Point of View: Instruct and Practice Unit 09 - Ride It: White Water Rafting Lesson: 9.4 Reading Comprehension II Strand: 9.4 Literary Elements: Point of View Activity: 9.4 Point of View: Apply Unit 17: Inca Treasure: Searching the Ruins Lesson: 17.2 Reading Comprehension I Strand: 17.2 Literary Elements: Plot, Setting, Characters Activity: 17.2 Plot, Setting, Characters: Instruct Unit 17: Inca Treasure: Searching the Ruins Lesson: 17.2 Reading Comprehension I Strand: 17.2 Literary Elements: Plot, Setting, Characters Activity: 17.2 Plot, Setting, Characters: Practice Unit 17: Inca Treasure: Searching the Ruins Lesson: 17.3 Strategic Reading Strand: 17.3 Strategic Reading Activity: Signs And Suspicions Unit 17: Inca Treasure: Searching the Ruins Lesson: 17.4 Reading Comprehension II Strand: 17.4 Literary Elements: Plot, Setting, Characters Activity: 17.4 Plot, Setting, Characters: Instruct and Practice Unit 17: Inca Treasure: Searching the Ruins Lesson: 17.4 Reading Comprehension II Strand: 17.4 Literary Elements: Plot, Setting, Characters Activity: 17.4 Plot, Setting, Characters: Instruct and Practice Unit 17: Inca Treasure: Searching the Ruins Lesson: 17.4 Reading Comprehension II Strand: 17.4 Literary Elements: Plot, Setting, Characters: Instruct and Practice
	Reading Comprehension II Strand: 17.4 Literary Elements: Plot, Setting, Characters Activity: 17.4 Plot, Setting, Characters: Apply
EL.07.LI.13 Differentiate among and discuss the purposes and characteristics of different forms of prose (e.g., short story, novel, essay).	 Course IV Units: Unit 09 - Ride It: White Water Rafting Lesson: 9.1 Genre and Vocabulary Strand: 9.1 Adventure Fiction Activity: 9.1 Adventure Fiction: Instruct Unit 10: When Disguises Don't Work: Learning About Fairness Lesson: 10.1 Genre and Vocabulary Strand: 10.1 Trickster Tale and Realistic Fiction Activity: 10.1 Trickster Tale and Realistic Fiction: Instruct Unit 13 - Negative Peer Pressure: Resisting Trouble Lesson: 13.1 Genre and Vocabulary Strand: 13.1 Realistic Fiction Activity: 13.1 Realistic Fiction: Instruct Unit 17: Inca Treasure: Searching the Ruins Lesson: 17.1 Genre and Vocabulary Strand: 17.1 Historical Fiction Activity: 17.1 Historical Fiction: Instruct

²⁶ *Destination Reading does not align to all standards. Those standards are not shown on this document. This document is a correlation of Destination Reading, to the Oregon 2004 State Academic Standards.