

HMH Growth Measure Reading now offers two assessments. The standard GM Reading 2–12 assessment is an adaptive reading comprehension and language arts test intended for Grade 2–12 students. The new Foundational Literacy Assessment (also known as FLA) is a fixed-form assessment that focuses on foundational literacy skills and provides screening and benchmarking support for younger students (Grades K–2) as well as non-readers.

For more details on how to assign a Growth Measure assessment and how to interpret its scores and metrics, please visit [Assign Growth Measure Assessments](#)  and [About Growth Measures](#)  in Ed Teacher Help.

Choosing the Right Test for Your Students

We like to offer teachers with options so they can make the best decisions for their students.

As you determine which assessment to administer, you may have some questions on the most appropriate one to assign. Here are some recommendations to help you in your decision-making.

Question: On Ed, I am no longer restricted from assigning the adaptive GM Reading 2–12 assessment to my Grade K or 1 students. However, why would I assign this test to them?

Answer: You may have Grade K and Grade 1 students who are early readers and have demonstrated (through other assessments and activities) that they could be ready for higher grade content. Grade K and Grade 1 students who are given this assessment will be given the Growth Measure’s lowest test level, which is Grade 2. The Grade 2 test-level blueprint covers commonly taught reading comprehension and language arts standards, spanning Grades K through 3.

Question: For this 2022–2023 school year, I have already administered the GM Reading assessments in both the BOY and MOY test windows for my Grade 2 students. With the new FLA now available, which test should I administer during the EOY window?

Answer: If your Grade 2 student already completed the GM Reading assessment in BOY and MOY, we recommend that the student continue to take this test in the EOY. You would be able to see the student’s progression and growth against the same test from the start to the end of the school year. However, if, based on your students’ latest results (and perhaps other insights gleaned from other tasks, activities, program assessments, and so on), it appears that the student may be struggling with foundational skills, it could be beneficial to assign them the FLA to better pinpoint the specific foundational skill standards that they may still be struggling with.

Question: I teach Into Reading and have been administering the program’s Interactive Early Literacy Assessments. How is the FLA the same or different than those assessments? Which one should I administer?

Answer: The Into Reading K–1 Interactive Early Literacy Assessments cover similar domains and standards as the FLA. The early literacy assessments are short (~18 questions) and test skills in relation to the scope and sequence in the Into Reading program. The FLA is a program and curriculum-agnostic assessment for Grades K–2.

If you have already administered the BOY and MOY Interactive Early Literacy Assessment this school year, you may want to continue administering the EOY assessment so you can see a complete picture of your student’s performance through the school year.

However, if you have not administered these assessments or are interested in getting a view into your student’s overall foundational skills proficiency through the lens of the Growth Measure, we encourage you to try out the new FLA. The FLA covers the same set of foundational skills, from phonological awareness to decoding, and reports through the Growth Report and Standards Report.

Question: The Foundational Literacy Assessment (FLA) looks like it’s targeted for students in Grades K–2. Can students in other grades take this test?

Answer: Yes, while the test is originally designed with students in Grades K–2 in mind, it is not restrictive for or against a particular grade. If a teacher sees that a student in a higher grade is struggling—such as performing poorly on the standard GM Reading test—the teacher may assign the FLA to that student.