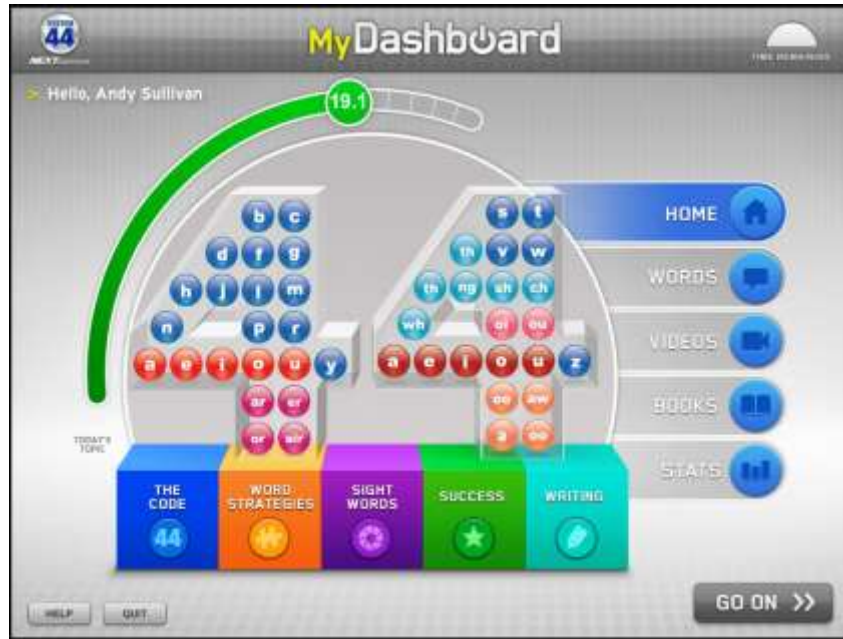


Use the tips and video links in this document to prepare your students for success when working independently on the System 44 Software. For additional Software how-to information and technical instructions visit [System 44 Help](#).



Get Started

Introduce your students to the System 44 Software and Strands with these overview videos:

- [System 44 Overview](#)
- [Strands Overview](#)

Note: Playlist includes The Code, Word Strategies, Sight Words, and Success Strand overview videos.

Prepare for Activities

Watch the Zone playlists to preview directions for each activity in that Strand. The first time students experience each activity they will see these videos again.

The Code Strand

- [Smart Zone](#)
- [Word Zone](#)
- [Spelling Zone](#)
- [Fluency Zone](#)

Word Strategies Strand

- [Word Zone](#)
- [Fluency Zone](#)

Sight Words Strand

- [Word Zone](#)
- [Spelling Zone](#)
- [Fluency Zone](#)

Success Strand

[Success](#)

Writing Strand

[Writing](#)

Achieve Success

Help your students earn their best scores on key activities throughout the Software by sharing the tips listed in the following table.

Zone	Tips
Smart Zone: Sound Challenge	<ul style="list-style-type: none"> Review your sound-spelling focus in the upper-left corner of the screen. Hold your mouse still and center your arrow in the middle of the screen. Remember speed is important, but accuracy is just as important. Listen closely to Jackie's voice and tune out distractions.
Word Zone: Word Challenge	<ul style="list-style-type: none"> Review your target spelling pattern in the upper-left corner of the screen. Hold your mouse still and center your arrow in the middle of the screen. Look at the vowels. Look at the words closely. Check the blends. Remember speed is important, but accuracy is just as important. Listen closely to Jackie's voice and tune out distractions.
Spelling Zone: Spelling Challenge	<ul style="list-style-type: none"> Sound out the word. If you are not sure, make your best guess. Check the screen after typing a word before pressing Enter. Use the Spelling Clinic buttons (Word, Sentence, Tip) when you get stuck. Write down words that are challenging and look for patterns.
Fluency Zone: Read and Think	<ul style="list-style-type: none"> Slow down. Read carefully. Use context clues to figure out words you don't know. Eliminate multiple-choice answers that you know are incorrect. Remember that your first try determines your score. Think about how answers may be restated. Read or whisper-read the sentence out loud to yourself.
Fluency Zone: Dictation (The Code)	<ul style="list-style-type: none"> Pay attention to the Read and Think sentences. One of the sentences will reappear in the dictation. Click Audio to listen to the sentence again. Make sure your words fit on the lines. Use correct capitalization and punctuation. After typing the sentence, read or whisper-read the sentence out loud to yourself before clicking Done.
Topic Progress Monitor	<ul style="list-style-type: none"> Review your target spelling pattern in the upper-left corner of the screen. Hold your mouse still and center your arrow in the middle of the screen. Use the Word and Sentence buttons for support. Click Pause to take a brain break.
Success Strand	<ul style="list-style-type: none"> Watch the video to support your background knowledge. Use the Word, Phrase, and Practice buttons before you record. Use the "running man" to speed up or slow down the pacing. Listen to your recording before clicking Done.
Writing Strand (begins series 12)	<ul style="list-style-type: none"> Listen to Jackie as she reads the summary prompt; click Audio to hear it again. Click the Passage or Video button to reread the <i>Success</i> passage or rewatch the <i>Success</i> video to gather text evidence to complete the response frames. After you rate your spelling, click Show Me. Double-check the spelling of any words the computer highlights in red. Read and record your summary. Play it back and ask yourself, "Does it make sense?" "Can I add more details to make it stronger?"