



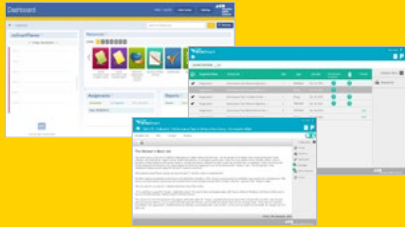
Quickstart Guide for Grades 6–12

Version 4

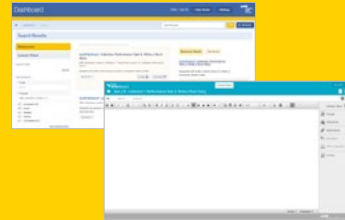
# myWriteSmart Quickstart Guide

## Content Page

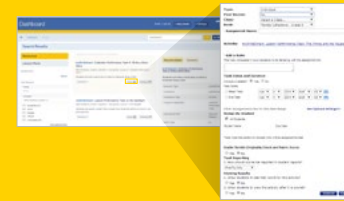
### Introduction



### Teacher Preview



### Settings



### Teacher Dashboard



### Customize the Prompt



### Student Dashboard: Current Activities



### Student Dashboard: Completed Activities



### Teacher Activity Review Screen



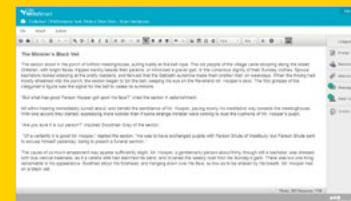
### Student List



### Accept and Decline



### Student Activity Screen



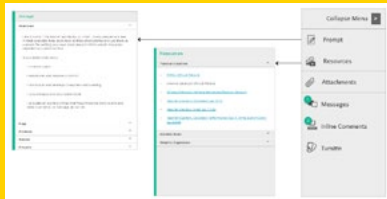
### Writing and Editing Toolbar



# myWriteSmart Quickstart Guide

## Content Page cont.

### Prompt and Resources



### Attachments



### Messages



### Inline Comments



### Turnitin



### Group Activities



### Peer Review



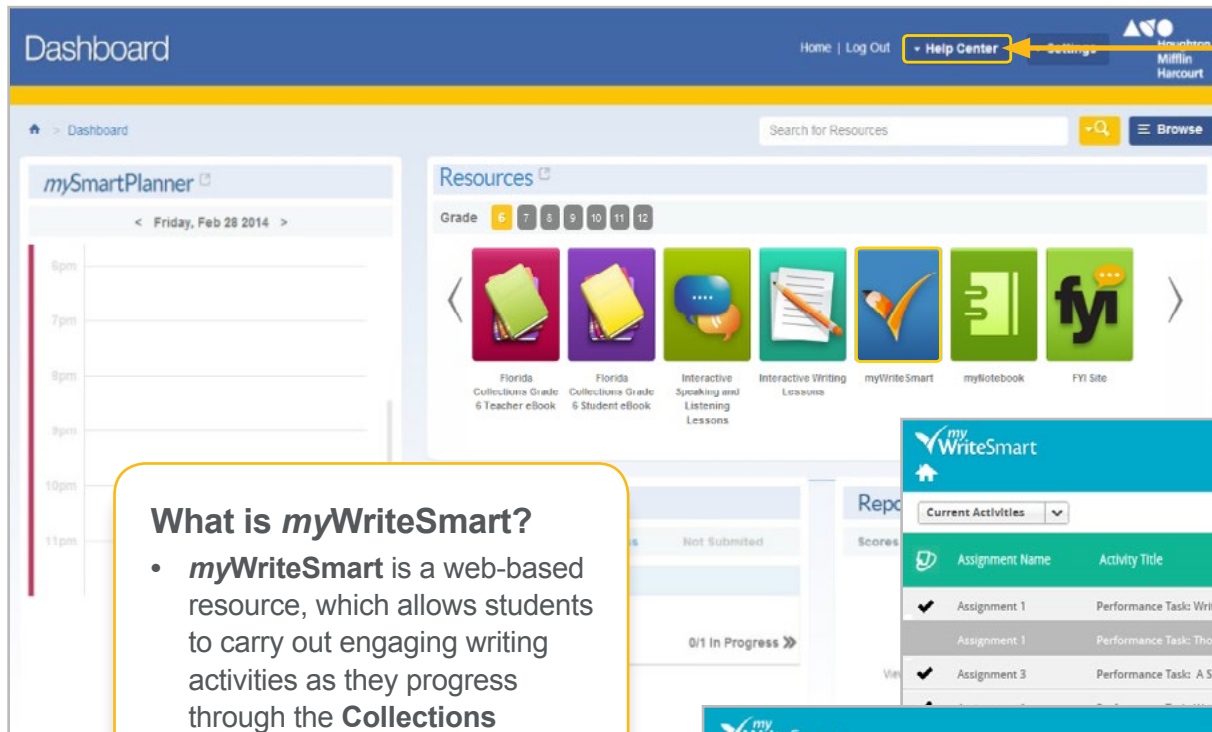
# myWriteSmart Quickstart Guide

## Introduction

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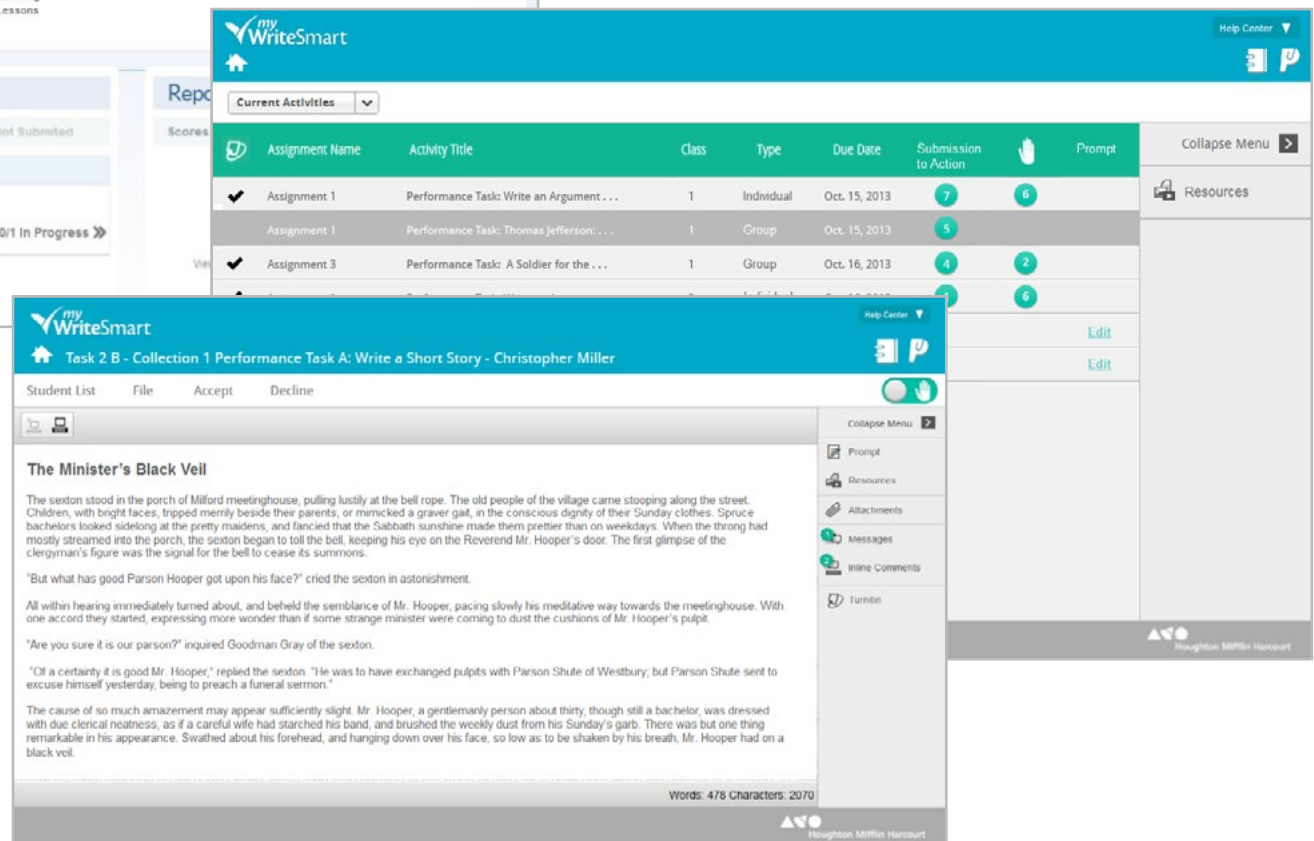
### Note

Visit the [Help Center](#) for more information on the [Holt McDougal Online Dashboard](#) and [mySmartPlanner](#).



### What is myWriteSmart?

- **myWriteSmart** is a web-based resource, which allows students to carry out engaging writing activities as they progress through the **Collections** program.
- **myWriteSmart** will help you meet Common Core standards that require students to use digital tools for writing assignments, to collaborate on writing tasks, and to integrate media into writing assignments.



# myWriteSmart Quickstart Guide

## Teacher Preview

Dashboard

Home | Log Out | Help Center | Settings

Dashboard > Search mywritesmart

Search Results

Showing 53 results returned in 0.29 seconds

**Resources**

**Lesson Plans**

Selected Filters

Filter Results By

Grade: 6 (53)

Program: HMH Collections, Grade 6 (53)

assignable (53)

enrich

treeplay

reteach

schedulable (53)

Show Additional Filters

**myWriteSmart: Collection Performance Task A: Write a Short Story**

HMH Collections, Grade 6, Collection 1: Facing Fear, Lesson 10: Collection Performance Task A

Students will write a short story in which a character faces a fear.

Standards: 7

Assign | Schedule

**Resource Details** Standards

**myWriteSmart: Collection Performance Task A: Write a Short Story**

Students will write a short story in which a character faces a fear.

Resource Type: myWriteSmart

Component: myWriteSmart

Component Type: ancillary


Program Organization: Collection Performance Tasks

You can preview an activity before assigning it to your students.

In **Preview Mode**, you can look at the content and complete the activity in the same way as the student does.

?

### Did you know?

- The **Preview Mode** tag identified that you are viewing a replication of the student activity screen.
- To exit **Preview Mode** close the window or tab, or click  to go to the **myWriteSmart** dashboard.
- When you close the preview, any changes you made will not be saved.

?

### Note

Some features, such as inline comments are not available in **Preview Mode**.

myWriteSmart

Task 2 B - Collection 1 Performance Task A: Write a Short Story

Preview Mode

File Attach Submit

Prompt

Resources

Attachments

Messages

Inline Comments

Turnitin

Words: 0 Characters: 0

Houghton Mifflin Harcourt

# myWriteSmart Quickstart Guide

## Settings

There are a number of settings you can apply to a **myWriteSmart** activity when you assign it. Click the links to find out more about each feature.

You can choose if you want students to work individually or collaborate as a group.

The screenshot shows the myWriteSmart dashboard with search results for 'mywritesmart'. The results are categorized into 'Resources' and 'Lesson Plans'. Two resources are highlighted: 'myWriteSmart: Collection Performance Task A: Write a Short Story' and 'myWriteSmart: Lesson Performance Task: In the Spotlight'. Each resource has an 'Assign' button and a 'Schedule' button. The 'Assign' button for the first resource is highlighted with a yellow box.

**Type:** Individual  
**Peer Review:** No  
**Class:** Select a Class...  
**Book:** Florida Collections - Grade 6  
**\* Assignment Name:** [Text Input Field]

Peer Review

**Activity:** [myWriteSmart: Lesson Performance Task: The Prince and the Pauper](#)

### \* Add a Note:

This note will appear in your students' to-do list along with the assignment link.

[Text Input Field]

### Task Dates and Duration

Always Available?  Yes  No

Task Dates:

Begin Task Apr 4 2014 6AM 00  
 End Task Apr 4 2014 6AM 00

Other Assignments Due for this Date Range

[See Optional Settings>>](#)

### Assign By Student

All Students

Student Name Due Date

\*Note: Use this section to choose who will be assigned the task

Enable Turnitin (Originality Check and Rubric Score)

Yes  No

Turnitin

### Task Reporting

1. How should scores be reported in student reports?

First Try Only

### Viewing Results

1. Allow students to see their score for this activity?

Yes  No

2. Allow students to view this activity after it is scored?

Yes  No

Submit Cancel

# myWriteSmart Quickstart Guide

## Teacher Dashboard

The dashboard displays assigned activities that have not been completed.

- Opens the **Help Center** for access to:
- Getting Started
  - Quickstart Guide
  - Online Help

The screenshot shows the myWriteSmart Teacher Dashboard interface. At the top, there is a navigation bar with the myWriteSmart logo, a home icon, and a 'Current Activities' dropdown menu. On the right side of the navigation bar, there are icons for the Help Center, Portfolio, and Notebook. Below the navigation bar is a table of assigned activities. The table has columns for Assignment Name, Activity Title, Class, Type, Due Date, Submission Action, a hand icon, and Prompt. The Submission Action column contains green circles with numbers representing the number of students with outstanding submissions. The hand icon column contains green circles with numbers representing the number of students asking for help. The Prompt column contains the activity title and an 'Edit' link. A blue hand cursor is pointing to the first row of the table. A yellow callout box with a question mark is positioned at the bottom of the dashboard, containing a 'Did you know?' section with two bullet points. The bottom right corner of the dashboard shows the Houghton Mifflin Harcourt logo.

To open an activity, click anywhere on the activity bar.

The number of students with outstanding submissions ready for you to review.

Opens the **Help Center** for access to:

- Getting Started
- Quickstart Guide
- Online Help

Opens the **Portfolio**.

Opens your **Notebook**, where you can record information about the activities.

You can edit some prompts to customize them, before any students have started the activity.

This icon is displayed when you have enabled Turnitin.

The number of students asking for help with this activity.

**Did you know?**

- When you have approved work submitted by all students, the activity will no longer be displayed on the dashboard.
- You can also open the **Portfolio**, **Notebook** and **Help Center** from the Activity Review Screen.

# myWriteSmart Quickstart Guide

## Customize the Prompt

You can edit some prompts to customize them, before any students have started the activity.

Format the text using these tools.

Click anywhere within the box to start customizing the text.

Opens the customize prompt window.

Remember to save any changes you have made.

Cancel the changes you have made.

**Did you know?**

- You cannot leave a prompt blank.
- The customized prompt applies only to this instance of the activity. If you assign the same activity again, the default text will be displayed.

myWriteSmart

Help Center

Current Activities

| Assignment Name | Activity Title   |
|-----------------|------------------|
| Assignment 1    | Performance Task |
| Assignment 1    | Performance Task |
| Assignment 3    | Performance Task |
| Assignment 4    | Performance Task |

**Edit Prompt**

Overview Plan Produce Revise Present

**B I**

Analyze the Text Think about the following questions as they relate to the anchor text, "Of Plymouth Plantation":

- Why did European settlers come to the New World?
- When settlers came to explore and settle the Americas, how did it change their lives?
- What changes did these settlers bring to the Americas?

Choose one question to address in your argument. Then, select three texts from this collection—including "Of Plymouth Plantation"—that provide evidence for your position. These texts present similar or different views from each other.

You need to formulate a claim for your essay. In order to do this, review your chosen texts and take notes about how each one answers the question you have chosen. List evidence from each text that answers the question. Then form a clear, concise claim that will become the basis of your argument.

Save All Changes Cancel

Prompt Collapse Menu

Resources

Edit Edit

Houghton Mifflin Harcourt



# myWriteSmart Quickstart Guide

## Student Dashboard: Current Activities

The dashboard displays assigned activities that have not been completed.

Opens the student Quickstart Guide.

Opens the **Notebook**, where students can record information about an activity.

Opens the student's **Portfolio**.

The screenshot shows the myWriteSmart Student Dashboard. At the top left is the myWriteSmart logo and a home icon. A 'Current Activities' dropdown menu is visible. The main area contains a grid of activity tiles. Each tile has a green header with the collection name and performance task, followed by the assignment name, activity type, and due date. Some tiles have notification icons (speech bubble or hand) next to the due date. On the right side, there is a 'Collapse Menu' and a 'Resources' section. Callouts point to various elements: the top right navigation icons (Help Center, Notebook, Portfolio), the default sort order (by due date), the activity tiles, and the notification icons.

| Collection   | Performance Task                            | Assignment   | Activity Type       | Due Date      | Notification  |
|--------------|---|--------------|---------------------|---------------|---------------|
| Collection 1 | Performance Task: Write an Argument         | Assignment 1 | Individual Activity | Feb. 15, 2014 | None          |
| Collection 1 | Performance Task: Thomas Jefferson: The ... | Assignment 2 | Group Activity      | Feb. 19, 2014 | Message, Hand |
| Collection 1 | Performance Task: Soldier for the Crown     | Assignment 3 | Individual Activity | Feb. 22, 2014 | Message       |
| Collection 1 | Performance Task: Write a Short Story       | Assignment 1 | Individual Activity | Feb. 29, 2014 | Message, Hand |
| Collection 2 | Performance Task: The Federalist No. 10     | Assignment 1 | Group Activity      | Not Started   | None          |
| Collection 2 | Performance Task: The Declaration           | Assignment 4 | Individual Activity | Not Started   | None          |
| Collection 2 | Performance Task: The Pit and the Pendulum  | Assignment 2 | Individual Activity | Not Started   | None          |

The default sort order is by due date.

To open an activity, click anywhere on the tile.

A notification that you have responded to the student's request for help.

A notification that new, unread inline comments or messages have been posted.

**Note**

- If the student doesn't have any assigned activities, the dashboard will be empty.
- Students can also open their **Portfolio**, **Notebook** and the **Help Center** from the **Activity Screen**.

# myWriteSmart Quickstart Guide

## Student Dashboard: Completed Activities

The screenshot shows the myWriteSmart Student Dashboard. At the top, there is a blue header with the myWriteSmart logo, a home icon, and a Help Center dropdown. Below the header is a navigation bar with a dropdown menu set to "Completed Activities". The main content area displays three activity cards. Each card has a green header with the activity title, a white body with the activity name and type, and a white footer with the date completed and a "P" icon for portfolio publishing. Callouts provide additional information: one points to the "Completed Activities" dropdown, another explains the default sort order, and three others point to the "P" icons. A yellow note box on the right contains information about portfolio publishing and a link to the Portfolio Help Center. The footer of the dashboard includes the Houghton Mifflin Harcourt logo.

myWriteSmart

Help Center

Completed Activities

Performance Task: After the Hurricane/ Watcher

Performance Task: My Wonder Horse

Performance Task: A Night to Remember

Assignment 1

Assignment 1

Group Activity

Individual Activity

Date Completed: Nov. 2013 19 P

Date Completed: Nov. 2013 15 P

Date Completed: Nov. 2013 02 P

Collapse Menu

Resources

Published to **Portfolio**.

Publish to **Portfolio**.

A notification that new, unread inline comments or messages have been posted.

**Note**

- If a student publishes an activity with files attached, each attached file will be displayed as a separate item in the student's **Portfolio**.
- For more information look in the **Portfolio Help Center**.

Houghton Mifflin Harcourt

# myWriteSmart Quickstart Guide

## Teacher Activity Review Screen

You can review all work requiring action on the activity review screen.

Opens the myWriteSmart dashboard.

### Raised Hand

- This indicates that a student has asked for your help before the activity has been submitted.
- The tooltip will show the date and time the student asked for help.
- Read the messages and comments to find out where the student needs help.

myWriteSmart

Task 2 B - Collection 1 Performance Task A: Write a Short Story - Christopher Miller

Student List File Accept Decline

The Minister's Black

Words: 478 Characters: 2070

Houghton Mifflin Harcourt

Add an Inline Comment.

Show or hide Inline Comments.

Accept and Decline will be inactive until the student submits the activity.

You can **Print** and **Export** from the File menu.

Prompt

Resources

View Attachments

Messages

Inline Comments

Turnitin

The number of words and characters the student has typed.

# myWriteSmart Quickstart Guide

## Student List

The names of students who have been assigned an individual activity are displayed on the **Student List**.

The name of the student that you have selected will be displayed here.

The screenshot shows the myWriteSmart interface for a task titled "Task 2 B - Collection 1 Performance Task A: Write a Short Story - Matthew Brown". The "Student List" tab is active, displaying a table with the following data:

| Last Name | First Name | Activity Status         | Turnitin Score |
|-----------|------------|-------------------------|----------------|
| Brown     | Matthew    | Teacher Action Required | Request Sent   |
| Garcia    | Ethan      | Teacher Action Required | 22%            |
| Jackson   | Isabella   | In Progress             | 80%            |
| Smith     | Jacob      | In Progress             | 60%            |
| Thomas    | Emma       | Declined                | 0%             |
| Williams  | Joshua     | Completed               | 15%            |

Callouts provide additional information:

- A yellow callout with a question mark asks "Did you know?" and explains that the list can be sorted by clicking the column headers.
- A yellow callout points to the raised hand icon in the "Activity Status" column, stating that it indicates students who have asked for help.
- A yellow callout points to the Turnitin score column, stating that it displays scores for Turnitin and that clicking the score shows the full report.

The interface also includes a top navigation bar with the myWriteSmart logo, a home icon, the task title, and a help center dropdown. A right sidebar contains navigation options like Resources, Attachments, Messages, Inline Comments, and Turnitin. At the bottom, it shows the word and character counts: "Words: 478 Characters: 2070" and the Houghton Mifflin Harcourt logo.



### Did you know?

You can sort the list by clicking the column headers. The list will revert to the default sort order when you leave the activity review page.

The **Student List** displays a raised hand beside the names of students who have asked for help.

This column displays the scores for Turnitin. Click the score to see the full Turnitin report.

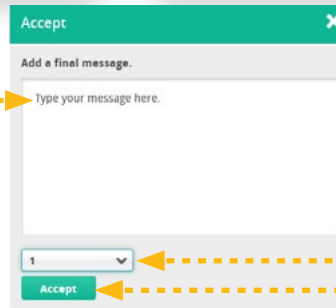


# myWriteSmart Quickstart Guide

## Accept and Decline



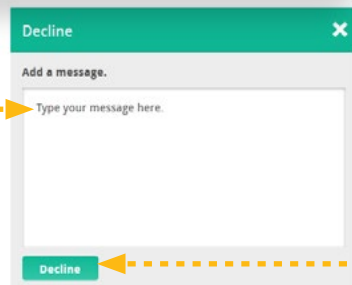
- 1 Click to accept the student's work.
- 2 If you want, you can add a final message. It will be displayed on the Messages panel.
- 3 You must select a score before accepting the activity.
- 4 Click **Accept** to complete the action.
- 5 If your action to accept is successful, a confirmation message will appear.



**Note**  
Click **X** to close without accepting or declining.



- 1 Click to decline the student's work.
- 2 If you want, you can add a message, which will be displayed on the Messages panel.
- 3 Click **Decline** to complete the action.
- 4 If your action to decline is successful, a confirmation message will appear.



# myWriteSmart Quickstart Guide

## Student Activity Screen

This screen provides the student with all the information and tools they will need to complete the activity.

The student can click here to ask for your help.

Opens the student dashboard.

Toolbar

?

### Note

Click on the links to find out more about the features.

[Prompt](#)  
[Resources](#)  
[View Attachments](#)  
[Messages](#)  
[Inline Comments](#)  
[Turnitin](#)

myWriteSmart  
Collection 1 Performance Task: Write a Short Story - Brian Henderson  
Help Center

File Attach Submit

Toolbar

### The Minister's Black Veil

The sexton stood in the porch of Milford meetinghouse, pushing the children, with bright faces, tripped merrily beside their parents. The bachelors looked sidelong at the pretty maidens, and fancied that the Sabbath sunshine made them mostly streamed into the porch, the sexton began to toll the bell, keeping his eye on the Reverend clergyman's figure was the signal for the bell to cease its summons.

"But what has good Parson Hooper got upon his face?" cried the sexton in astonishment.

All within hearing immediately turned about, and beheld the semblance of Mr. Hooper, pacing slowly his meditative way towards the meetinghouse. With one accord they started, expressing more wonder than if some strange minister were coming to dust the cushions of Mr. Hooper's pulpit.

"Are you sure it is our parson?" inquired Goodman Gray of the sexton.

"Of a certainty it is good Mr. Hooper," replied the sexton. "He was to have exchanged pulpits with Parson Shute of Westbury; but Parson Shute sent to excuse himself yesterday, being to preach a funeral sermon."

The cause of so much amazement may appear sufficiently slight. Mr. Hooper, a gentlemanly person about thirty, though still a bachelor, was dressed with due clerical neatness, as if a careful wife had starched his band, and brushed the weekly dust from his Sunday's garb. There was but one thing remarkable in his appearance. Swathed about his forehead, and hanging down over his face, so low as to be shaken by his breath, Mr. Hooper had on a black veil.

Words: 303 Characters: 1790  
Houghton Mifflin Harcourt

Collapse Menu

- Prompt
- Resources
- Attachments
- Messages
- Inline Comments
- Turnitin

A count of the number of words and characters the student has typed.

# myWriteSmart Quickstart Guide

## Writing and Editing Toolbar



Save



Print



Use the keyboard shortcut (Ctrl+X or Cmd+X) to cut selected text so that you can move it to another place.



Use the keyboard shortcut (Ctrl+C or Cmd+C) to copy selected text to another place.



Use the keyboard shortcut (Ctrl+V or Cmd+V) to paste selected text to the current pointer position.



Undo the last action and redo the action that has just been undone.



Find or replace text.



Check your spelling as you type.



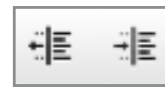
Make the selected text bold. Italicize or underline the selected text.



Insert or remove a numbered list.



Insert or remove a bulleted list.



Increase or decrease the indent level of the paragraph.



Align the text to the left, center, or right. Justify to the left and right margins.



Link or remove a link to a web page or to another document.



Insert a picture.



Insert a table.



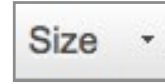
Insert a special character.



Insert a page break for printing.



Change the font face.



Change the font size.



Change the font color.



Highlight the selected text.



Add an inline comment.



Show or hide inline comments.



# myWriteSmart Quickstart Guide

## Prompt and Resources

This toolbar gives you and your students' access to the supporting features.

**Prompt**

**Overview**

Like Vince in "The Ravine" and Bailey in "Fine?," many people face fear in their everyday lives. Look back at these short stories and use them as a model for writing your own short story in which a main character experiences a personal fear.

A successful short story

- contains a plot
- establishes and resolves a conflict
- introduces and develops characters and a setting
- uses dialogue and descriptive detail
- provides an exciting climax that flows from the story events and reflects a theme, or message, about life

**Plan**

**Produce**

**Revise**

**Present**

### Prompt

The **Prompt** explains what the student needs to do to complete the activity.

**Resources**

**Teacher's Edition**

- [PARCC Official Website](#)
- [Smarter Balanced Official Website](#)
- [Writing Collection: Writing Narratives \(Teacher Version\)](#)
- [Teacher's Edition: The Ravine, pp. 3-12](#)
- [Teacher's Edition: Fine?, pp. 17-32](#)
- [Teacher's Edition: Collection Performance Task A: Write a Short Story, pp. 63-66](#)

**Student Book**

**Graphic Organizers**

### Resources

The **Resources** panel contains links to supporting material that will help students complete the activity.

Collapse and expand the toolbar.

**Collapse Menu**

- Prompt
- Resources
- Attachments
- Messages
- Inline Comments
- Turnitin



### Did you know?

- When you click a link in either of the panels, the content will open in a new window or tab.
- A prompt that has been customized will display this icon .
- A prompt that has not been customized will display this icon .



# myWriteSmart Quickstart Guide

## Attachments

The student can attach files to the activity, in addition to or instead of text entered into the online editor.

The attached file will display the following information:

- Title for use in the **Portfolio** if the item is ever published
- File name
- Name of the student who attached the file
- Date and time the file was attached

The screenshot displays the myWriteSmart interface. The main content area shows a writing prompt titled "The Minister's Black Veil" with several paragraphs of text. On the right side, there is an "Attachments" panel. At the top of this panel is a green "Attach File" button. Below it, a file named "The Minister's Black Veil" is listed, with a subtitle "The Minister's Black Veil.docx" and a note "Attached by: Matthew Brown on about 0 minutes ago". Underneath the file name are two links: "Open" and "Delete". A yellow callout box points to the "Delete" link, stating "Only the student who attached a file can delete it." Another yellow callout box points to the "Open" link, stating "Click to open the file. The browser settings and desktop installed applications, determine how the file opens." The top navigation bar includes "File", "Attach", and "Submit" buttons. The right-hand sidebar contains a "Collapse Menu" button and several icons for "Prompt", "Resources", "Attachments", "Messages", "Inline Comments", and "Turn It In".

**Note**

- The student can attach up to 20 files.
- The student can attach only one version of a file.
- The student can attach a file with a maximum size of five megabytes.
- A message will appear if a file type (such as a zip file) is not supported.

Only the student who attached a file can delete it.

- Click to open the file.
- The browser settings and desktop installed applications, determine how the file opens.

# myWriteSmart Quickstart Guide

## Messages

Messages are a way for both you and your students to communicate.

Messages are listed in chronological order, with the most recent appearing at the top of the thread.

The screenshot shows the myWriteSmart interface. On the left is a document titled "The Minister's Black Veil". On the right is a "Messages" panel. The message thread shows a message from M. Johnson (about 2 minutes ago) and a message from Hannah Moore (about 2 hours ago). Below the messages is an "Add Message" section with a text input field and "Post" and "Clear" buttons. A "Collapse Menu" is visible on the far right.

Your messages will be aligned to the left of the panel.

Messages from the student will be aligned to the right of the panel.

Type your message in the box and then click this button.

Deletes the message before it is posted.

This shows that one new message has been added.

- You can delete any messages that have been posted.
- The student can only delete messages they have posted.

**Note**  
In activities that have **Peer Review**, students can add messages to another student's work only if you have enabled their commenting rights within the class to which the activity has been assigned.

# myWriteSmart Quickstart Guide

## Inline Comments

Inline comments are a way for you and your students to add comments in line with the text.

To add an inline comment, highlight the text and then click this icon. When the comment has been added, the text selected will be highlighted.

To view an inline comment, move the pointer over the highlighted text or open the inline comments panel.

Hide or show inline comments.

- You can delete any messages that have been posted.
- The student can only delete messages they have posted.

The screenshot displays the myWriteSmart interface for a student named Brian Henderson. The main window shows a writing task titled "The Minister's Black Veil" with several paragraphs of text. Some text is highlighted in blue. A toolbar at the top includes icons for "Student List", "File", "Accept", and "Decline". A "Hide or show inline comments" icon is also present. On the right side, an "Inline Comments" panel is open, showing a list of comments from M. Johnson and Brian Henderson. Each comment has a "Delete" button. A "Collapse Menu" on the far right shows options like "Prompt", "Resources", "Attachments", "Messages", "Inline Comments" (which is selected and shows a count of 2), and "Turn It In". The bottom of the screen shows a word count: "Words: 303 Characters: 1750".

If you quickly want to find a comment within the text, open the inline comments panel and select the comment you want. The comment will be highlighted in the text.

This shows that the student has added two new inline comments.

# myWriteSmart Quickstart Guide

## Turnitin

**Turnitin** looks at the student's writing for quotation mistakes and incorrect copying.

Click here to see the information you will need to give to the Technical Support Team if you have any issues with **Turnitin**.

- Students can request a check while an activity is in progress.
- When an activity is turned-in, an automatic check is done, regardless of whether the student has already requested a check.

You and your students can click the score to see the full **Turnitin** report.

The **e-rater**® results will be displayed in five trait groups: grammar, usage, mechanics, style, and spelling. Click the button to see the results.

### Did you know?

The score is colour-coded:

|        |           |
|--------|-----------|
| Blue   | - 0%      |
| Green  | - 1-24%   |
| Yellow | - 25-49%  |
| Orange | - 50-74%  |
| Red    | - 75-100% |

The higher the score the more issues the check has found.

### Note

- When you create an assignment, you can enable or disable **Turnitin**.
- If the activity has **Peer Review** enabled, students cannot request a check for another student's work.

myWriteSmart  
Collection 1 Performance Task: Write a Short Story - Brian Henderson

Student List File Accept Decline

Turnitin

This score indicates that some of the text in the student's work matches text from other sources. Click on the score to see exactly where similar sections of text were found.

82%

e-rater® eS

Prompt

Resources

Attachments

Messages

Inline Comments

Turnitin

What is Turnitin?  
Work submitted to Turnitin is checked for quotation mistakes and inappropriate copying. This will help to make sure work is original.

Words: 303 Characters: 1790

# myWriteSmart Quickstart Guide

## Group Activities

Group activities allow students to collaborate on writing tasks.

The **Group List** displays all groups who have been assigned the activity.

Click anywhere on the **Group** row to open or close the list of students in the group.

The screenshot shows the myWriteSmart interface for a task titled "Task 2 B - Collection 1 Performance Task A: Write a Short Story - Group A, Manda Williams". The main area displays a "Group List" table with columns for Group Name, Status, and Turnitin scores. The table lists groups A through F, with Group A highlighted in green and showing a 76% Turnitin score. Callout boxes explain that clicking on a group row opens the student list and that the Turnitin score represents the collaborative work of the group. A "Note" box explains that students can add messages to another student's work only if commenting rights are enabled, and that any student can submit or re-submit a group activity. The interface also includes a sidebar with options like Prompt, Resources, Attachments, Messages, Inline Comments, and Turnitin, and a footer with the Houghton Mifflin Harcourt logo and page number 21.

| Group Name | Status                  | Turnitin Score |
|------------|-------------------------|----------------|
| Group A    | Teacher Action Required | 76%            |
| Group B    | Teacher Action Required | Request Sent   |
| Group C    | In Progress             |                |
| Group D    | In Progress             |                |
| Group E    | Completed               | 0%             |
| Group F    |                         | 60%            |

**Note**

- A student can add messages to another student's work only if you enable the student's commenting rights within the class to which the activity is assigned.
- Any student can submit or re-submit a group activity.

You can identify groups and students where a hand has been raised.

This is the **Turnitin** score for the collaborative work of the group.

### Note

- A student can add messages to another student's work only if you enable the student's commenting rights within the class to which the activity is assigned.
- Any student can submit or re-submit a group activity.

# myWriteSmart Quickstart Guide

## Peer Review

- Peer Review allows your students to comment on one another's work.
- Peer Review can be enabled when you assign an activity.

Students' names are displayed in alphabetical order, by first name.

- Students can view the names of other students in their peer review group.
- To review another student's work, the student selects the name on the drop-down list.

The sexton stood in the porch of Milford meetinghouse, pulling lustily at the bell rope. The old people of the village came stooping along the street. Children, with bright faces, tripped merrily beside their parents, or mimicked a graver gait, in the conscious dignity of their Sunday clothes. Spruce bachelors looked sidelong at the pretty maidens, and fancied that the Sabbath sunshine made them prettier than on weekdays. When the throng had mostly streamed into the porch, the sexton began to toll the bell, keeping his eye on the Reverend Mr. Hooper's door. The first glimpse of the clergyman's figure was the signal for the bell to cease its summons.

"But what has good Parson Hooper got upon his face?" cried the sexton in astonishment.

All within hearing immediately turned about, and beheld the semblance of Mr. Hooper, pacing slowly his meditative way towards the meetinghouse. They started, expressing more wonder than if some strange minister were coming to dust the cushions of Mr. Hooper's pulpit.

"Your parson?" inquired Goodman Gray of the sexton.

"'Tis good Mr. Hooper," replied the sexton. "He was to have exchanged pulpits with Parson Shute of Westbury; but Parson Shute sent yesterday, being to preach a funeral sermon."

Such amazement may appear sufficiently slight. Mr. Hooper, a gentlemanly person and of great neatness, as if a careful wife had starched his band, and brushed the weekly dust from his appearance. Swathed about his forehead, and hanging down over his face, so low as



### Note

- A student can review another student's work only when the activity is in progress or declined.
- Students can still work on the activity while other students are peer reviewing.



### Did you know?

- Students can add messages to another student's work only if you enable the student's commenting rights within the class to which the activity is assigned.
- Students can see all messages, regardless of who posted the message.